



# Frodsham St Luke's Catholic Primary School

*Following in the footsteps of Jesus, we learn, love and laugh together*

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## Learning Project WEEK 4 - Animals

### Year 4

#### Weekly Maths Tasks (Aim to do 1 per day)

- Working on [Times Table Rockstars](#) - your child will have an individual login to access this (**20 mins on SOUND CHECK**).
- If your child works on 'Numbots' in school they can access this with the same login.
- Play on [Hit the Button](#) - focus on number bonds, halves, doubles and times tables.
- Adding totals of the weekly shopping list or some work around money. This [game](#) could support work on adding money.
- Practise telling the time. This could be done through this [game](#) (scroll down to access the game). Read to the quarter hour and the nearest 5 minutes.
- Get a piece of paper and ask your child to show everything they know about **Division**. This could be pictures, diagrams, explanations, methods etc. They can be as creative as they want to be. (Remember the use of part whole models and partitioning effectively) Please refer to White Rose Maths on the home learning page for tutorials on how to complete the methods we have worked on.)
- Practise counting forwards and backwards from any given number in **2s**.

\*MyMaths activities are updated every Monday with new activities added.

\*White Rose Maths is available on the Home Learning Page on the school website and has excellent resources and activities to work through, including some handy video tutorials.

#### Weekly Reading Tasks (Aim to do 1 per day)

- You could share a story together. This could be a chapter book where you read and discuss a chapter a day.
- Listen to your child read and let them discuss what they have read. Encourage them to read with expression and intonation.
- Watch [Newsround](#) and discuss what is happening in the wider world.
- Get your child to read a book on [Oxford Owl](#), discuss what your child enjoyed about the book.
- Get your child to read a book on [Active learn](#) and complete the activities. These focus on comprehension skills.
- Explore new vocabulary you find when reading. What are the origins of this word? Can it be modified? Can you find any synonyms or antonyms for your new word?
- With your child, look in magazines, newspapers and books for new vocabulary they are unfamiliar with. They could use a highlighter to highlight in magazines and newspapers

\*I would love to hear about the 'Reading for Pleasure' books you are reading at the moment. Tweet a picture of you reading your book in your favourite place to read to our class page [@y4stlukesfrod](#).

**Weekly Spelling Tasks (Aim to do 1 per day)**

- Practise the Year 3/4 for [Common Exception](#) words. **This could also be a handwriting task too.**
- Practise your spelling on [Spelling Frame](#)
- Choose 5 Common Exception words. Write a synonym, antonyms, the meaning and an example of how to use the word in a sentence. Can the word be modified?
- Choose 5 Common Exception words and practise spelling them using telephone words. Use a mobile phone keypad to find which number each letter is on, e.g spelling = 77355464.

**Weekly Writing Tasks (Aim to do 1 per day)**

\*We have been working on Expanded Noun Phrases, Sentence Openers, Fronted Adverbials (including the comma after it) and effective vocabulary.

- Write an email to a family member telling them all about how their week has been.
- Design an information leaflet about an animal of their choice. Remember to use headings and subheadings.
- Write a description of a fictional animal that has just been discovered. Think about what it looks like, where it lives and what it eats. Draw a picture to show what this new creature is like.
- Write a set of instructions for how to look after a pet. Remember to include what you need and what you do.
- Write a haiku poem about a bird of prey using information gathered.  
*(Think carefully about a haiku's structure, remembering the number of syllables required in each line)*
  - After completing a piece of writing, edit and improve the writing. Use 4 stations of editing to help:
    - Spelling Station
    - Punctuation Station
    - Making Sense Station
    - Vocabulary Station
  - Visit **Spag.com** for activities focused around grammar and punctuation (Logins for this were sent via email)

\* Further writing activities available under the English tab on the Home Learning page on the school website. The Literacy Company activities are great for working on all aspects of grammar and extended writing.

The project this week aims to provide opportunities for your child to learn more about key animals they are interested in. Learning may focus on exploring the physical aspects of an animal, their habitat, categorising animals etc.

- **Let's Wonder:**

Create fact files about deadly predators. Draw pictures of the predators and label them with information they find out. Where does the predator live? Why does it live there? What does it eat? How does it capture its prey? What special qualities do these predators have? Make a [food chain](#) to demonstrate why a predator is at the top of the chain. They could make a set of [top trump cards](#) using the information they found out.



Try the 'Food Chain Challenge' to test out your knowledge of food chains

<https://www.bbc.co.uk/bitesize/topics/zbnnb9q/articles/z93vdxs>

Extend the activity by looking at where these creatures are often found around the world. Use a world map to locate their habitats. Which continent has the largest amount of deadliest predators? Why do you think this might be? Does the climate have an impact? How will climate change affect these creatures?

- **Let's Create:**

Explore the artist [Franz Marc](#). Find out who he was and what type of artist he was. What did he like to create pictures? Look at some of his paintings online. Then choose an animal to draw and add colour to, in a similar style to his. What do they think of his paintings? Did they like their finished piece of artwork? Why?/Why not?



- **Be Active:**

Get out into the garden and make a [bug hotel](#). Go on a mini beast hunt and record what they find. If they find any minibeasts they haven't seen before they could always look it up online. What can they find out about these amazing creatures?

***Recommendation at least 2 hours of exercise a week.***



- **Time to Talk:**

Find out which animals are their family members' favourites and why. Have a family debate about whether zoos should exist? Discuss whether they agree/disagree and why? Do their family members have a different opinion to them? Why not debate whether animals should be kept as pets?



- **Understanding Others and Appreciating Differences:**

Which animals are considered to be sacred around the world and why? [Sacred Animals](#)  
Who admires cows? Lions? Wolves? Which animals were important to the Egyptians and why?



## Additional learning resources parents may wish to engage with

**[Classroom Secrets Learning Packs](#)** - These packs are split into different year groups and include activities linked to reading, writing, maths and practical ideas you can do around the home.

**[Twinkl](#)** - to access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.

**<https://www.elsa-support.co.uk/>** - Support for children's wellbeing and to understand why school has closed.

**<https://studio.code.org/courses>** - Children can continue to work through their code studio programme using their login details provided.

**<https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ>** - Joe Wicks, the Body Coach, will be delivering a daily physical workout for all ages.

**My Happy Mind** – Please remember you have access to our mindfulness and wellbeing programme via the parent app. See letter sent out last term.

\*Active Learn (passwords were sent via email) is a great resource to work through tasks in a fun and engaging way.

Also refer to the links provided in the letter from school that was sent out for further information and details for online home learning.

**Check out the Home Learning Page on the School Website for further ideas and activities linked to a range of subjects.**

**TTRS – After a successful TTRS battle with Class 5, this week's challenge is to 'challenge' 5 people (including Mrs Fairman) to a head to head battle. I'm looking forward to the challenge!**

**Remember to tweet our class page (@y4stlukesfrod) with updates on what you are up to 😊**

**#TheLearningProjects**