





Frodsham St Luke's Catholic Primary School

Following in the footsteps of Jesus, we learn, love and laugh together

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Learning Project Week Commencing 15/6/20 - Famous & Significant People

Year 5

Weekly Reading Tasks	Weekly Spelling and Grammar Tasks
<p>Monday- Can somebody who is important to your child read to them? Perhaps they could share an extract from their favourite book or a poem?</p> <p>Oak Academy Lesson – Reading Comprehension. Click Here</p>	<p>Monday- Practise spellings on Spelling Frame. Use a dictionary to clarify any unfamiliar vocabulary.</p> <p>BBC Bitesize SPAG Lesson – Analysing and performing Poems. Click Here</p>
<p>Tuesday- Encourage your child to read a newspaper article about a famous person.</p> <ul style="list-style-type: none"> - What can they tell about the person from the language used? - Does the article criticise them or is it complimentary – how can they tell? <p>You can look here for ideas of online news pages suitable for children.</p> <p>Oak Academy Lesson – Reading Comprehension. Click Here</p>	<p>Tuesday- Choose 5 Common Exception words here. Ask your child to write the meaning, synonyms (word with the same/similar meaning) and antonyms (word that has the opposite meaning) for each word.</p> <p>BBC Bitesize SPAG Lesson – Imagery and figurative language in Poems. Click Here</p>
<p>Wednesday- Click here for a reading comprehension activity about a famous botanist. Challenge your child to read the text in under 3 minutes and complete the comprehension questions.</p> <p>Oak Academy Lesson – Reading an example of a balanced argument and identifying key features. Click Here</p>	<p>Wednesday- Ask your child to mind map vocabulary that they associate with the following significant people: The Queen, Guy Fawkes, Helena Lucas and Rosa Parks. Can your child complete this segment puzzle (click Spelling Tiles) which focuses on words ending in: -able, -ible, -ably and -ibly?</p>
<p>Thursday- Visit Ducksters and encourage your child to choose a person that interests them to read about. Can they record 10 facts they discovered?</p>	<p>Thursday- Oak Academy Lesson – You should encourage your child to take part in today's SPAG lesson, identifying key features. Click Here</p>
<p>Friday- Character profile. Ask your child to create a profile about a famous book character e.g. Harry Potter, Matilda Wormwood or Percy Jackson.</p> <p>BBC Bitesize Reading Lesson – Your child should take part in today's BBC Bitesize Reading lesson. This week's text is 'The Parent Agency' by David Baddiel. Click Here</p>	<p>Friday- Pick 5 Common Exception words from the Year 5/6 spelling list here. Direct your child to represent each word as a picture.</p>
<p>Extras</p> <ul style="list-style-type: none"> - Check for new activities on Active Learn - Visit Storylineonline.net to listen to books read by famous people. - Log on to Read Theory and complete some quizzes! - Take a look at this week's First News and Picture News. 	<p>Extras</p> <ul style="list-style-type: none"> - Check for new tasks on Spag.com - Choose a spelling activity to do from the School Website - Practise previous spellings on Spelling Frame - Use Vocab Ninja to explore new vocabulary every day! 

<p>Weekly Writing Tasks</p> <p>Oak Academy Focus – Writing a balanced argument.</p>	<p>Weekly Maths Tasks- Addition and Subtraction</p> <p>Oak Academy Focus – Calculating with whole numbers and decimals. BBC Bitesize and White Rose Focus – Decimals and percentages.</p>
<p>Monday- Visit the Literacy Shed for this wonderful resource on The Clocktower or ask your child to write a letter/email to an important family member updating them on events from the last few weeks.</p>	<p>Monday- What different calculations can your child create when adding and subtracting the numbers 111, 8276, 529, 18391, 9238 and 4163? Make sure they check it is correct using the inverse operation. CHALLENGE: Can you make some decimal numbers and add these to one of the whole numbers.</p> <p>BBC Bitesize Maths Lesson – The percent symbol and it's meaning. Click Here</p> <p>White Rose Maths – Watch the White Rose Video on understanding percentages, then complete Day 1 worksheet</p> <p>Oak Academy Lesson – Explore strategies to multiply decimal numbers. Click Here</p>
<p>Tuesday- Using the words FAMOUS PEOPLE, get your child to write an acrostic poem about significant British people in history.</p>	<p>Tuesday- Encourage your child to play this online addition and subtraction game. They can play it more than once to see if they can reach the top score.</p> <p>BBC Bitesize Maths Lesson – Write percentages as a fraction and a decimal. Click Here</p> <p>White Rose Maths – Watch the White Rose Video on percentages as fractions and decimals, then complete Day 2 worksheet</p> <p>Oak Academy Lesson – Solve problems involving decimal numbers. Click Here</p>
<p>Wednesday- Listen to Martin Luther King's speech <i>I Have a Dream</i>. Ask your child to write their own speech about their dreams. Encourage them to use the same techniques such as repetition, personification and powerful verbs.</p> <p>BBC Bitesize Writing Lesson - Writing a Nonsense Poem. Click Here</p>	<p>Wednesday- Play this missing box addition game or missing box subtraction game. They can work on the level that adds/subtracts 3 digits by clicking on the orange three. Can they make their own addition/subtraction calculations like this?</p> <p>BBC Bitesize Maths Lesson – Adding decimals using formal method and involving exchange. Click Here</p> <p>White Rose Maths – Watch the White Rose Video on adding decimals with the same number of decimal places, then complete Day 3 worksheet</p> <p>Oak Academy Lesson – Multiply a whole number using long multiplication. Click Here</p>
<p>Thursday- Create an information report about a significant/famous person of interest. Your child may choose a famous author, athlete, popstar or even a local hero such as a doctor or nurse. Include: birthplace, what they're most famous for, significant events/achievements and any other interesting facts.</p> <p>BBC Bitesize Writing Lesson – Writing a Narrative Poem. Click Here</p>	<p>Thursday- Get your child to find out when each family member was born and record this. Ask your child to add all of the years up together and find a total. Add up the years from the same generation - which decade has the most/least members?</p> <p>BBC Bitesize Maths Lesson – Add decimals with different decimal places. Click Here</p> <p>White Rose Maths – Watch the White Rose Video on adding decimals with a different number of decimal places, then complete Day 4 worksheet</p> <p>Oak Academy Lesson – Multiply a whole number using long multiplication. Click Here</p>
<p>Friday- Following on from yesterday's task, ask your child to write in role as that person and</p>	<p>Friday- BBC Bitesize Maths Lesson – Complete today's BBC Bitesize Maths Challenges.</p>

create a short autobiography of their life. Direct your child to think about the person's emotions during key parts of their life.

Oak Academy Lesson – Writing a balanced argument. [Click Here](#)

[Click Here](#) You can let Miss Palmer know how well you get on via Twitter [@Y5StLukesFrod](#)

Oak Academy Lesson – Solve problems involving prime numbers using long multiplication. [Click Here](#)

Extras

- Choose a daily [Pobble](#) activity.
- Access writing activities on the [School Website](#)



Extras

- Your child should continue to practise their times tables for at least 20 minutes every day! Access [TTRS](#) or [Hit the Button](#).
- Complete the daily [Daily Arithmetic](#) questions.
- Access the activities set on [MyMaths](#)



Learning Project - to be done throughout the week

The project this week aims to provide opportunities for your child to learn more about famous or significant people. Learning may focus on past or present inventors, explorers or scientists and how they influence society today.

- **Famous Brits-** Lots of significant people in history have been British. [Emmeline Pankhurst](#), [Guy Fawkes](#) and [Mary Anning](#) are just a few. Ask your child to research one of these or another famous Brit of their choice. They could create a fact file, a presentation, a chronological report of their life or present their research in any way they like.
- **The Queen's Speech-** The Queen [spoke to the nation](#) on Sunday 5th April from Windsor Castle. She had an important speech to deliver where she wanted to thank people for what they were doing and to give hope that things would eventually return to normal. Ask your child to think about what they would say if they had to speak to the nation? What messages of hope would they want to give to their friends and family? Your child could write their speech or record themselves delivering their speech.
- **Inspiration for Inventors-** [These inventors](#) talk about where they found the inspiration for their inventions. Ask your child what problems they incur in their daily life? What inventions would make their life easier? How could they [turn their idea into a product](#)? Direct your child to mind map ideas of how they could solve their problem before designing and annotating a product. Your child may even want to make a prototype or test parts of their design to see if it would work.
- **Significant to Me-** Discuss with your child a person who is significant to them. This could be a famous person who has inspired them or someone who has made a positive impact on them from their everyday life. Ask them to discuss the attributes that this person has - why are they inspiring? You could share someone who is significant to you with your child as well and talk about how they have influenced you. They may wish to draw a portrait of this person.
- **What it Takes-** Ask your child to watch [this interview](#) with Paralympic gold medallist Helena Lucas. In this interview it talks about the dedication needed to be a successful sportsperson. Direct your child to set themselves a goal to work on every day. They could create a poster outlining their goal and the steps they will take each day to work towards it. They may want to include steps they will take when they return to school.

I hope you are all still keeping safe and well!! Thank you to those of you who have been sharing what you have been up to via Twitter! Don't forget to keep tweeting [@Y5StLukesFrod](#) and [@stlukesfrodsham](#) I'm looking forward to seeing more photos and tweets! 😊 There will be a new weekly discussion set up on the school website every Monday! Please make sure you check in here at least once every week. I can't wait to hear from you all!

STEM Learning Opportunities #sciencefromhome

Sophia Barnacle

- Sophia was a British inventor who invented the Helter-skelter in 1907. Try using junk box material to make your own helter-skelter or marble run.
- Try and make a run that takes exactly 60 seconds for the marble to complete the run.
- To find out more about building your own marble run click [here](#).

Additional learning resources parents may wish to engage with

This week's [BBC Bitesize Foundation Subjects](#) timetable:

Monday	Tuesday	Wednesday	Thursday	Friday
History The Vikings	Geography The Lake District	Science The circulatory system	Design and Technology Structures	Computing Should I trust everything I read online?

This week's Oak Academy Foundation subjects:

Monday – An RE Lesson – Writing about Buddhism. [Click Here](#)

Tuesday – A Spanish Lesson – Learning to describe what there is in your town or city. [Click Here](#)

Wednesday – A Science Lesson – Learning about components in an electrical circuit. [Click Here](#)

Thursday – An RE Lesson – Continuing to write about Buddhism. [Click Here](#)

Friday – An Art Lesson – Learning about automatic drawing and abstract artwork. [Click Here](#)

Other resources to access:

- [Twinkl](#) – Click on the link and sign up using your email address and creating a password. Use the offer code UKTWINKLHELPS.
- [White Rose Maths](#) online maths lessons. Watch a lesson video and complete the worksheet (can be downloaded and completed digitally).
- [Times Table Rockstars](#) and [Numbots](#). Your child can access both of these programmes with their school logins. On Times Table Rockstars, children should aim to play Soundcheck for 20 minutes daily.
- IXL online. Click here for [Year 5](#) – There are interactive games to play and guides for parents.
- [Mastery Mathematics Learning Packs](#). Take a look at the mastery mathematics home learning packs with a range of different activities and lessons.
- [Y5 Talk for Writing Home-school Booklets](#) are an excellent resource to support your child's speaking and listening, reading and writing skills.
- [Duolingo](#) – Use your log in details to access your account and practice your French skills! You can also access French activities under the Home Learning Tab.
- [Elsa Support](#) – Support for children's wellbeing.
- [Code Studio](#) – Children can continue to work through their code studio programme using their login details provided.
- [Joe Wicks](#) – Joe Wicks, the Body Coach, will be delivering a daily physical workout for all ages.
- [MyHappyMind](#) – Please remember you have access to our mindfulness and wellbeing programme via the parent app.



Saturday is the beginning of National School Sport Week at Home.

The purpose of this week is to celebrate the important role of Physical Education and sport in improving children's health and wellbeing.

To take part and to receive free videos and activity cards, see the link below for more details.

<https://www.youthsporttrust.org/national-school-sport-week-home>

If your child requires more of a challenge, or you believe that there are some gaps in their learning then [Century Tech](#) is a fantastic resource that is currently free for home learning. The app is designed to address gaps and misconceptions, provide challenge and enables children to retain new knowledge. It uses artificial intelligence to tailor the learning to your child's needs. Sign up [here](#).

#TheLearningProjects