Frodsham St Luke's Catholic Primary School

Following in the footsteps of Jesus, we learn, love and laugh together

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Learning Project w/c 4th May 2020 – Food

Year 6

Maths Tasks

- Complete the daily White Rose activities on fractions – this will embed prior learning (the videos give a very clear explanation so male sure that you watch them!) and the answers to the worksheets can also be found with the videos ☺
- Now access the allocated Abacus *Fractions* resource to recap on what you have learnt with White Rose (I have allocated the answers, too, so that you can check your work ☺)
- Take part in Y6 BBC Bitesize Daily Lessons for Maths (which are now linked to the White Rose lessons and are all about Fractions) before completing these extra activities. Then, maybe have a look at some of the many activities that I have set on MyMaths – particularly *Ordering and Simplifying Fractions* and *Adding and Subtracting Fractions* – look out for my comment on your score ☺
- Oak National Academy will be delivering live daily maths lessons for Year 6 on angles – an excellent way to further this new knowledge from last week's White Rose lessons ☺ Highly recommended!
- Play on Times Table Rockstars
- Show the Angle on this game – you need to be quick! This is linked to last week's White Rose/this week's Oak Academy!
- Continue arithmetic practise on Maths Frame and My Mini Maths – keep up the good work from Spring Term!
- Continue working through your Maths SATs revision books

Reading Tasks

- Take part in Y6 BBC Bitesize Daily Lessons as Friday's English lesson will be a Reading Lesson exploring the text 'Tell Me No Lies' by Malorie Blackman
- Read this week's addition of First News and try some of the activities!
- Oak National Academy will be delivering reading comprehension lessons on *Setting Descriptions* for Year 6 on Monday and Tuesday – well worth checking out!
- Continue reading for at least 20 minutes every day: this can be using a book that you have at home, Oxford Owl or by accessing one of the newly set Bug Club texts – don't forget to answer the questions ☺
- Log on to Read Theory and complete some quizzes – I'll be checking to see how you are getting on!
- On Friday, it is the 75th Anniversary of VE Day! Read VE Day and answer the comprehension questions (there are 3 stages of differentiation and the answers are provided so that you can check your work when you have finished)
- Take a look at this week's Picture News all about Toys!

Spelling, Grammar and Punctuation Tasks	Writing Tasks
• Take part in Y6 BBC Bitesize Daily Lessons on Wednesday before completing the *Relative Clauses* test which has been set for you on Spag.com • An activity on *Relative Clauses* has been set on Grammar and Spelling Bug • Oak National Academy will have a SPAG focus on *Using figurative Language* in their live Year 6 lesson on *Setting Description* on Thursday ☺ • Continue to practise the Year 5/ 6 Common Exception Words. Choose 5 thinking about a synonym, antonym, the meaning and an example of how to use the word in a sentence. Remember to use a dictionary ☺ • Practise previous spellings on Spelling Frame • Choose a Spelling activity to do from the school website • Each day, investigate a new piece of vocabulary using Ninja Vocab	• Y6 BBC Bitesize Daily Lessons on Monday focuses on *Setting Descriptions and* Oak National Academy will look at the key features of *Setting Descriptions* on Wednesday before showing you how to write your own on Friday ☺ • Write a recipe to make a healthier option for pizza. Think about which ingredients you could switch so that this delicious treat is better for you. Test the recipe out! • There are lots of different types of food available for people to eat in the UK. Ask your child to write a rap about food. This could be about a particular food group or their favourite meal. • ***Fast food establishments should not be within one mile of schools.*** Do you agree/disagree with the above statement? Write a discussion based on the above statement considering both sides of the argument • ***Story Task***: You may be coming towards the end of your story. Think about how to conclude your story. Will the problem be solved? How has your main character changed and how will you show this through your language choice? • Choose a daily Pobble activity

Learning Project Activities

The project this week aims to provide opportunities for your child to learn more food. Learning may focus on where different foods originate from, what makes a healthy meal, opportunities to cook etc.

- **Which Foods Contain the Most Sugar?** Choose a selection of food items from the food cupboard, fridge and freezer. Identify the nutritional label and record the amount of sugar that each food contains. Once you have gathered the information, record the sugar contents in a chart and evaluate the data. Will your findings change what you eat?

- **Plough to Plate-** Choose a food from any of the 6 main food groups. They locate the country/countries of origin on a world map and work out how far the food item travels to get to your plate. Following this, sketch a diagram detailing the journey the food has taken and add captions and timeframes. What could we do to reduce how many miles our food travels? Has any of this been affected by the current situation? Tuesday's Y6 BBC Bitesize Daily Lessons on Geography looks at Trade and Economic Activity – you may find it useful to take part in this lesson before completing this task.

- **Creative Creations-** Cadburys are launching a new chocolate bar. Create a list of criteria for Cadbury chocolate packaging by researching current Cadbury products. Once you have your criteria, use this to design your own packaging (you may want to do this on a computer if you have access to one). Finally, gather some feedback from your family about the design. Use the feedback to adapt and refine your design. After creating the chocolate bar, you can then compose a jingle that could be used in an advert. This could be created by using household items such as pots and pans or by using these virtual instruments.

- **Come Dine with Me –** Take responsibility for creating a three course meal for your family. Create the recipes for a starter, main meal and dessert. Think about what ingredients you will need to make your recipe and write a shopping list of items. Then research how much the ingredients will cost using a supermarket website of your choice. Where is the most cost effective place to buy the ingredients? Test out a recipe by making it for dinner that evening. Family members may even wish to score each course!

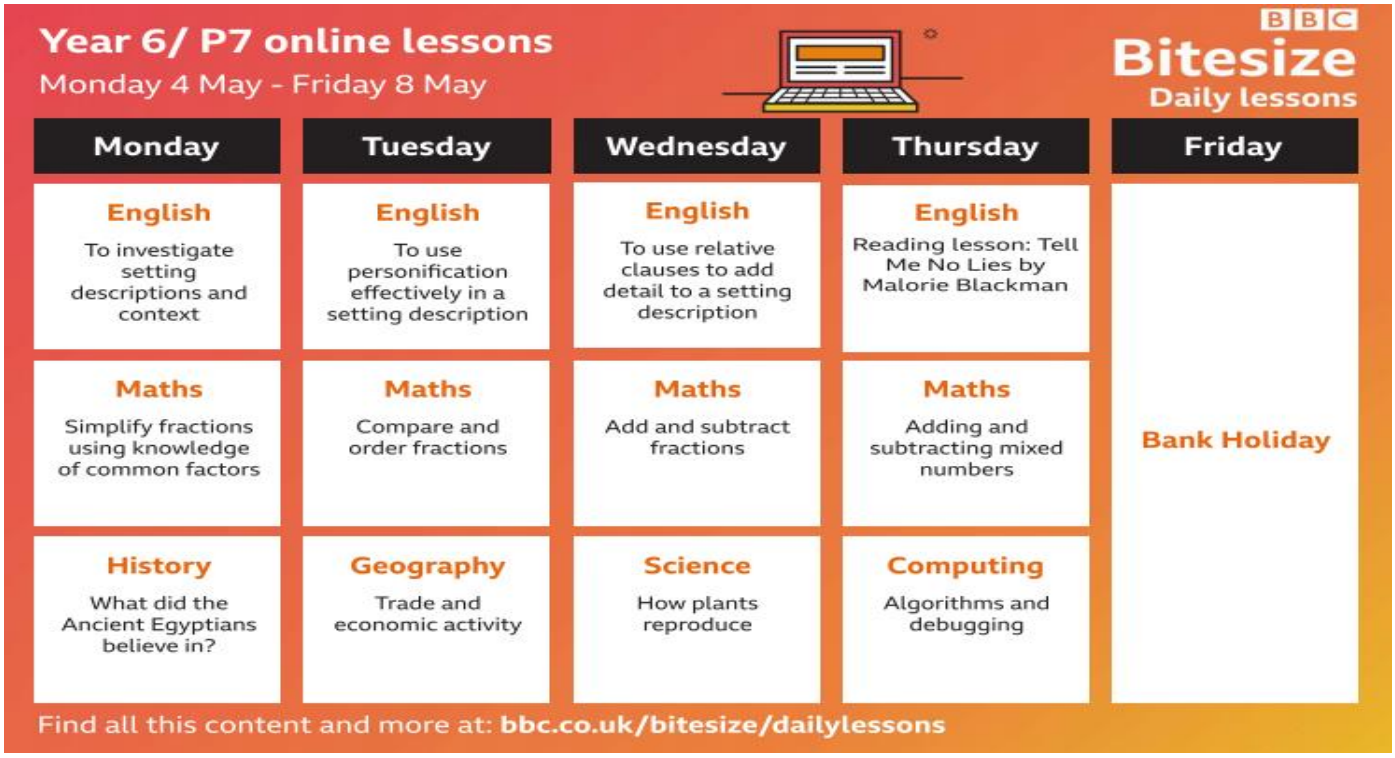
- **A Balanced Diet -** Think about the food a toddler might eat compared to an adult athlete. Choose five different types of people (e.g. a child, teenager, athlete, teacher etc.) and draw a plate of food that will ensure they are eating a healthy, balanced diet. Underneath each plate, justify why you have chosen these foods. Think about the calorie intake each of these individuals might need. Can some people have more of one type of food group? If yes, why can they?

*****Please remember to share any activities that your child completes with **@stlukesfrodsham** and **@Y6StLukesFrod** or log onto the Pupil Area of the website and create a Scrapbook*****

Thank you to those who have already shared what they have been up to! Mrs Grealis is looking forward to seeing lots more over the coming weeks ☺ #staysafe #bekind

Additional learning resources

This week's **Y6 BBC Bitesize Daily Lessons** timetable:



This week, as well as the English and Maths lessons previously mentioned, **Oak National Academy** also have two lessons linked to War (this can recap our work from last year), an introduction to Spanish (learn how to say your birthday), a Science lesson on how living organisms are classified (great recap on our Autumn Term work!) and an art lesson focussing on optical illusions and shading when drawing. All lessons are live with a qualified teacher ☺

Code Studio - Continue to work through your Code Studio programme

ELSA **-** Support for children's wellbeing and to understand why school is closed.

myHappymind- Remember you also have access to our mindfulness and wellbeing programme via the parent app (see letter sent out last term) Module 2: Celebrate resources have now been added to the website.

The Body Coach - Joe Wicks, the Body Coach, will be delivering a daily physical workout (with the help of his wife, Rosie, due to him having surgery!)

French activities can also be found under the Home Learning Tab

Active Learn Activities have been set on the Active Learn website. Children should use their individual login details to access this. If you are having trouble, please email the school office

National Online Safety have provided some excellent guides for parents and children regarding online safety, especially as children are currently spending more time on screens

Espresso have a wide range of resources for children to access (use login details)