LEARNING

## Fluent in Five

## Questions and Answers

## Year 2 - Week 5

## This week in a nutshell:

This week, children will continue to be exposed to the Year 2 content introduced in Weeks 3-5, alongside Year 1 content.

In addition, children will be introduced to adding and subtracting two, two-digit numbers where the answer is above 50 for the first time. At this stage, these calculations will not involve the crossing of the tens boundary.

## Year 2

$\underset{\substack{\text { third space } \\ \text { LEARNING }}}{ }$ Week 5 - Day 1
A. $42+22=$
B. $3+7=$


## Use...

C. $40-?=20$


Base 10
...to help you
Specialist 1-to-1 maths interventions and curriculum resources

## Year 2

## $\underset{\substack{\text { third space } \\ \text { LEARNN }}}{ }$ Week 5 - Day 1 (Answers)

## A. $42+22=64$ <br> <br> $\|\|\|\cdot \cdot\|=$

 <br> <br> $\|\|\|\cdot \cdot\|=$}
## B. $3+7=10$



## Use...

C. $40-20=20$


Base 10
...to help you

Specialist 1-to-1 maths interventions and curriculum resources

# Fluent in Five <br> <br> Questions and Answers 

 <br> <br> Questions and Answers}

## Week 5 <br> Day 2

## Year 2

$\underset{\substack{\text { tearining }}}{\substack{\text { third space }}}$ Week 5 - Day 2


## Use...

B. $22-2=$

A number line ...to help you

$$
\text { C. } \frac{1}{4} \text { of } 8=
$$

Specialist 1-to-1 maths interventions and curriculum resources

## Year 2

$\underset{\substack{\text { third space } \\ \text { LEARNANG }}}{ }$ Week 5 - Day 2 (Answers)

$$
\text { A. } 56+31=87
$$



## Use...

$$
\text { B. } 22-2=20
$$

$$
\text { C. } \frac{1}{4} \text { of } 8=2
$$

Specialist 1-to-1 maths interventions and curriculum resources

# Fluent in Five <br> <br> Questions and Answers 

 <br> <br> Questions and Answers}

## Week 5 <br> Day 3

## Year 2

$\underset{\substack{\text { third space } \\ \text { LEARNANG }}}{ }$ Week 5 - Day 3

#  

## B. Double $10=$



You choose...
C. 64-13 =
...what to use... ...to help you

Specialist 1-to-1 maths interventions and curriculum resources

## Year 2

$\underset{\substack{\text { third space } \\ \text { LeARNing }}}{ }$ Week 5 - Day 3 (Answers)

# $\|\|!1\|!$ 

## B. Double $10=20$ <br>  <br> 88888

## You choose...

C. 64-13=51
...what to use... ...to help you

Specialist 1-to-1 maths interventions and curriculum resources

# Fluent in Five <br> <br> Questions and Answers 

 <br> <br> Questions and Answers}

## Week 5 <br> Day 4

## Year 2

$\underset{\substack{\text { third space } \\ \text { LEARNING }}}{ }$ Week 5 - Day 4

## C

A. $67+12=$

## B. $8+?=20$



Use...
C. 83-11=

A number line
...to help you
Specialist 1-to-1 maths interventions and curriculum resources

## Year 2

$\underset{\substack{\text { third space } \\ \text { LEARNNG }}}{ }$ Week 5 - Day 4 (Answers)
A. $67+12=79$
B. $8+12=20$

$$
\text { C. } 83-11=72
$$



## Use...

A number line
...to help you
Specialist 1-to-1 maths interventions and curriculum resources

# Fluent in Five <br> <br> Questions and Answers 

 <br> <br> Questions and Answers}

## Week 5

$$
\text { Day } 5
$$

## Year 2

$\underset{\substack{\text { third space } \\ \text { LEARNNG }}}{ }$ Week 5 - Day 5


## B. 3 lots of $10=$



Use...
C. 96-4 =


Base 10
...to help you
Specialist 1-to-1 maths interventions and curriculum resources

## Year 2

$\underset{\substack{\text { third space } \\ \text { LEARNING }}}{ }$ Week 5 - Day 5 (Answers)

B. 3 lots of $10=30$


Use...
C. 96-4=92


Base 10
...to help you

