

Year 2

Week 2



Year 2 – Week 2

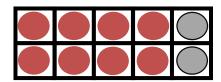
This week in a nutshell:

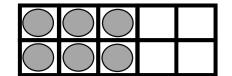
As this is the second week of Fluent in Five in Year 2, children may still be getting used to the printed format. Therefore, it is expected that children may not complete all 3 questions each day this week.

This week's questions continue to recap learning from the children's experiences in Year 1. Next week, Year 2 content will be introduced for the first time.



A. 16 - 8 =

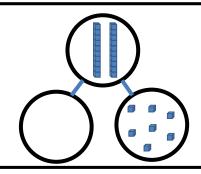




B.
$$4 + 16 =$$



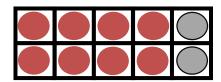
C.
$$20 - ? = 7$$

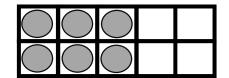




Year 2 Week 2 – Day 1 (Answers)

A.
$$16 - 8 = 8$$

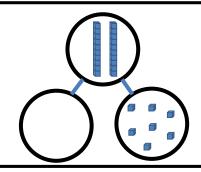




B.
$$4 + 16 = 20$$



C.
$$20 - 13 = 7$$

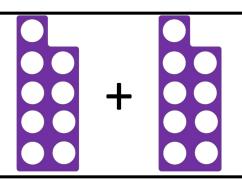




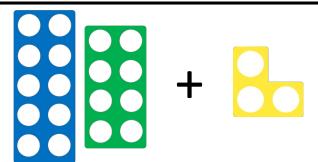
Week 2



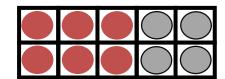
$$A.9 + 9 =$$

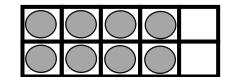


B.
$$18 + 3 =$$



$$C. 18 - 12 =$$

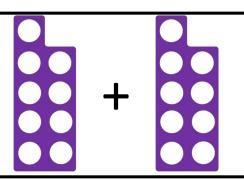




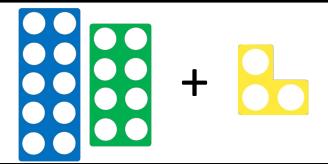


Year 2 Week 2 – Day 2 (Answers)

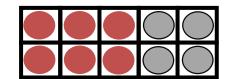
$$A.9 + 9 = 18$$

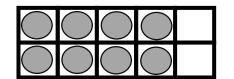


B.
$$18 + 3 = 21$$



C.
$$18 - 12 = 6$$







Week 2



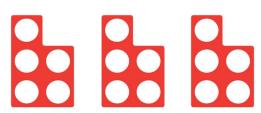
A. 23 - 11 =

Use...

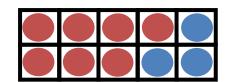


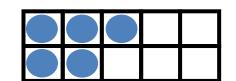
...to help you

B. 3 lots of 5 =



C.7 + 8 =







Year 2 Week 2 – Day 3 (Answers)

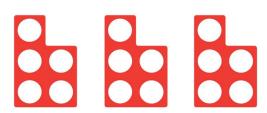
A. 23 - 11 = 12

Use...

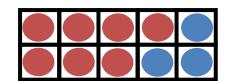


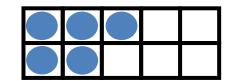
...to help you

B. 3 lots of 5 = 15



C. 7 + 8 = 15



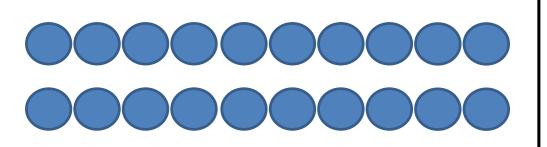




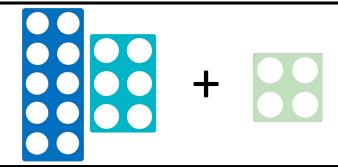
Week 2



A.
$$\frac{1}{4}$$
 of 20 =



B.
$$16 + 4 =$$

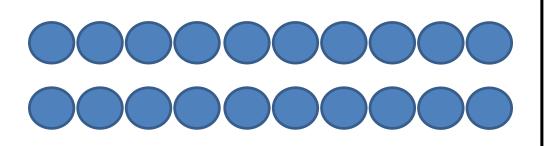




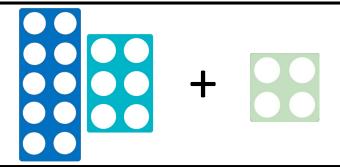


Year 2 Week 2 – Day 4 (Answers)

A.
$$\frac{1}{4}$$
 of 20 = 5



B.
$$16 + 4 = 20$$



C. Half of
$$10 = 5$$





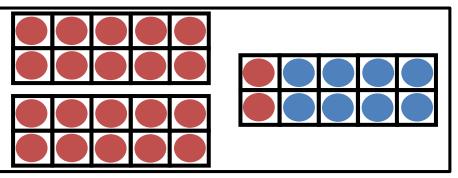
Week 2



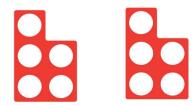
A. 25 - 4 =



B. 22 + 8 =



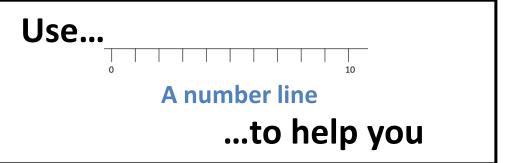
C. Double 5 =



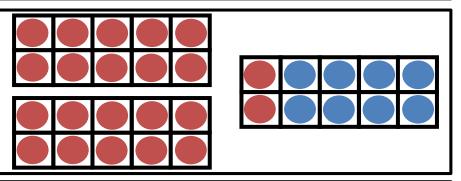


Year 2 Week 2 – Day 5 (Answers)

A. 25 - 4 = 21



B. 22 + 8 = 30



C. Double 5 = 10

