



Frodsham St Luke's Catholic Primary School

Following in the footsteps of Jesus, we learn, love and laugh together

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Learning Project WEEK 3 - Viewpoints

Year 3

Weekly Maths Tasks (Aim to do 1 per day)

- Working on [Times Table Rockstars](#) - your child will have an individual login to access this (**20 mins on SOUND CHECK**).
- 'Numbots' can also be accessed this with the same login.
- Play on [Hit the Button](#) - focus on number bonds, halves, doubles and times tables.
- Adding totals of the weekly shopping list or some work around money. This [game](#) could support work on adding money.
- Practise telling the time. This could be done through this [game](#) (scroll down to access the game). Read to the quarter hour and the nearest 5 minutes.
- Get a piece of paper and ask your child to show everything they know about **Multiplication**. This could be pictures, diagrams, explanations, methods etc. They can be as creative as they want to be.
- Practise counting forwards and backwards from any given numbers in **100s**.

* If you haven't already logged on to MyMaths, try logging on and completing one challenge per day. New activities will be uploaded weekly.

*White Rose Maths is available on the Home Learning Page on the school website and has excellent resources and activities to work through, including some useful video tutorials.

*Active Learn (passwords were sent via email last week) is a great resource to work through tasks in a fun and engaging way.

Weekly Reading Tasks (Aim to do 1 per day)

- You could share a story together. This could be a chapter book where you read and discuss a chapter a day.
- Listen to your child read and let them discuss what they have read. Encourage them to read with expression and intonation.
- Watch [Newsround](#) and discuss what is happening in the wider world.
- Get your child to read a book on [Oxford Owl](#), discuss what your child enjoyed about the book.
- Explore new vocabulary you find when reading. What are the origins of this word? Can it be modified? Can you find any synonyms or antonyms for your new word?
- With your child, look in magazines, newspapers and books for new vocabulary they are unfamiliar with. They could use a highlighter to highlight in magazines and newspapers.

Our class read was "Song of the Dolphin Boy" by Elizabeth Laird and our guided reading text was "This Morning I met a Whale" by Michael Morpurgo. You may wish to continue reading and discussing these at home – both are available on Amazon as eBooks.

'Big Blue Whale' by Nicola Davies was our English text that we were using to collate facts for our non-fiction writing about whales.

Keep 'Reading for Pleasure' as much as possible and let us know of any recommendations by tweeting our class page. @y3stlukesfrod.

Weekly Spelling Tasks (Aim to do 1 per day)

- Practise the Year 3/4 for [Common Exception](#) words. You may like to do this as a handwriting activity too.
- Practise your spelling on [Spelling Frame](#)
- Choose 5 Common Exception words. Write a synonym, antonyms, the meaning and an example of how to use the word in a sentence. Can the word be modified?
- Choose 5 Common Exception words and practise spelling them using pyramid words. Write the word in a pyramid, e.g.

s
sp
spe
spel
spell
spelli
spellin
spelling

Weekly Writing Tasks (Aim to do 1 per day)

**We have been working on use of interesting vocabulary, direct speech, accurate use of paragraphs, prepositions for time, place and cause.

- Write a letter to a family member telling them all about how their day has been.
- Write a list poem about all the things they like. Which adjectives and adverbs could they include too? E.g I like eating juicy, sweet strawberries.
- If they were to become a superhero what would their superpower be? Write a character description of them as a superhero. Explain how they save the day.
- Retell a traditional tale from another character's point of view. E.g Tell the three little pigs from the wolf's perspective.
- Design an information leaflet that highlights how children can keep safe. You may like to do this about Online Safety or Road Safety.
- After completing a piece of writing, edit and improve the writing. Use 4 stations of editing to help:
 - Spelling Station
 - Punctuation Station
 - Making Sense Station
 - Vocabulary Station

* Further writing activities available under the English tab on the Home Learning page on the school website. The Literacy Company activities are great for working on all aspects of grammar and extended writing.

Learning Project - to be done throughout the week

The project this week aims to provide opportunities for your child to learn more about different viewpoints. Learning may focus on physical viewpoints in terms of what you can see outside of the window at home, what others can see looking into your home and then progress onto personal viewpoints and of others.

- **Let's Wonder:**

Draw a picture of themselves and label their drawing with the qualities they have. How do others see them differently? Ask people at home to add to their qualities. How are they different to other children in different parts of the world? What makes them similar to other children around the world?



- **Let's Create:**

Complete an observational drawing of what they see outside a window in their house. Then get out into the garden and find natural forms such as stones, leaves, flowers and animals. Complete sketches, showing an awareness of different viewpoints of the same object. Remember to concentrate on tone and shading.



- **Be Active:**

Move around their home and garden taking photographs from different viewpoints. Which photos do they like? Do the people they live with like the same photos as them? Why? Why not?

Recommendation at least 2 hours of exercise a week.



- **Time to Talk:**

Talk about keeping safe, discuss different ways to keep safe. Basic hygiene rules, road safety, internet safety, water safety, being safe around the home, stranger danger. How do different people view this?



- **Understanding Others and Appreciating Differences:**

Listen to different pieces of music from around the world, which styles of music do they prefer and why? [Music](#) Maybe they could learn a song by heart and perform it.



- **Reflect:**

Design their own ideal world. Would their world contain the same things as other people? Which things are most important to them? What are they going to include?



- **Holy Week**

As we enter Holy Week, you may like to look at the Story of Easter and complete some activities around this theme.

Possible ideas are:

- Read the story of Easter using the Bible and discuss the significant days leading up to Easter Sunday.
 - Write a diary entry from one of the people within the story. This could be Jesus or one of his disciples. Include thoughts and feelings where possible.
 - Design and make a storybook for a younger child to explain the Story of Easter (perhaps a zig zag book might be a nice way to present. Tutorials are available if you google 'Zig zag books')
 - Design an Easter card that has a religious theme to it.
 - Create an Easter poem.
- Imagine you own a chocolate factory and have been given the job of designing a brand new Easter Egg. What would your egg include? Would it have different layers? Would it have a surprise inside? The possibilities are endless!
 - Create designs for your egg
 - Develop packaging ideas
 - Create a poster to advertise and sell your egg. Maybe you could even create a video advert? Please upload any work to the twitter page for Miss McVeigh to see!!

Don't forget to tweet our class Twitter account (@y3stlukesfrod) to show what you have been up to.

Additional learning resources parents may wish to engage with

[Classroom Secrets Learning Packs](#) - These packs are split into different year groups and include activities linked to reading, writing, maths and practical ideas you can do around the home.

[Twinkl](#) - to access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.

<https://www.elsa-support.co.uk/> - Support for children's wellbeing and to understand why school has closed.

<https://studio.code.org/courses> - Children can continue to work through their code studio programme using their login details provided.

<https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ> - Joe Wicks, the Body Coach, will be delivering a daily physical workout for all ages.

My Happy Mind – Please remember you have access to our mindfulness and wellbeing programme via the parent app. See letter sent out last term.

Also refer to the links provided in the letter from school that was sent out for further information and details for online home learning.

#TheLearningProjects