



Frodsham St Luke's Catholic Primary School

Following in the footsteps of Jesus, we learn, love and laugh together

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Learning Project WEEK 3 – Viewpoints

Age Range: Y6

Weekly Maths Tasks (Aim to do 1 per day)

- Get your child to play on [Times Table Rockstars](#). There is a gender battle starting on **Monday morning at 10am!**
- Ask your child to show everything they know about fractions on a piece of paper. This could be pictures, diagrams, explanations, methods etc. Get them to be as creative as they want to be.
- Allow your child to play on [Hit the Button](#) - focus on times tables, division facts and squared numbers.
- Direct your child to practise [matching fractions](#) on this game. Get them to work on the mixed numbers.
- Daily [arithmetic](#) for different areas of maths. Ask your child to work on level 4, 5 and 6 activities and try to focus on fractions.
- Get your child to work on their [reasoning and problem solving](#) by practising past SATs questions that are broken down into topic areas and have videos linked to them that can be watched if needed. Click on one of the topic areas listed to gain access to the questions.
- Children should continue working through their Maths SATs revision books
- Access [Maths Factor](#) and work through the exercises, starting on Topic 20, to recap on prior learning
- Complete a [White Rose](#) activity each day – some of this may be new learning but the videos give a very clear explanation!
- Complete some of the set activities on [MyMaths](#) – I'll be checking out your scores!

Weekly Reading Tasks (Aim to do 1 per day)

- Ask your child to read a chapter from their home reading book or a book that they have borrowed from the library.
- Following this, ask your child to create a set of multiple choice questions about what they have read.
- Encourage your child to note down any unfamiliar words from the chapter they have read. Explore the meanings of these words by using a dictionary, reading around the sentence or using print conventions.
- Direct your child to [Love Reading](#). Ask them to explore the Book of the Month and previous books of the month. How many have they read?
- Your child can visit [authorfy](#). Join the website so that they can access videos, author masterclasses and other activities over the next few weeks.
- Remember that your child can log on to [Oxford Owl](#) and read a book that matches their book band. After this, direct your child to review the text and justify their opinion with examples from the text. (**Free to register for access to e-library**)
- Log on to [Read Theory](#) and complete some quizzes – I'll be checking to see how you are getting on!
- Read [Diary from the Beagle](#) and answer the VIPER questions (the answers are on page 5 so no cheating ☺)

Weekly Grammar Task

- Complete another [Spag.com](#) activity which has been set for you.

Weekly Spelling Tasks (Aim to do 1 per day)

- Encourage your child to practise the Year 5/ 6 Common Exception Words (see list)
- Then ask your child to choose 5 Common Exception words and write a synonym, antonym, the meaning and an example of how to use the word in a sentence.
- Practise spellings on [Spelling Frame](#).
- Ask your child to create a word bank of feelings that they have felt over the week. They may be able to identify any spelling rules the adjectives contain. Encourage them to include an adjective with a silent letter.
- Get your child to proofread their writing from the day. They can use a dictionary to check the spelling of any words that they found challenging. This will also enable them to check that the meaning of the word is suitable for the sentence.
- Choose a [Spelling activity](#) to do from the website
- Each day, investigate a new piece of vocabulary using [Ninja Vocab](#)

Weekly Writing Tasks (Aim to do 1 per day)

- Ask your child to write a blog post summarising the events from the day/week. Encourage them to think about how the language they use may be more informal.
- Your child can compose an email or write a formal letter to an 11-year child from a country of their choice. Ask them to describe what is happening in the world at the moment. They could then compose a reply. How does each world differ?
- Encourage your child to put themselves in a family member's shoes. Can they write a poem about how they might be feeling with what is happening in the world currently?
- **Story Task:** They've now created a setting and character for a story genre of their choice. Talk to your child about what is going to happen in their story? Ask them to plan their story thinking about a book of the same genre. Whose viewpoint are they going to write the story from?
- Choose a daily [Pobble](#) activity

The project this week aims to provide opportunities for your child to learn more about different viewpoints. Learning may focus on physical viewpoints in terms of what you can see outside of the window at home, what others can see looking into your home and then progress onto personal viewpoints and of others.

- **Viewpoints and Mood** - Ask your child to look into a room in the home and think about how it makes them feel. They can then either draw something linked to how they feel when looking in the room or draw an object from the room and then colour, shade or paint it in a colour that reflects their current mood. You may want to do the 'Colour Meditation Happy Breathing' to help with this.
- **Local Views**- St. John's Beacon (Radio City Tower), The Wheel of Liverpool, Air Shard (Imperial War Museum, Manchester), Frodsham/Helsby Hill and Liverpool Metropolitan Cathedral are all viewpoints in and around our local area. Your child can choose one of these viewpoints and use Google Earth or Google Maps to create an accurate scaled map of the location of the landmark. They may wish to identify all of the viewpoints on their map.
- **Viewpoints from Around the World** - Your child can research famous viewpoints from around the world (e.g. The Eiffel Tower). Ask them to draw what they think they would see from this viewpoint. After this, they can design and create a miniature scale of the landmarks that give these viewpoints. Encourage them to evaluate their creations.
- **A change in Viewpoints**- How did Martin Luther King and Rosa Park's actions and views shape society today? Challenge your child to compare and contrast viewpoints from then and now on people's race, culture and religion. How has this improved society's attitudes towards those who are different to ourselves?
- **Debate**- Is good more powerful than evil? Is it worse to fail at something or never attempt it in the first place? Is it more important to be liked or respected? Ask your child to choose a question to answer, write a speech and use real -life examples to justify their opinion
- **Holy Week** resources are available on the website to share as a family during this week as we look forward to celebrate (in a different way) the most important festival in the church year, Easter

*****Please remember to share any activities that your child completes with [@stlukesfrodsham](#) and [@Y6StLukesFrod](#) *****

Thank you to those who have already shared what they have been up to! Mrs Grealis is looking forward to seeing lots more over the coming weeks 😊

Additional learning resources parents may wish to engage with

[Classroom Secrets Learning Packs](#) - These packs are split into different year groups and include activities linked to reading, writing, maths and practical ideas you can do around the home.

[Twinkl](#) - to access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.

[ELSA](#) - Support for children's wellbeing and to understand why school is closed.

[Code Studio](#) - Children can continue to work through their Code Studio programme using their individual login details

[myHappyMind](#) - Please remember you also have access to our mindfulness and wellbeing programme via the parent app (see letter sent out last term)

[The Body Coach](#) - Joe Wicks, the Body Coach, will be delivering a daily physical workout for children of all ages

[French](#) activities can also be found under the Home Learning Tab

[Active Learn](#) Maths Factor activities (which recap on previous learning) have been set on the Active Learn (Pearson) website. Children should use their individual login details to access this. If you are having trouble, please email the school office

[National Online Safety](#) have provided some excellent guides for parents and children regarding online safety, especially as children are currently spending more time on screens

[Espresso](#) have a wide range of resources for children to access (relevant login details have been sent home for all children)

Please also refer to the list of [websites](#) provided by school

#TheLearningProjects