



Frodsham St Luke's Catholic Primary School

Following in the footsteps of Jesus, we learn, love and laugh together

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Learning Project w/c 11th May 2020 – Celebrations

Year 6

Maths Tasks

- Complete the daily [White Rose](#) activities on fractions – this will embed prior learning. The links to the videos (which give a very clear explanation to the learning) the worksheets and the answers can now all be found here ☺
- Take part in [Y6 BBC Bitesize Daily Lessons](#) for Maths (which are now linked to the White Rose lessons and are all about Fractions) before completing the [extra worksheets](#). Then, maybe have a look at some of the many activities that I have set on [MyMaths](#) – particularly *Fractions of Amounts* and *Multiplying and Dividing Fractions* – look out for my comment on your score ☺
- Try some online games such as [Multiplying Fractions by Integers](#), [Multiplying Fractions by Fractions](#), [Divide Fractions by Integers](#) and [Finding Fractions of Amounts](#)
- Access the allocated [Abacus Fractions](#) resources to recap on what you have learnt with White Rose (I have allocated the answers, too, so that you can check your work ☺) There is also an *nRich* activity to have a go at.
- [Oak National Academy](#) will be delivering live daily maths lessons for Year 6 on *co-ordinates, reflections and translations* – an excellent way to embed your knowledge from the end of Spring Term☺ Highly recommended!
- Now play [Transformations, Rotations and Reflections](#)
- Consolidate your arithmetic practise on [Maths Frame](#) and [My Mini Maths](#)
- Play on [Times Table Rockstars](#)
- Continue working through your Maths SATs revision books ready for high school ☺

Reading Tasks

- Take part in [Y6 BBC Bitesize Daily Lessons](#) as Friday's English lesson will be a Reading Lesson exploring the text 'Percy Jackson and the Lightning Thief' by Rick Riordan
- Read this week's addition of [First News](#) and try the quiz!
- [Oak National Academy](#) will be delivering reading lessons on *Instructions* for Year 6 on Monday and Tuesday – well worth checking out!
- Continue reading for at least 20 minutes every day: this can be using a book that you have at home, [Oxford Owl](#) or by accessing one of the newly set [Bug Club](#) texts – don't forget to answer the questions ☺
- Log on to [Read Theory](#) and complete some quizzes – I'll be checking to see how you are getting on!
- On Tuesday, it is International Nurses Day, which is celebrated on 12th May each year as it commemorates the birthday of Florence Nightingale – 2020 is 200 years since her birth! Read [Florence Nightingale](#) and answer the comprehension questions (there are 3 stages of differentiation and the answers are provided so that you can check your work when you have finished) ☺
- Take a look at this week's [Picture News](#) all about Space!

Spelling, Grammar and Punctuation Tasks	Writing Tasks
<ul style="list-style-type: none"> • Oak National Academy will have a SPAG focus on <i>Sentence Openers</i> in their live Year 6 lesson on <i>Instructions</i> on Thursday 😊 • Now, complete the <i>Fronted Adverbials</i> tests which has been set for you on Spag.com • Continue to practise the Year 5/ 6 Common Exception Words. Choose 5 thinking about a synonym, antonym, the meaning and an example of how to use the word in a sentence. Remember to use a dictionary 😊 • Practise previous spellings on Spelling Frame • Choose a Spelling activity to do from the school website • Each day, investigate a new piece of vocabulary using Ninja Vocab • Create a wordsearch with the theme <i>Celebrations</i> 	<ul style="list-style-type: none"> • Y6 BBC Bitesize Daily Lessons on Monday to Thursday all focus on different forms of <i>Non-Fiction Writing</i> and Oak National Academy will look at the key features of <i>Instruction Writing</i> on Wednesday before showing you how to write your own on Friday 😊 • Create a newspaper report of the day you were born- include weather on the day, stories in the news, etc. Can you find any famous people who were born on that day? • Celebrate a local person- write a list of local people worth celebrating. Then, write an information report about the contribution the top three have made to your local community • <i>Birthdays should not be celebrated.</i> Do you agree/disagree with the above statement? Justify your opinion using facts. • As it would have been Florence Nightingale's 200th birthday and it is the International Day of Nurses on Tuesday, write an information report about the contribution that Florence made in the past and all nurses make in the present! • <i>Story Task:</i> As you should have now completed your draft version of your story, take some time to proofread your writing for any spelling or grammar errors. Then, make sure the tense is consistent throughout and that the word choices you have made convey meaning to the reader • Choose a daily Pobble activity

Learning Project Activities

This project this week aims to provide opportunities for your child to learn more about celebrations. Learning may focus on different types of celebrations that take place and who may celebrate them. It could look at how people celebrate different events differently in other parts of the world.

- **Planning a Celebration** - It's time to plan a celebration event of your choice. This could be a birthday party, an Eid celebration, an Easter hunt or anything else you wish to plan. You have £150 to spend and 25 guests will be attending. What will the money be spent on? Plan the celebration considering the location of the event, how you will decorate the venue, what your guests will eat and drink and how you will entertain your guests. Detail the timings of the event and any timings for preparation.
- **Time to Design** - Can you imagine your perfect celebration outfit? What would it look like? What would it be made from? How comfortable would it need to be? Design a costume for a celebration of your choice. Think about the patterns you would like to incorporate on your design and the cultural traditions.

Birthdays around the World - Birthdays are celebrated differently in different countries. Write an information report detailing how birthdays are celebrated in the following countries: China, England, Spain, Italy and Mexico. Which country would you like to celebrate your birthday in based on your findings? Why?

- **What's the same and what is different?** – Select a holiday/festival of your choice and research how different countries around the world celebrate this event. You could compare whether it is celebrated at the same time, the outfits people wear, the food eaten etc. Make a video, poster or report of the things you have discovered.
- **British Celebrations** - In Great Britain, Valentine's Day, St Patrick's Day and Bonfire Night are just some of the celebrations that take place. Choose one celebration day and research how the celebration came to be. Using the information you have found, plot the events on a timeline and include dates, details and pictures/sketches. Now create a poster advertising the celebration day. This could be done on a computer programme of your choice or on paper. You may wish to research last week's celebration – the 75 year anniversary of VE Day!

*****Please remember to share any activities that your child completes with [@stlukesfrodsham](#) and [@Y6StLukesFrod](#) or log onto the Pupil Area of the website and create a Scrapbook*****

Thank you to those who have already shared what they have been up to! Mrs Grealis is looking forward to seeing lots more over the coming weeks 😊 #staysafe #bekind

Additional learning resources

This week's [Y6 BBC Bitesize Daily Lessons](#) timetable:

Year 6/ P7 online lessons Monday 11 May - Friday 15 May				
Monday	Tuesday	Wednesday	Thursday	Friday
English Writing a formal report	English Writing a powerful speech	English Writing a debate argument	English Writing a recount	English Reading lesson: Percy Jackson and the Lightning Thief by Rick Riordan
Maths Multiplying fractions and mixed numbers by integers	Maths Multiply fractions by fractions	Maths Divide fractions by integers	Maths Fractions of amounts applied in context	Maths Challenge of the week
History Who was Tutankhamun?	Geography Sustainability and plastics	Science How plants reproduce	Technology and Design Extreme designs	Art and Design Media and Materials
Find all this content and more at: bbc.co.uk/bitesize/dailylessons				

This week, as well as the English and Maths lessons previously mentioned, [Oak National Academy](#) also have two lessons linked to War (this can recap our work from last year), an introduction to Spanish (learn how to say the date), a Science lesson on which living organisms lived during which era and a music lesson focussing on pulse and rhythm. All lessons are live with a qualified teacher 😊

[Code Studio](#) - Continue to work through your Code Studio programme

[ELSA](#) - Support for children's wellbeing and to understand why school is closed.

[myHappymind](#) - Remember you also have access to our mindfulness and wellbeing programme via the parent app (see letter sent out last term) Module 2: Celebrate resources have now been added to the website.

[The Body Coach](#) - Joe Wicks, the Body Coach, will be delivering a daily physical workout (with the help of his wife, Rosie, due to him having surgery!)

[French](#) activities can also be found under the Home Learning Tab

[Active Learn](#) Activities have been set on the Active Learn website. Children should use their individual login details to access this. If you are having trouble, please email the school office

[National Online Safety](#) have provided some excellent guides for parents and children regarding online safety, especially as children are currently spending more time on screens

[Espresso](#) have a wide range of resources for children to access (use login details)