



St. Luke's Catholic Primary School

Behaviour Policy

October 2016

Academic Year	Designated Senior Person	Deputy Designated Senior Person	Nominated Governor	Chair of Governors
2016/2017	E M Murtagh	M Grealis		P Stitt

Review Date	Changes made	By whom	Date shared with staff/governors
October 2016	General review	E. Murtagh	September/October 2016
October 2017			

St. Luke's Catholic Primary School

Behaviour Policy

Autumn Term 2016

'Treat each other as you would like to be treated yourself'



Mission Statement

As God's family we learn love and laugh.

Together: love one another,
forgive one another, work together,
play together, worship together,
be happy together

At St. Luke's Catholic Primary School we believe that the promotion of good behaviour and discipline should stem from a partnership between home and school. We aim to provide a climate of trust, warmth, understanding and respect. By providing a caring and listening community for children, their parents and all who have contact with the school we are able to make links and strengthen relationships.

In our last Ofsted inspection (July 2009), behaviour at the school was described as '**outstanding**'. We are very proud of this; and as a school community we work hard to maintain this judgement. Above all we recognize the importance of 'behaviour for learning', fostering positive attitudes will ensure that each individual is able to fulfill their learning potential. We acknowledge that good attendance contributes significantly to this.

At St. Luke's we recognise that each child is unique and therefore our approach to behaviour management is fair and consistent. Within an atmosphere of trust, clear guidelines and expectations are set to ensure that above all, our children show respect for others, they take responsibility for their behaviour and develop their self esteem.

We believe that teachers have the right to teach and all children have the right to learn. It is the responsibility of all our staff members to provide good role models. In doing so it is important that they foster a climate of trust and respect to ensure that the optimum conditions for learning are present at all times.

Home school agreement

All pupils and parents/guardians are asked to sign a home school agreement.

Behaviour Principles

We believe:

- Trust, respect and discipline are important to enable good teaching and learning to take place
- Skills of good behaviour can be learned through practice and positive reinforcement
- Parental support is essential
- Children must be involved in devising a classroom rules
- All adults in school must be familiar with the standards of expectations and the agreed consequences
- Consistency is vital

Class Rules

We believe that we must have a clear and easy to understand set of class rules. These must be clearly displayed in each classroom. A copy will also be displayed in the child's Way Truth and Life Book and in their homework books.

1. Listen to others.
2. Think of others before yourself and be a kind and helpful friend.
3. Show the same respect to everyone
4. Take care and look after property and our school environment
5. Always do your best.

Positive Recognition

We believe in positive recognition and the importance of praising the good behaviour and attitudes of all children. We operate a system of house points where individuals receive a token as a reward for good behaviour. With gospel values at the heart of all we have taken the name of the four apostles Matthew, Mark, Luke and John for each of our houses. Each child will be placed in one of the four houses. Regular meetings take place with the allocated lead members of staff, where all children are encouraged to work together and support one another in achieving good outcomes for all. Rewards are received to highlight and promote good behaviour in every area of school life

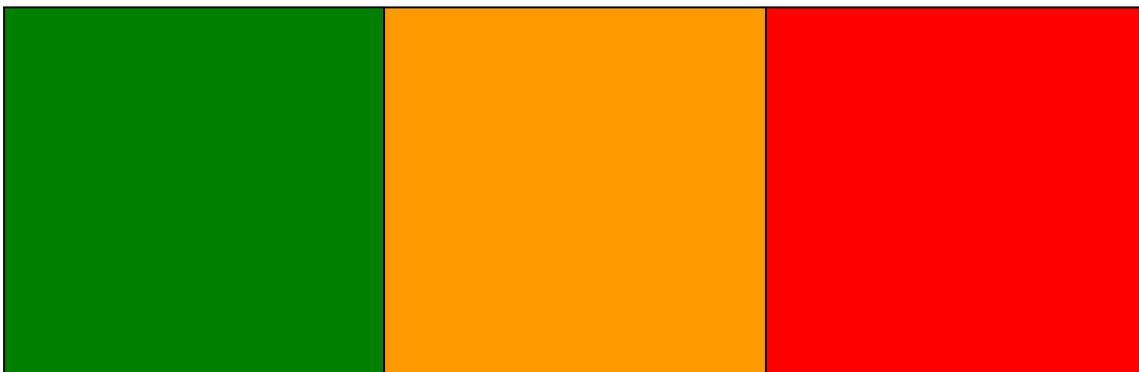
House points will be awarded for

- Demonstrating good behaviour / behaviour for learning
- Individuals achieving full weekly attendance
- The completion and return of homework tasks within the given time frame
- Following the school rules

Members of our Year Six Class will be selected as House Leaders/Captains, they will be responsible for collecting team points at the end of each week and will be invited to report their total points within our celebration assembly on Friday. The house receiving the most points will be rewarded on a weekly basis with extra play. House Leader's/Captain's will change half termly to ensure that there is a shared responsibility amongst all our Year Six pupils.

Consequences

We encourage children to make good choices, this is reinforced through the use of house points, PSHE and P4C. It is also important that children are aware of the impact of their behaviour, and where bad choices have been made they take responsibility for their actions. It is important that the consequences are dealt with in a consistent manner. We therefore operate a graduated system of consequences using the following three zones. **Green**, **Amber** and **Red**



This visual prompt is displayed in each classroom.

While the children demonstrate good behaviour they will remain in the green zone.

If a child demonstrates low level disruptive behaviour which might include any of the following:

Amber Zone

Interrupting Staff

Answering back

Time wasting

Name calling

Verbal insults

Swearing

Invading personal space – hurtful touching, poking, hair pulling, kicking

The following consequences will be applied:

Consequences

Child places their name in the Amber zone

The incident is recorded in the class log book

Five minute reflection time – at a time suitable for all (Egg timer to be used)

Five house point to be removed

A generic slip sent home to inform parents

For more serious offences the child will move from the amber into the red zone

Red Zone

If their name has been placed in the amber zone **three times** in one week

Continued disrespect of any member of staff

Fighting

Kicking

Spitting

Damaging property

Stealing

Bullying

Consequences

Child places their name in the Red zone

The incident is recorded in the class log book

Ten minute reflection time – at a time suitable for all (Egg timer to be use)-

Reflection sheet to be completed

Ten house point to be removed

A slip sent home to inform parents and where necessary a request to meet

Once the consequences have been carried out, the child will have a chance to redeem themselves at the end of the day the child's name will be placed back in the green zone to make a fresh start at the beginning of the new school day.

There may be times when a more serious offence has occurred for example violence, destroying property, refusing to cooperate, e-safety incidents or behaviour which stops the class from functioning. The headteacher or a senior member of staff will be informed immediately. Depending on the severity of the incident the head or senior member of staff will implement the most appropriate of the following consequences.

Serious Incidents

Talk to the child – maintaining a calm but authoritative manner
Child to be removed from privileges throughout the rest of the day – (remain supervised)
Child to complete a behaviour form, this will be discussed with the child and kept on file
Parents to be informed by telephone and/ or called into school
Parents to be informed by letter, to back up the severity of the situation.
An incident sheet is to be filed
Child sent home (this is always a last resort)

Very Difficult Behaviour

We are aware that some children may exhibit very difficult behaviour, this may be related to special educational needs. It is important that the individual needs are taken into consideration.

In consultation with the child, parents, teaching staff and if necessary involvement from outside agencies (for example the Educational Psychologist), the Senco will implement an individual behaviour plan. This will help to set out clear targets in response to the individual needs of the child. This will be set within a time frame that will provide opportunity for review.

Lunchtime Code

Be polite to staff and each other
Say please and thank you
Line up quietly
Eat sensibly
Have good table manners
Tidy your mess up!
Have fun and enjoy your playtime together

What happens at lunchtime?

The lunchtime Supervisors, have all received training on the management and supervision of behavior during the lunchtime.
There are a range of games and outdoor activities for the children to take part

in during the lunch break. The lunchtime supervisors oversee the use of equipment and the children's enjoyment. If an incident does occur the following consequences are implemented.

1. Verbal warning.
2. Verbal warning, removal from the situation for a five minute reflection time, name recorded in behaviour log and class teacher informed at the end of the lunch break.
3. Removal from the situation and a member of the senior staff to be informed

Upon return to the classroom the class teacher will implement the appropriate course of action.

At St. Luke's Catholic Primary School the vast majority of pupils are very well behaved. It is however important that good behaviour is maintained as it is paramount to raising standards and that is something we all strive towards on a daily basis. This policy reflects the consensus of opinion of the children, staff and the governing body. The implementation of this policy is the responsibility of all members of staff, both teaching and non-teaching.

It is important that we maintain the focus that each child is born in the image and likeness of God. While we may not be able to accept their behaviour from time to time, we must show them that we are not rejecting them as individuals. Through fostering a climate of warmth, understanding, trust and respect we must ensure that each individual is able to recognize their self worth and the qualities they contribute to school life.



This policy was written in conjunction with the five outcomes of the Every Child Matters framework.

Through this policy we also make reference to British Values applying democracy, individual liberty, respect and diversity, tolerance and rule of law.

Anti Bullying

Bullying is not tolerated in our school and instances of bullying will be dealt with in line with our anti-bullying policy.

Appendix 1



Date: _____

Dear Parent/Guardian,

_____ has been in **Amber Zone** today.

Please could you talk to him/her about his/her behaviour and the importance of keeping school rules.

If you have any concerns, please do not hesitate to contact their class teacher.

Thank you.



Dear Parent/Guardian,

_____ has been in **Red Zone** today.

Please make an appointment to discuss this with your child's Class Teacher at a mutually convenient time.

Thank you.

Reflection Sheet/ Questions

Name:

Date:



What happened?
What were you thinking at the time?
What have your thoughts been since?
Who has been affected by what you did? In what way have they been affected?
What needs to happen to make things right? (Do you need help with this?)

