## Cupcakes recipe

Family Maths
Toolkit

## Here is a recipe for 12 cupcakes:

Ingredients

- 110g/4oz butter or margarine (softened)
- 110g/4oz caster sugar
- 2 eggs, lightly beaten
- 1 tsp vanilla extract
- 110g/4oz self-raising flour

For the buttercream:
$140 \mathrm{~g} / 5 \mathrm{oz}$ butter, softened; $280 \mathrm{~g} / 10 \mathrm{z}$ icing sugar; 1-2 tbsp milk; a few drops of food colouring

Talk about the abbreviations - what does ' $g$ ' mean? How many grams in a kilogram? How much does the packet of caster sugar weigh? How much do you think 1 spoon of sugar would weigh? What is the difference between 'tsp' and 'tbsp'? Would it make a difference if you muddled them up?
This recipe makes 12 cupcakes - how many
would each member of your family get?
If you wanted to have a party, what would be the ingredients for 24 cakes?

How many cakes could I make if I only had $55 \mathrm{~g} / 2$ oz of butter?
Try the recipe!


## Family comments:

$\square$
Child comments:

## Curriculum Link

Measure, compare, add and subtract mass ( $\mathrm{g} / \mathrm{kg}$ ); the comparison of measures including simple scaling, eg. 2 times as much, connecting to multiplication.

## Jungle expedition

Imagine you are on an expedition to the jungle. You come across a river which you have to cross. You and your friends swim across but you don't want to get your stuff wet. You set up a pull-line to get things over the river, but it will only take 5 kilograms of weight. You have
 to choose what food or drink you can pack into a bag which must weigh no more than 5 kg .

Look around your house and cupboards and decide what you would take - it cannot only be chocolate because you are in a jungle and must keep strong! What would other members of your family take?

Family comments:

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Child comments:
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## Curriculum Link

Add and compare, add and subtract mass (g/kg); develop mathematical reasoning and ability to solve a range of problems.

## Planning a trip

## You have $£ 100$ to spend on a day out. Where would you go? Would you take any family members? How much would it cost? Could you visit more than one place?

Make up a day's plan of real places to visit and how much it would cost. Here is an example of a day out, but you can go anywhere you like! You don't have to use all your money.

| Place | Who | Cost | Total |
| :--- | :--- | :--- | :--- | :--- |
| Castle | 2 adults and 2 children | Adults $£ 8.00$ each <br> Children $£ 5.00$ each | $£ 26.00$ |
| Beach | 1 adult and 2 children | Only ice-creams $£ 2.00$ each | $£ 6.00$ |
| Zoo | 2 adults and 2 children | Adults $£ 15.00$ each <br> Children $£ 6.00$ each | $£ 42.00$ |
| Ice skating | 1 adult and 4 children | Adult $£ 10$ <br> Children $£ 4$ each | $£ 26.00$ |

Family comments:
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Child comments:
$\square$

## Curriculum Link

Add and subtract amounts of money using both $£$ and $p$ in practical contexts.

## A year of drinks

## Choose a drink that you and your family use a lot of e.g. tea, coffee, squash.

How much do you all use in one day?
Can you estimate how often you need to replace the bottle/box/jar? Can you estimate how much your family spend on this drink in a year?


Family comments:
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Child comments:
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## Curriculum Link

Measure and compare mass and/or capacity, solve a range of problems and develop mathematical thinking.

