



Learning Project WEEK 3 - Viewpoints	
Age Range: Year 5	
Weekly Maths Tasks (Aim to do at least 1 per day)	Weekly Reading Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> Get your child to play on Times Table Rockstars. Tables have been set for the next couple of weeks and don't forget to send me (Miss Palmer) a challenge! I'd love to see how you're getting on with your times tables. Ask your child to show everything they know about fractions on a piece of paper. This could be pictures, diagrams, explanations, methods etc. Get them to be as creative as they want to be. Encourage them to think about all the areas of Fractions we have looked at recently! Allow your child to play on Hit the Button - focus on division facts and squared numbers. Direct your child to practise matching fractions on this game. Get them to work on the mixed numbers. Daily arithmetic for different areas of maths. Ask your child to work on level 4, 5 and 6 activities and try to focus on fractions. Get your child to work on their reasoning and problem solving by practising past SATs questions that are broken down into topic areas and have videos linked to them that can be watched if needed. As these are older papers these are suitable for Year 5 too. Try to focus on Fractions this week. Ask someone in your house to set you 10 questions- can you complete them in 10 minutes? You can then set questions for them. 	<ul style="list-style-type: none"> Ask your child to read a chapter from their home reading book every day. Following this, ask your child to create a set of multiple choice questions about what they have read. Encourage your child to note down any unfamiliar words from the chapter they have read. Explore the meanings of these words by using a dictionary, reading around the sentence or using print conventions. Direct your child to Love Reading. Ask them to choose one of the Books of the Month and read an extract (ensure their choice is age-appropriate). Ask your child to create a list of similarities and differences between this book extract and their current reading for pleasure book. Your child can sign in to their Oxford Owl account and read an e-book that matches their book band. After this, direct your child to review the text and justify their opinion with examples from the text. Log on to Read Theory and complete some quizzes! https://readtheory.org/
Weekly Spelling Tasks (Aim to do 1 per day)	Weekly Writing Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> Encourage your child to practise the Year 5/ 6 Common Exception Words (see list on Year 5 class page on the school website) Then ask your child to choose 5 Common Exception words that they haven't practised before. They can then use the sheet at the bottom of this document to explore the different words. Practise spellings on Spelling Frame. Ask your child to create a word bank of feelings that they have felt over the week. They may be able to identify any spelling rules the adjectives contain. Encourage them to try and include an adjective with a silent letter. Get your child to proofread their writing from the day. They can use a dictionary to check the spelling of any words that they found challenging. This will also enable them to check that the meaning of the word is suitable for the sentence. 	<ul style="list-style-type: none"> Ask your child to write a blog post summarising the events from the day/week. Encourage them to think about the audience for their writing and how the language they use may be more informal. Your child will be composing an email or writing a formal letter to a 10 year old child from a country of their choice. Ask them to describe what is happening in the world at the moment. They can then compose a reply. How does each world differ? Encourage your child to put themselves in another family member's shoes. Can they write a poem about how they might be feeling with what is happening in the world currently? Explore different poetry styles- remember poems don't have to rhyme! People should be able to express their opinion on social media platforms. Do you agree/disagree? Your child can write a discussion about this statement. Story Task: They've now created a setting and character for a story genre of their choice. Talk to your child about what is going to happen in their story? Ask them to plan their story thinking about a book of the same genre. Whose viewpoint are they going to write the story from?

Learning Project - to be done throughout the week

The project this week aims to provide opportunities for your child to learn more about different viewpoints. Learning may focus on physical viewpoints in terms of what you can see outside of the window at home, what others can see looking into your home and then progress onto personal viewpoints and of others.

- **Viewpoints and Mood** - Ask your child to look into a room in the home and think about how it makes them feel. They can then either draw something linked to how they feel when looking in the room or draw an object from the room and then colour, shade or paint it in a colour that reflects their current mood. You may want to do the 'Colour Meditation Happy Breathing' to help with this.
- **Views of the North West-** St. John's Beacon (Radio City Tower), The Wheel of Liverpool, Air Shard (Imperial War Museum, Manchester), Helsby Hill and The Anglican Cathedral Tower are all viewpoints in and around our local area. Your child can choose one of these viewpoints and use Google Earth or Google Maps to create an accurate scaled map of the location of the landmark. They may wish to identify all of the viewpoints on their map.
- **Viewpoints from Around the World** - Your child can research famous viewpoints from around the world (e.g. The Eiffel Tower). Ask them to draw what they think they would see from this viewpoint. After this, they can design and create a miniature scale of the landmarks that give these viewpoints. Encourage them to evaluate their creations. Don't forget to tweet photos of your creations to **@Y5StLukesFrod**
- **A change in Viewpoints-** How did Martin Luther King and Rosa Park's actions and views shape society today? Challenge your child to compare and contrast viewpoints from then and now on people's race, culture and religion. How has this improved society's attitudes towards those who are different to ourselves?
- **Debate-** Is good more powerful than evil? Is it worse to fail at something or never attempt it in the first place? Is it more important to be liked or respected? Ask your child to choose a question to answer, write a speech and use real -life examples to justify their opinion.

Additional learning resources parents may wish to engage with

Under the [Home Learning Tab](#) on the school website, you can find White Rose resources to help with Maths. There are also Writing, Reading and Spelling activities to support English learning.

[Classroom Secrets Learning Packs](#) - These packs are split into different year groups and include activities linked to reading, writing, maths and practical ideas you can do around the home.

[Twinkl](#) - to access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.

My Happy Mind - Please remember you have access to our MyHappyMind mindfulness and wellbeing programme via the parent app. *See letter sent out last term.*

Elsa – Here is a link to support children's wellbeing and help them understand why school is closed <https://www.elsa-support.co.uk/>

Children can continue to work through their **Code Studio** programme using their personal login details.

[Digimap for schools](#) has some fantastic Home Schooling resources

Joe Wicks- The Body Coach will be delivering a daily physical workout for children of all ages. You can sign up here: <https://www.thebodycoach.com/>

Under the 'Home Learning' Tab on the School website, you can find resources to support **French** whilst at home.

<https://www.activelearnprimary.co.uk/login?c=0> Maths activities which recap on previous learning have been set on the Active Learn (Pearson) website. Children should use their individual login details to access this.

You can also refer to the list of resources that was sent out w/c 16.03.20, this is visible on our class page

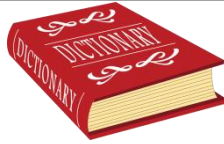
#TheLearningProjects



WORD

noun verb adjective

Have you heard this word before?



DEFINITION & ORIGIN

Use this word in a sentence of your own:



Spelling and Morphology (prefixes and suffixes)



Synonyms



Antonyms

