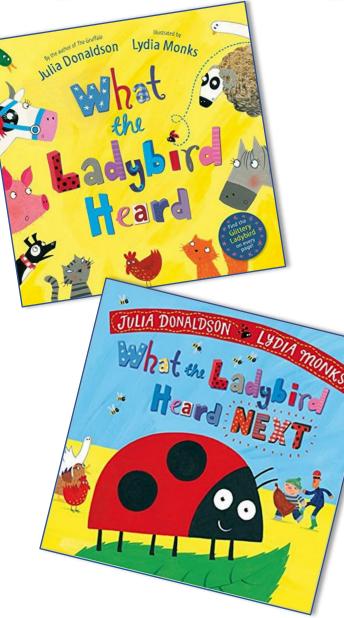
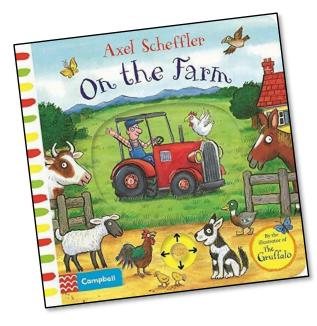
Reception



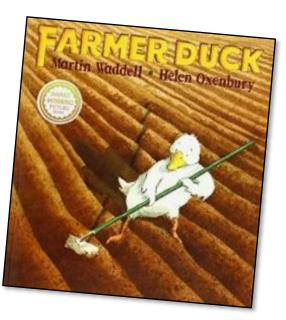
Ideas and activities for you to do at home after reading together. "What the Ladybird Heard" and "What the Ladybird Heard Next" by Julia Donaldson and Lydia Monks

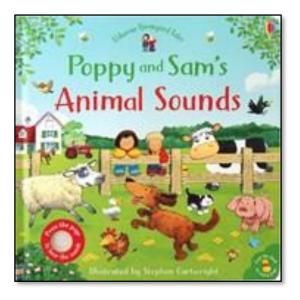
All activities could be done without the book!





Other linked stories to read and enjoy. Our activities can be used with these books too!

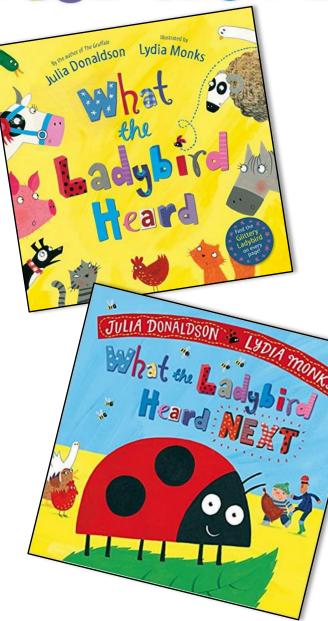






Reception

Starting with a Story



Getting Dotty

Draw out sets of dots on squares of paper or post it notes. Make these look like the patterns on a dice from a game. Lay these out on the floor in spaces. Hide up to 6 small items like dried beans or smarties (of the same colour) under a cup or a plant pot if you have one. You will then need something to swat with-a fly swatter or a plastic egg flipper or spoon!

Talking Together



Reception

Get your child to come near to the plant pot/cup and close their eyes. Grown ups hide I-6 beans. Open your eyes. Lift off the plant pot. Children it's your job to swat the correct number of spots as quickly as you can! Repeat with different amounts under the pot.

This game is more about instantly recognising numbers rather than counting – this is called subitising. If you would like to know more please look at our schemes for Reception.

a the author of the Ground Constrated by International door Lydia Monks

JULIA DONALDSON - LYDIA 20

What the La

Reception





If you want to carry on feeling spotty and dotty you could have a go at making your own mega dice. You will need: l empty tissue cube Glue Plain paper Felt tip pens.



Talking Together

- I. Take your tissue cube and glue plain paper all over it.
 Make sure the sides are flat.
 2. Let it dry
 - 3. Draw dice spots on each of the faces.

4. Get ready to play a game.

You can use these dice to play any game but on a larger more fun scale! Perhaps roll the dice and then have to show the number with your fingers, with that many claps, or choose an animal from the book and make that many noises!



Reception

