



# Frodsham St Luke's Catholic Primary School

*Following in the footsteps of Jesus, we learn, love and laugh together*

## Learning Project WEEK 6 - Food

**Age Range:** Year 5

### Weekly Maths Tasks (Aim to do 1 per day)

- Get your child to play on [Times Table Rockstars](#). This week you must challenge **5** different people- *you can even challenge a teacher!*
- Ask your child to show everything they know about angles on a piece of paper. This could be pictures, diagrams, explanations, methods etc. Get them to be as creative as they want to be. Once your child has done this, they can have a go at the Star Wars Death Star Angles challenge. This can be found on our [class page](#) on the school website. (There are more than 50 angles to be found)!
- Get your child to play these games on [identifying angles](#) and [measuring angles](#). You can also access [Abacus](#), where I have set some angles work.
- Play on [Hit the Button](#) - focus on doubles and halves.
- Look at a recipe with your child. Ask them how much of each ingredient would be needed if the amount of people it was cooked for was halved, doubled, tripled etc. Talk to them about what maths they might need to think about to do this.
- Take part in the [White Rose](#) daily lessons. This week mainly looks at multiplication and division, but Thursday's lesson gives you a chance to recap on Perimeter! These link to [BBC Bitesize](#)'s daily lessons. You can find worksheets linked to these on the [school website](#).
- Some of this week's maths lessons delivered by [Oak National Academy](#) focus on Perimeter. I have set some Perimeter tasks on [Abacus](#) also.
- Complete the activities on [MyMaths](#). I will be checking your scores and leaving feedback! *\*New tasks are released every Monday\**
- [Arithmetic practise](#) on Maths Frame.

### Weekly Reading Tasks (Aim to do 1 per day)

- Encourage your child to continue reading for **at least** 20 minutes per day. This can be reading their reading for pleasure book, reading texts on [Oxford Owl](#) or those that have been set on [Bug Club](#). Your child should answer the questions after reading the texts.
- Ask your child to choose the main character from one thing they have read this week. They should then create a list of questions they may ask if they were given the opportunity to interview this character. Encourage your child to think about the traits of the character and how this will influence the answers.
- Encourage your child to note down any unfamiliar words from the chapter they have read. Explore the meanings of these words by using a dictionary, reading around the sentence or using print conventions.
- Log on to [Read Theory](#) and complete some quizzes!
- Read [Counting](#) and answer the Summary Focus and VIPERS questions. (No peeking at the answers)!
- Take part in Friday's [BBC Bitesize Daily English lesson](#). This will be a Reading Lesson exploring the text 'Tell Me No Lies' by Malorie Blackman.
- [Oak National Academy](#) will be delivering Reading lessons on Monday and Tuesday. The lessons will be available to access after these days too.
- Read this week's addition of [First News](#).

**I would love to know what you are reading at home... don't forget to share this to Twitter [@Y5StLukesFrod](#) or on this week's discussion page!**

## Weekly Spelling Tasks (Aim to do 1 per day)

- Take part in [Oak National Academy's](#) Y5 SPaG lesson on Thursday. This lesson will follow on from some of last week's tasks where you looked at *Persuasive Writing*.
- Encourage your child to practise the Year 5/ 6 Common Exception Words (see list on [Year 5 class page](#) on the school website)
- Then ask your child to choose 5 Common Exception words that they haven't practised before. They can use the sheet at the bottom of this document to explore the different words. Completing the Thesaurus activity set on [Grammar and Spelling Bug](#) may help with this.
- Practise spellings on [Spelling Frame](#).
- Most rap songs contain a rhyme scheme. Your child can create a word bank of rhyming words associated with food and its taste. They will then use this to help them with their rap writing task.
- Encourage your child to complete a [Spelling activity](#) from the school website.
- Every Monday, new tests will be set on [SPaG.com](#). Encourage your child to complete these – I will be checking the scores!
- Explore a new piece of vocabulary each day on [Ninja Vocab](#)! The latest vocabulary can be found on this week's Home Learning page.



## Weekly Writing Tasks (Aim to do 1 per day)

- Your child can write a recipe to make a healthier option for making a pizza. Think about which ingredients they could switch so that this delicious treat is better for them. Test the recipe out! You can find some tasks to help with instruction writing on your child's [Power Writing](#) account.
- How does the human digestive system work? Get your child to write an explanation describing this and include diagrams to represent their explanations. Encourage your child to use what they learnt in Y4 when they studied this topic. Use the tasks that have been set on [Power Writing](#) to support your child's explanation text.
- There are lots of different types of food available for people to eat in the UK. Ask your child to write a rap about food. This could be about a particular food group or their favourite meal.
- ***Fast food establishments should not be within one mile of schools.*** Do you agree/disagree with the above statement? Your child should debate both sides of the argument.
- **Story Task:** Your child may be coming towards the end of their story. Ask them to start to think about how to conclude their story. Will the problem be solved? How has their main character changed and how will they show this through their language choice?

It would be great if you can add photos of what you have been writing into your Scrapbook on the [school website](#)! You should create just **one** scrapbook and add as much work to this as you like! Let Miss Palmer know on this week's discussion if you are struggling with this.



## Learning Project - to be done throughout the week

**The project this week aims to provide opportunities for your child to learn more about food. Learning may focus on where different foods originate from, what makes a healthy meal, opportunities to cook etc.**

**Which Foods Contain the Most Sugar?** Your child must choose a selection of food items from the food cupboard, fridge and freezer. They will then identify the nutritional label and record the amount of sugar that each food contains. Once they have gathered the information, ask them to record the sugar content of each food item on a bar chart and evaluate the data. How will their findings change what they eat?

**Plough to Plate-** Ask your child to choose a food from any of the 6 main food groups. They will then locate the country/countries of origin on a world map and work out how far the food item travels to get to their plate. Following this, ask them to sketch a diagram detailing the journey the food has taken and add captions and timeframes. What could we do to reduce how many miles our food travels? *Has any of this been affected by the current situation?* Tuesday's [BBC Bitesize Geography](#) lesson looks at Trade and Economic Activity, your child may find it interesting to take part in this lesson before doing this task.

**Creative Creations-** Cadburys are launching a new chocolate bar. Your child will create a criteria for Cadbury chocolate packaging by researching current Cadbury products. Once they have a criteria, they will use this to design their own packaging (they may want to do this on a computer if they have access to one). Finally, ask them to gather some feedback from the family about the design. They will use the feedback to adapt and refine the design. After creating the chocolate bar, your child can then compose a jingle that could be used in an advert. This could be created by using household items such as pots and pans or by using these virtual [instruments](#).

**Come Dine with Me -** Your child is responsible for creating a three course meal for four family members. They need to create the recipes for a starter, main meal and dessert. Ask them to think about what ingredients they will need to make your recipe and write a shopping list of items. They will then research how much the ingredients will cost using a supermarket website of their choice. Where is the most cost effective place to buy the ingredients? They could then test out a recipe by making it for dinner that evening. Family members may even wish to score each course!

**A Balanced Diet -** Ask your child to think about the food a toddler might eat compared to an adult athlete. They will then choose five different types of people (e.g. a child, teenager, athlete, teacher etc.) and draw a plate of food that will ensure they are eating a healthy, balanced diet. Underneath each plate, they must justify why they have chosen these foods. Get them to think about the calorie intake each of these individuals might need. Can some people have more of one type of food group? If yes, why can they?

**Thank you to those of you who have been sharing what you have been up to via Twitter! Don't forget to keep tweeting [@Y5StLukesFrod](#) and [@stlukesfrodsham](#) ☺ I'm looking forward to seeing more photos and tweets! Make sure to share any great recipes with me ☺**

**There will be a weekly discussion set up on the [school website](#) every Monday! Please make sure you check in here at least once every week. I can't wait to hear from you all! You can now use the Scrapbook area of the school website to upload pieces of work you may wish to share with Miss Palmer!**

## Additional learning resources parents may wish to engage with

Under the [Home Learning Tab](#) on the school website, there is a wide variety of resources for lots of different subjects. You can find activities to support Maths, English, Physical Education and French.

This week's [BBC Bitesize](#) schedule for Year 5:

<b>Year 5/ P6 online lessons</b> Monday 4 May - Friday 8 May				
Monday	Tuesday	Wednesday	Thursday	Friday
<b>English</b> How to investigate setting descriptions and context	<b>English</b> How to use prepositions for effect in a setting description	<b>English</b> How to use alliteration and onomatopoeia in a setting description	<b>English</b> How to use personification effectively in a setting description	<b>English</b> Reading lesson: Tell Me No Lies by Malorie Blackman
<b>Maths</b> Area model/ Grid method	<b>Maths</b> Multiplication using the formal method up to 4 digits x 2 digits	<b>Maths</b> Short division with remainders	<b>Maths</b> Measure and calculate perimeter	<b>Maths</b> Challenge of the week
<b>History</b> Ancient Egypt	<b>Geography</b> Trade and economic activity	<b>Science</b> How plants reproduce	<b>Computing</b> Algorithms and debugging	<b>Art and Design</b> Media and Materials
Find all this content and more at: <a href="http://bbc.co.uk/bitesize/dailylessons">bbc.co.uk/bitesize/dailylessons</a>				

This week's Foundation subjects being delivered on [Oak National Academy](#) are:

**Monday:** History- Why did Henry VIII initiate the English Reformation?

**Tuesday:** Spanish- To be able to say your birthday in Spanish.

**Wednesday:** Science- How is sedimentary rock formed?

**Thursday:** History- Was Elizabeth I. a "weak and feeble" monarch?

**Friday:** Art- To learn about overlapping objects in a composition and create and draw a still life arrangement.

[My Happy Mind](#) - Please remember you have access to our MyHappyMind mindfulness and wellbeing programme both via the parent app and through the modules available on the [school website](#).

**Elsa** – Here is a link to support children's wellbeing and help them understand why school is closed <https://www.elsa-support.co.uk/>

Children can continue to work through their [Code Studio](#) programme using their personal login details.

[Joe Wicks- The Body Coach](#) will be delivering a daily physical workout for children of all ages.

Maths activities which recap on previous learning have been set on the [Active Learn](#) (Pearson) website. Children should use their individual login details to access this. This is also the website on which your child can access Bug Club and Grammar and Spelling Bug.

You can also refer to the list of resources that was sent out w/c 16.03.20, this is visible on our class page.

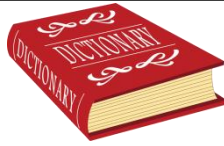
Look out for daily tweets with challenges, updates and activities! [@Y5StLukesFrod](#)



# WORD

noun verb adjective

Have you heard this word before?



## DEFINITION & ORIGIN

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Use this word in a sentence of your own:

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### Spelling and Morphology (prefixes and suffixes)



Synonyms



Antonyms

