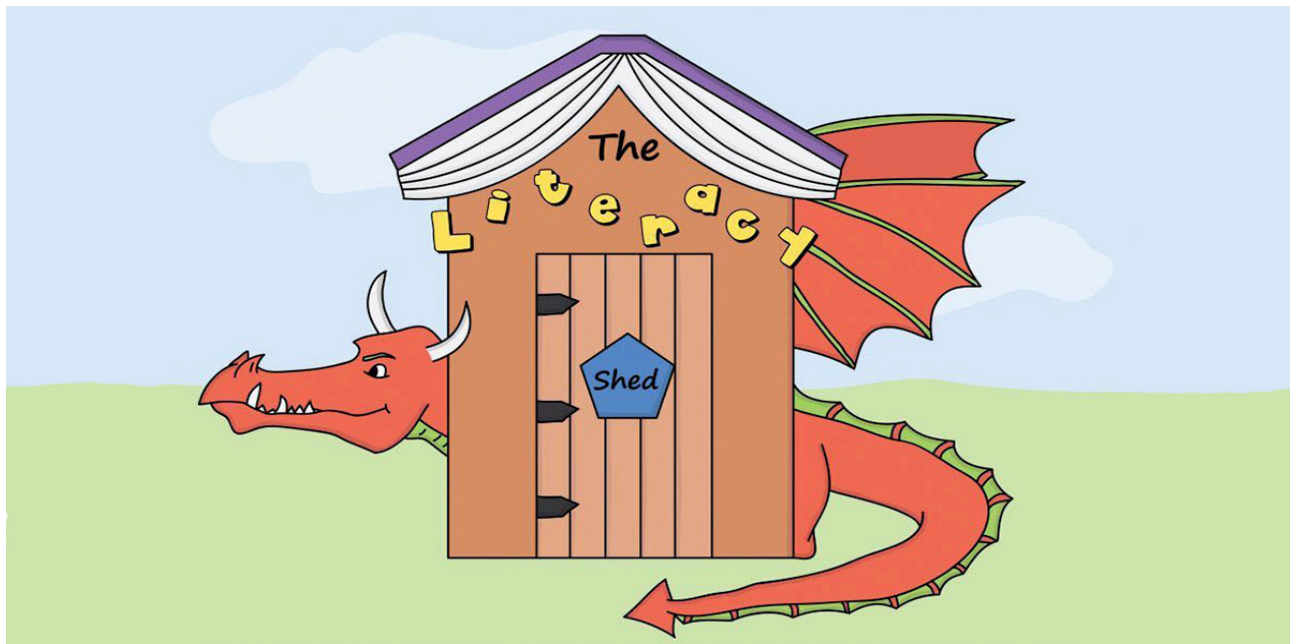


# The Catch



## Activity Pack KS2

This pack contains  
10 mixed activities  
in response to a  
short film clip

# The Catch

## **PLEASE NOTE**

The Literacy Shed website should ALWAYS be used under the supervision of an adult. There are some clips on the site which are only suitable for use with Year 6 children or KS3. Please ensure that children do not search the website independently.

The activities in this pack are designed to use with the following clip...

<https://www.literacyshed.com/the-other-cultures-shed.html>

Other activities to complete after watching the clip:

- Weave leaves to make a tribal hat
- Create your own mandala
- Write the story again from the point of view of the boy
- Research other traditional tales from other countries
- Write a dialogue between the fox and the boy

# The Catch

## Questions to ask:

**Pause the film after 40 seconds when the child hears a noise.**

Name three differences between where you live and where the boy lives.

In three sentences, describe what he looks like- can you use an intensifier in each? (Eg extremely, hugely, desperately)

What do you notice about the lake?

Why might the boy be fishing?

How does he feel to have only caught one fish? Why do you think this is?

## **Pause the clip at 1:27**

Describe the fox's appearance when the boy first finds him. What words would you use to describe how both the fox and the boy feel in that moment?

What might be the fox's first thought when he sees the boy's knife?

How does the fox run? List five adverbs (words ending in 'ly'- Eg "rapidly")

Predict what you think is going to happen next.

## **Pause the film at 2:04 when the boy catches the fox.**

Why does the boy look back at his village before chasing the fox through the forest?

Who appears to be winning at this point?



## **At the end of the clip ask:**

How does the weather appear to change as the boy climbs the rocks? Why do you think this is? In what way does it change again when the fox shows him the lake?

How do you think the boy feels/ what does he think when he sees all of the fish in the new lake?

How/why does the fox disappear at the end?

Note: there are no answers for these discussion questions.

# The Catch

## Haiku Poem (5-7-5)

A syllable is a sound which makes up a word:



Haiku poems are made using three lines.

Haiku syllable rule:

First line: 5 syllables

Second line: 7 syllables

Third line: 5 syllables

Example:

A boy- hungry, small **5 syllables**

A rescued fox showing thanks **7 syllables**

Desperate tribe, saved. **5 syllables**

Have a go at writing two of your own Haikus on the next page using the 5-7-5 rule.



# The Catch

## Haiku poem

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# The Catch

## Word Search

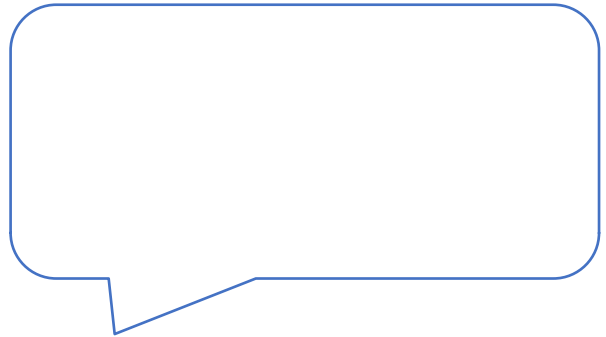
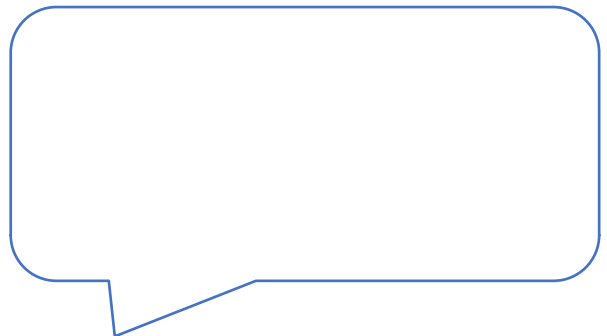

Can you find the following words in the word search? Words can read forwards, backwards, up, down, diagonally and can intersect.

fishing    tribal    chase  
spirit    fox    magic  
sprinting    dagger    hunted

t	s	a	w	w	g	y	u	g	a
r	r	n	e	d	e	t	n	u	h
i	t	f	i	s	h	i	n	g	o
b	z	o	k	j	t	d	n	s	o
a	f	x	n	n	c	h	x	o	c
l	v	l	i	a	o	c	i	m	i
b	p	r	q	c	h	a	s	e	g
s	p	i	r	i	t	u	h	i	a
s	u	d	a	g	g	e	r	t	m

# The Catch

The boy tells his friend back at the village whilst he is fishing. Write their conversation below...

A large, empty speech bubble with a green outline, intended for writing the first line of the conversation.A large, empty speech bubble with a blue outline, intended for writing the second line of the conversation.A large, empty speech bubble with a green outline, intended for writing the third line of the conversation.A large, empty speech bubble with a blue outline, intended for writing the fourth line of the conversation.A large, empty speech bubble with a green outline, intended for writing the fifth line of the conversation.A large, empty speech bubble with a blue outline, intended for writing the sixth line of the conversation.A large, empty speech bubble with a green outline, intended for writing the seventh line of the conversation.

# The Catch

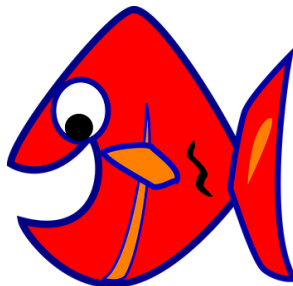
## Maths challenge

The boy goes fishing every day for a week. On the first morning he catches three fish. On the second morning his catch increases by 10% to 30 fish. The number of fish he catches increases by 10% each day until he has caught 30,000 fish. How many days has he been fishing?

### Extra Challenges:

The boy has a basket full of 24 fish. He sells each fish for 50p. How much money does he make?

He decides to offer a deal- anybody who purchases two fish gets a third one half price. He sells all 24 fish using the deal. How much money does he make?



# The Catch

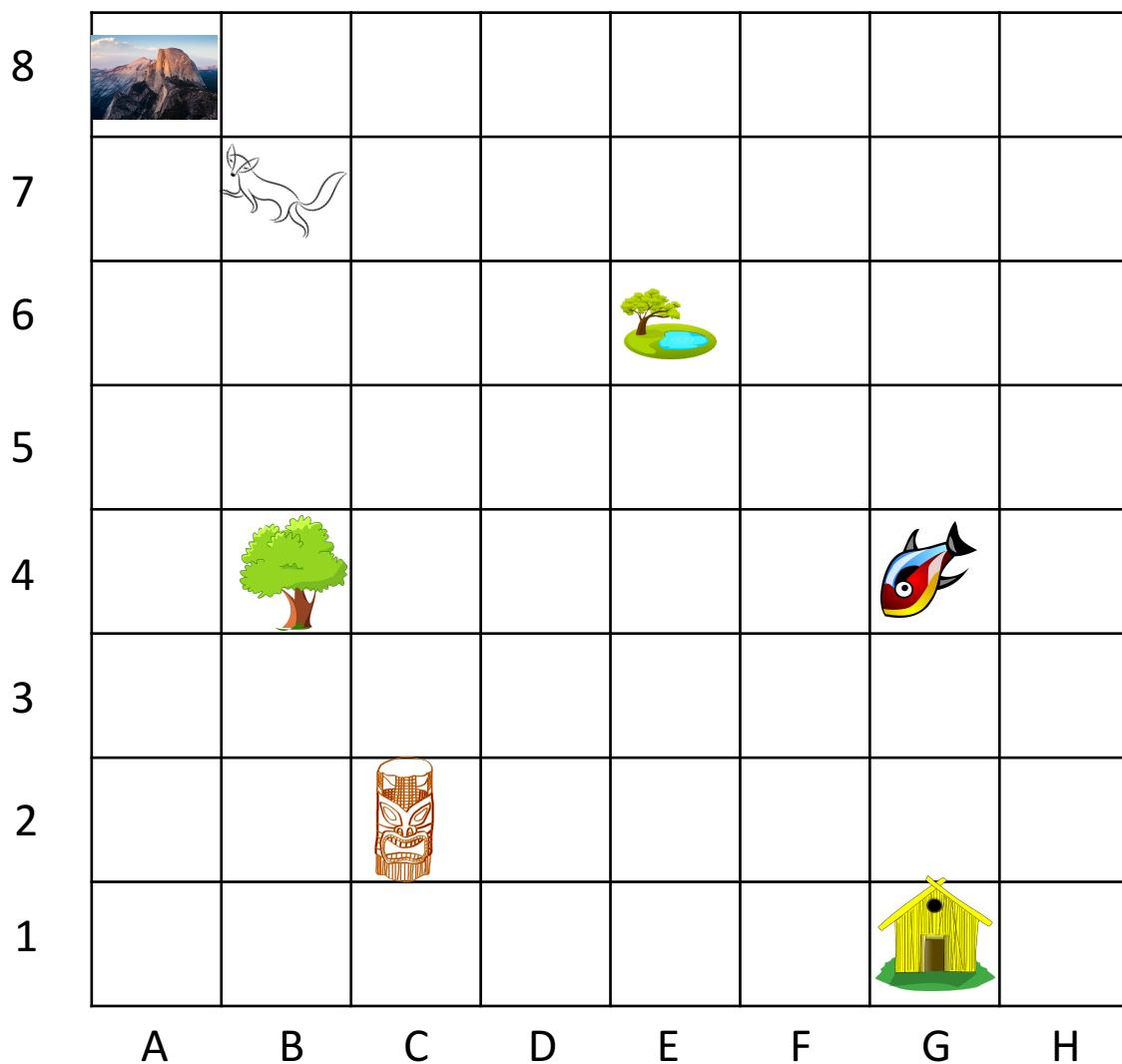
Can you draw the other half of the symmetrical pattern and colour it in?



# The Catch

Below is a map of the jungle which the boy chases the fox through. Write the co-ordinates of the following things:

- The fox
- The tribal mask
- The fishing pond
- The fish
- The cliffside
- The village hut
- The tree



Answers on last page of pack

# Homes Research

Using books and the internet (with adult supervision), can you research different kinds of homes that people might live in? Compare the materials they are built out of, how they are built, where they are built and what designs there are. See below for some ideas.



Traditional Cave Houses

Yurt



Round Houses

# The Catch Homes Research



# The Catch

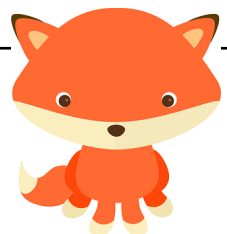
Write the story from the fox's point of view. Think about the following things:

- How did the fox get stuck in the first place?
- What did he think when the boy found him?
- Did he want the boy to chase him?
- How did he disappear at the end of the clip?
- Write in 1<sup>st</sup> person past tense.

Use the following page to write the fox's side of the story.



This image shows a blank sheet of white paper with horizontal ruling lines. The lines are evenly spaced and extend across the width of the page. In the bottom right corner, there is a small, stylized illustration of an orange fox head, facing forward. The fox has large, pointed ears and a simple, friendly expression.



# The Catch

## Answer Page

### Tribal Maths challenge

Day one: 3 fish

Day two: 30 fish

Day three: 300 fish

Day four: 3,000 fish

Day five: 30,000 fish

### Extra challenge

1)  $24 \times 0.50p = £12.00$

2) 2 full price fish... £1.00  
1 half price fish... 0.25p  
So three fish £1.25

$$24/3 = 8$$

$$8 \times 1.25 = £10$$

### Co-ordinates map

- The fox **B7**
- The tribal mask **C2**
- The fishing pond **E6**
- The fish **G4**
- The cliffside **A8**
- The village hut **G1**
- The tree **B4**