



# Frodsham St Luke's Catholic Primary School

*Following in the footsteps of Jesus, we learn, love and laugh together*

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## Learning Project WEEK 7 – Celebrations

### Class 3

#### Weekly Maths Tasks (Aim to do 1 per day)

- Working on [Times Table Rockstars](#) - your child will have an individual login to access this **(20 mins on SOUND CHECK)**.
- If your child works on 'Numbots' in school they can access this with the same login.
- Play on [Hit the Button](#) - focus on number bonds, halves, doubles and times tables.
- Adding totals of the weekly shopping list or some work around money. This [game](#) could support work on adding money.
- Practise telling the time. This could be done through this [game](#) (scroll down to access the game). Read to the quarter hour and the nearest 5 minutes.
- Get a piece of paper and ask your child to show everything they know about **Money**. This could be pictures, diagrams, explanations, methods etc. They can be as creative as they want to be.
- Practise counting forwards and backwards from any given number in **4s**.

[BBC Bitesize Lesson Themes for the week \(Click Here\)](#)

**Monday:** Multiplying and dividing by 4 and 8

**Tuesday:** Multiply a 2 digit number by a 1 digit number

**Wednesday:** Divide a 2 digit number by a 1 digit number

**Thursday:** Multiplication and division problem solving

**Friday:** Challenge of the week

[Oak National Academy \(Click Here\)](#)

This week's focus continues to be fractions. Remember you can work through activities set on Active Learn and Mymaths to support this learning.

[My Maths Activities \(Click Here\)](#)

This week's theme continues to focus on fractions, and also multiplication and division to link with the BBC bitesize session.

[Active Learn \(Click Here\)](#)

Work through the fun and engaging activities to develop your Maths knowledge and recap on previous learning.

[Times Tables Rock Stars Challenge \(Click Here\)](#)

Using the 'Studio' mode of the TTRS App. Can you improve your score throughout the week? Starting on Monday, complete a 'studio session' each day and make a note of your best score. By Friday, have you increased your score? Let me know how you get on through our class discussion online.

[White Rose Maths \(Click Here\)](#)

Good resource to use with videos tutorials and activities to help. All of the topics now link and support the BBC Bitesize learning.

#### Weekly Reading Tasks (Aim to do 1 per day)

- You could share a story together. This could be a chapter book where you read and discuss a chapter a day.
- Listen to your child read and let them discuss what they have read. Encourage them to read with expression and intonation.
- Watch [Newsround](#) and discuss what is happening in the wider world.
- Get your child to read a book on [Oxford Owl](#), discuss what your child enjoyed about the book.
- Get your child to read a book on [Active learn](#) and complete the activities. These focus on comprehension skills.
- Explore new vocabulary you find when reading. What are the origins of this word? Can it be modified? Can you find any synonyms or antonyms for your new word?
- With your child, look in magazines, newspapers and books for new vocabulary they are unfamiliar with. They could use a highlighter to highlight in magazines and newspapers

[Oak National Academy \(Click Here\)](#)

This week's theme on Oak Academy is Poetry. There are three reading focused lessons throughout the week.

**Monday:** Reading comprehension focusing on word meaning

**Tuesday:** Reading to develop inference

**Wednesday:** Reading to identify key features of poetry

[BBC Bitesize \(Click Here\)](#)

**Friday:** Lesson focussing of developing reading skills using 'Charlie Changes into a Chicken' by Sam Copeland.

[Active Learn/ Bug Club \(Click Here\)](#)

Work through the fun and engaging books that have been added to your account. Comprehension questions are linked in with the texts set/.

[Reading for Pleasure](#)

Reading for Pleasure is so important. I would love to hear what you are reading and any book recommendations you may have. Remember to tweet our class page or add to our class discussion with any recommendations that you have.

Weekly Spelling Tasks (Aim to do 1 per day)	Weekly Writing Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> <li>• Practise the Year 3/4 for <a href="#">Common Exception</a> words.</li> <li>• Practise your spelling on <a href="#">Spelling Shed</a></li> <li>• Practise your spelling on <a href="#">Spelling Frame</a></li> <li>• Choose 5 Common Exception words. Write a synonym, antonyms, the meaning and an example of how to use the word in a sentence. Can the word be modified?</li> <li>• Choose 5 Common Exception words and practise spelling them using words within words. Write the word and find smaller words within them, e.g. spelling = line, gel, in, etc....</li> </ul> <p style="text-align: center;"><a href="#">Spag.Com (Click Here)</a></p> <p>Spelling and grammar tasks are set on a Monday. This week's tasks are linked in with the BBC Bitesize lessons. There is an activity on Paragraphs and conjunctions</p> <p><a href="#">BBC Bitesize Lesson Themes for the week (Click Here)</a>  <i>Good lessons to recap on grammar features explored in class.</i></p> <p><b>Monday:</b> Using similes and metaphors  <b>Wednesday:</b> Using proofreading skills  <b>Thursday:</b> Using their, there, or they're</p> <p style="text-align: center;"><a href="#">Oak National Academy (Click Here)</a></p> <p>This week's grammar focus lesson is on Thursday.  <b>Thursday:</b> SPAG Focus looking at expanded noun phrases</p> <p style="text-align: center;"><a href="#">Discovery Espresso (Click Here)</a></p> <p>Follow the link for further SPAG games and quizzes that are fun and free to access.</p>	<ul style="list-style-type: none"> <li>• Write a postcard to a family member recounting a celebration that has just taken place.</li> <li>• Write a set of instructions for 'How to play the new game?' Remember to include a list of things they will need. Also not forgetting to include headings and subheadings. Then write their set of instructions, remembering to include imperative verbs. (Verbs that command you to do something). Think about the key rules!</li> <li>• Write a non-chronological report about a particular religious festival they have found out about.</li> <li>• Write a scary story that would be great to read aloud on Halloween. Use the images on <a href="#">Spooky</a> to give them some inspiration.</li> <li>• Design a card celebrating a religious celebration, remember to include a poem/verse for inside. You could make either an Eid, Easter, Diwali card etc....</li> <li>• Take part in a writing <a href="#">master class</a>.</li> </ul> <p><a href="#">BBC Bitesize Lesson Themes for the week (Click Here)</a></p> <p><b>Tuesday:</b> Writing a diary entry</p> <p style="text-align: center;"><a href="#">Oak National Academy (Click Here)</a></p> <p>This week's theme on Oak Academy is Poetry.  <b>Friday:</b> To use key features of Poetry to write your own.</p> <p><a href="#">More Inspiration and Writing Activities (Click Here)</a>  This link will take you to a website called 'Pobble 365'. The images are changed daily and have activities that are linked with the image such as 'Story Starter...', 'Sentence Challenge' and the 'Question Time' section. It is great to check out as there are lots of interesting images on there to inspire writing.</p> <p>Further writing activities available under the English tab on the Home Learning page on the school website.</p>

## Learning Project - to be done throughout the week

This project this week aims to provide opportunities for your child to learn more about celebrations. Learning may focus on different types of celebrations that take place and who may celebrate them. It could look at how people celebrate different events differently in other parts of the world.

- **Let's Wonder:**

How are birthdays celebrated around the world? [India](#) [China](#) [America](#) [Africa](#) etc.. maybe there's a particular country they would like to find out about. Create fact files to show the similarities and differences between them.



- **Let's Create:**

Create a board game that focuses on celebrations. Think about what they can learn from it? Think about how to play the game. Is it going to be a game like Monopoly or Snakes and ladders? Are they going to need a dice? Cards? Characters? etc....



- **Be Active:**

Why not play a game of [hopscotch](#)? Can't find any chalk? Use a stone from the Raining? Build an indoor den and have an imaginary celebration with their toys. ***Recommendation at least 2 hours of exercise a week.***



garden.

- **Time to Talk:**

Look through old photos of previous celebrations them and their family have taken part in. What can they remember happened? Why do they and their families celebrate the way they do?



- **Understanding Others and Appreciating differences:**

How many different types of celebrations are there? Who celebrates Christmas? St Patrick's? St George? St David? Easter? Eid? Diwali? Chinese new year? And how? Which celebrations have they taken part in? What usually happens?



## Additional learning resources parents may wish to engage with

Please see below the timetable for the BBC Bitesize Online Lessons including the foundation subjects for each day.

Year 3/ P4 online lessons				
Monday 11 May - Friday 15 May				
Monday	Tuesday	Wednesday	Thursday	Friday
<b>English</b> Using similes and metaphors	<b>English</b> Writing a diary entry	<b>English</b> Using proofreading skills	<b>English</b> Their, they're or there	<b>English</b> Reading lesson: Charlie Changes into a Chicken by Sam Copeland
<b>Maths</b> Multiplying and dividing by four and eight	<b>Maths</b> Multiply a two-digit number by a one-digit number	<b>Maths</b> Divide a two-digit number by a one-digit number	<b>Maths</b> Multiplication and division problem solving	<b>Maths</b> Challenge of the week
<b>History</b> How did Stone Age hunter-gatherers live?	<b>Geography</b> Latitude and longitude	<b>Science</b> Vertebrates and invertebrates	<b>Design and Technology</b> How we build	<b>Art and Design</b> Drawing and Painting
Find all this content and more at: <a href="http://bbc.co.uk/bitesize/dailylessons">bbc.co.uk/bitesize/dailylessons</a>				

<https://www.thenational.academy/online-classroom> - Oak Academy resources provide video lessons for three hours of learning each day across various curriculum subjects. A great resource that should definitely be benefitted from.

<https://www.bbc.co.uk/bitesize/levels/zbr9wmn> - Daily lessons and video clips for every day of the week.

**[Classroom Secrets Learning Packs](#)** – These packs are split into different year groups and include activities linked to reading, writing, maths and practical ideas you can do around the home.

**[Twinkl](#)** – to access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.

<https://www.elsa-support.co.uk/> - Support for children's wellbeing and to understand why school has closed.

<https://studio.code.org/courses> - Children can continue to work through their code studio programme using their login details provided.

<https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ> - Joe Wicks, the Body Coach, will be delivering a daily physical workout for all ages.

**[My Happy Mind](#)** – Please remember you have access to our mindfulness and wellbeing programme via the parent app.

**Access the home learning tab on the school website for lots more ideas. 😊**

<http://www.stlukesfrodsham.org.uk/page/home-learning/65651>

**Please tweet any pictures or activities for Miss Mcveigh to see on Twitter! @Y3stlukesfrod**

**It has also been great to see the work and photographs that have been uploaded onto the scrapbook area of the website. Please continue to upload them whenever you can! 😊**

**Remember to check in on the class discussion page at least once every week!**

**#TheLearningProjects**