## Fluent in Five

## Questions and Answers

Year 1
Week 5

## Year 1 - Week 5

## This week in a nutshell:

Welcome to the fifth week of Fluent in Five in Year 1.

This week, children will continue to meet new Year 1 content for the first time, being introduced to number bonds to 20 . Children will also continue to encounter skills from the previous weeks.

It is suggested that the following manipulatives are available for children to freely select from this week:-

- Number shapes
- Tens frames and counters
- Bead strings
- 0-20 number lines
- Write on part-whole models

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## Fluent in Five

## Questions and Answers

## Year 1

Week 5 - Day 1

# 88888888 <br> 日 

## 2. 13-1 = ?



## Use...

3. $5+?=10$

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## Year 1

third space Week 5 - Day 1 (answers)

# 88888888 

2. 13-1 = 12


## Use...

3. $5+5=10$

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## Fluent in Five

## Questions and Answers

## Year 1

Week 5 - Day 2

## Use...

$$
\text { 1. Half of } 8=
$$



Counters
...to help you
2. $16+4=?$

3. $10-?=4$


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(answers)

## Use...

$$
\text { 1. Half of } 8=4
$$



Counters
...to help you
2. $16+4=20$

3. $10-6=4$


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## Fluent in Five

## Questions and Answers

## Year 1

Week 5 - Day 3

## Use...

$$
\text { 1. } 3+3=?
$$

2. $9+1=$ ?
3. $14+6=?$


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## Year 1

Week 5 - Day 3 (answers)
Use...

$$
\text { 1. } 3+3=6
$$

2. $9+1=10$
3. $14+6=20$


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## Fluent in Five

## Questions and Answers

## Use...

$$
\text { 1. } 19+?=20
$$



A number line

# 2. Double 3 = ? 

3. $23+1=?$


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## Year 1

## thro space Week 5 - Day 4

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## 1. $19+1=20$


...to help you

## 2. Double $3=6$



$$
\text { 3. } 23+1=24 \underset{10}{\frac{10}{2}}
$$

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## Fluent in Five

## Questions and Answers

## Year 1

## thro space Week 5 - Day 5

## 

2. $20-1=?$

## 0000000000

## Use...

$$
\text { 3. } 14+6=?
$$

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## Year 1



## 2. $20-1=19$

## 0000000000 000000000

## Use...

3. $14+6=20$

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## Do you have a group of pupils who need a boost in maths this term?

Each pupil could receive a personalised lesson every week from our specialist 1-to-1 maths tutors.

- Raise attainment
- Plug any gaps or misconceptions
- Boost confidence


## Speak to us:

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