



# Frodsham St Luke's Catholic Primary School

*Following in the footsteps of Jesus, we learn, love and laugh together*

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## Learning Project WEEK 4 – Animals

### Year 6

#### Weekly Maths Tasks (Aim to do 1 per day)

- Get your child to play on [Times Table Rockstars](#).
- Ask your child to show everything they know about decimal numbers and/or percentages on a piece of paper. This could be pictures, diagrams, explanations, methods etc. Get them to be as creative as they want to be.
- Direct your child to play on [Hit the Button](#) - focus on times tables, division facts and squared numbers.
- Encourage your children to [compare decimal numbers](#) on this game.
- [Arithmetic practise](#) on Maths Frame.
- Get your child to work on their [reasoning and problem solving](#) by practising past SATs questions that are broken down into topic areas and have videos linked to them that can be watched if needed.
- Children should continue working through their Maths SATs revision books
- Access [Abacus](#) addition and subtraction resources to recap on prior learning
- Complete a [White Rose](#) activity each day – some of this may be new learning but the videos give a very clear explanation!
- Complete some of the set activities on [MyMaths](#) – I'll be checking out your scores!

#### Weekly Reading Tasks (Aim to do 1 per day)

- Continue reading for at least 20 minutes every day: this can be using a book that you have at home, [Oxford Owl](#) or by accessing one of the newly set [Bug Club](#) texts – don't forget to answer the questions ☺
- Encourage your child to note down any unfamiliar words from the chapter they have read. Explore the meanings of these words by using a dictionary, reading around the sentence or using print conventions.
- Direct your child to [Love Reading](#). Ask them to explore the Book of the Month and previous books of the month. How many have they read?
- Explore the [Highwayman Poem](#). Can they learn it by heart? Can they draw an alternative sketch to represent the Highwayman?
- Download 'A Pinch of Magic' from [authorfy](#). Your child can then complete the questions on page 4.
- Log on to [Read Theory](#) and complete some quizzes – I'll be checking to see how you are getting on!
- Read [Robert the Bruce](#) and answer the VIPER questions (the answers are on page 9 so no cheating ☺)

#### Weekly Grammar Task

- Complete another [Spag.com](#) activity which has been set for you.
- A passive voice activity has been set on [Grammar and Spelling Bug](#)

#### Weekly Spelling Tasks (Aim to do 1 per day)

- Encourage your child to practise the Year 5/ 6 Common Exception Words
- Then ask your child to choose 5 Common Exception words and write a synonym, antonym, the meaning and an example of how to use the word in a sentence.
- Practise spellings on [Spelling Frame](#).
- Your child may wish to create a word bank about an animal of their choice which includes verbs, adverbs and expanded noun phrases. They can use this for their poetry writing.
- Get your child to proofread their writing from the day. They can use a dictionary to check the spelling of any words that they found challenging. This will also enable them to check that the meaning of the word is suitable for the sentence.
- Choose a [Spelling activity](#) to do from the website
- Each day, investigate a new piece of vocabulary using [Ninja Vocab](#)

#### Weekly Writing Tasks (Aim to do 1 per day)

- Write a diary entry/newspaper report summarising the events from the day/week.
- Your child can write a formal letter to Knowsley Safari Park persuading them to close the park. They must justify their opinions with factual information.
- Choose an animal of their choice and think about how it moves, what sounds it makes and the environment that it lives in. Your child can then write a poem based around these ideas. They can repeat this activity for different animals.
- **Story task:** Your child now has an in-depth story plan. They can begin to write their story considering the devices needed for their genre. How will the dialogue convey their character and advance the action?
- **Should animals be used for entertainment in zoos?** Ask your child to write a discussion about this statement using the example on [Power Writing](#)
- Choose a daily [Pobble](#) activity

The project this week aims to provide opportunities for your child to learn more about key animals they are interested in. Learning may focus on exploring the physical aspects of an animal, their habitat, categorising animals etc.

- **Animals and their Environment-** Your child can describe how animals such as Emperor Penguins, chimpanzees and orcas have adapted to suit their environment. They can do this by writing a short summary after carrying out some research. After this, ask them to design a new wondrous animal that has evolved to suit its environment considering the environmental changes it has had to face over recent years.
- **Where Animals Originate From -** Ask your child to locate on a world map where different animals originate from and research why they live in these environments. Things for them to consider when researching why they originally lived in these countries are:
  - Food sources
  - Climate
  - Weather
  - TerrainAfter doing this, ask them to think about how the animals they have selected have adapted so that they are able to live in the UK. Present your findings as a poster or in a PowerPoint presentation if they have access to a PC.
- **Life Cycles -** Ask your child to research a mammal, an insect, an amphibian, a reptile and a bird. They can then choose one and draw the life cycle of an animal and label the diagram accordingly. How does the life cycle of the chosen animal differ to a human life cycle?
- **Animal Prints-** Using a variety of media (this could be materials from around the house such as cloth, newspapers or magazines, felt, etc.), ask your child to create animal prints for a mammal, an insect, an amphibian, a reptile and a bird of their choice. After, they can create a collage of the animal prints they have made. They could always use a pencil or pen to sketch the animal prints!
- **The Life of Darwin-** Y6 know who Charles Darwin was! Ask your child to research the scientist's theory on evolution. Can they remember where the Galapagos Islands are? What species did and do still live there? What makes these animals unique and extraordinary? Use some of the resources and activities set on [Science Bug](#) to find out more about evolution and adaptation. Maybe write a biography about the life of Charles Darwin.

\*\*\*\*\*Please remember to share any activities that your child completes with [@stlukesfrodsham](#) and [@Y6StLukesFrod](#) \*\*\*\*\*

Thank you to those who have already shared what they have been up to! Mrs Grealis is looking forward to seeing lots more over the coming weeks 😊 #staysafe #bekind

## Additional learning resources parents may wish to engage with

[Classroom Secrets Learning Packs](#) - These packs are split into different year groups and include activities linked to reading, writing, maths and practical ideas you can do around the home.

[Twinkl](#) - to access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.

[ELSA](#) - Support for children's wellbeing and to understand why school is closed.

[Code Studio](#) - Children can continue to work through their Code Studio programme using their individual login details

[myHappyMind](#) - Please remember you also have access to our mindfulness and wellbeing programme via the parent app (see letter sent out last term) Module 2: Celebrate resources have now been added.

[The Body Coach](#) - Joe Wicks, the Body Coach, will be delivering a daily physical workout for children of all ages

[French](#) activities can also be found under the Home Learning Tab

[Active Learn](#) Maths Factor activities (which recap on previous learning) have been set on the Active Learn (Pearson) website. Children should use their individual login details to access this. If you are having trouble, please email the school office

**\*There is currently an issue with [Maths Factor](#) that we are waiting for Active Learn to resolve\***

[National Online Safety](#) have provided some excellent guides for parents and children regarding online safety, especially as children are currently spending more time on screens

[Espresso](#) have a wide range of resources for children to access (relevant login details have been sent home for all children)

Please also refer to the list of [websites](#) provided by school

**#TheLearningProjects**