





# Frodsham St Luke's Catholic Primary School

*Following in the footsteps of Jesus, we learn, love and laugh together*

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## Learning Project Week Commencing 22/6/20 - Around the World

### Year 1

Weekly Reading Tasks	Weekly Phonics Tasks
<p><b>Monday-</b> Ask your child to look through their books and identify any places from around the world by looking at the illustrations. They could also look through a magazine or newspaper and find the names of different countries.</p> <p>Oak Academy Lesson – Listening to an information text - <a href="#">Click Here</a></p>	<p><b>Monday-</b> The word 'around' contains the sound 'ou'. Ask your child to list as many words as they can containing the 'ou' sound. Your child might identify words that contain an alternative spelling for 'ou' such as <b>ow</b>.</p>
<p><b>Tuesday-</b> Follow the story <a href="#">Here We Are</a> with your child. What makes our world so special? Using the story, your child can make a list.</p> <p>BBC Bitesize Lesson – Comprehension - <a href="#">Click Here</a></p>	<p><b>Tuesday-</b> Practise spelling days of the week using different materials in the house. Can they find materials to match the colours of the UK flag?</p>
<p><b>Wednesday-</b> Help your child to look through cookery books for a recipe originating from another country. Ask them to use decoding skills to read some of the ingredients. Why not make it if you have the ingredients!</p>	<p><b>Wednesday-</b> 'Where', 'would', 'people', 'clothes' and 'water' are some of the words that children in KS1 need to be able to spell. Can your child use these to write sentences about a contrasting country?</p>
<p><b>Thursday-</b> Use an atlas or a map and locate countries that make up the UK. Your child can then locate a contrasting country such as Brazil or Kenya. What is different? What is the same?</p>	<p><b>Thursday-</b> Can your child list places from around the world using the alphabet? Can they add an adjective before each place that starts with the same letter?</p>
<p><b>Friday-</b> Follow the story <a href="#">When I Coloured in the World</a>. What would your child change about the world? Task them with drawing a picture of their ideal world.</p> <p>BBC Bitesize Lesson – Ella Bella Ballerina and A Midsummer Night's Dream by James Mayhew - <a href="#">Click Here</a></p>	<p><b>Friday-</b> Recognise vowel and consonant digraphs and blending by playing <a href="#">this</a> game or add suffixes playing <a href="#">this game</a>.</p>
<p><b>Extras</b></p> <ul style="list-style-type: none"> <li>- Check for new activities on <a href="#">Active Learn</a></li> <li>- Visit <a href="http://Storylineonline.net">Storylineonline.net</a> to listen to books read by famous people.</li> <li>- Use <a href="#">Oxford Owl</a> for access to eBooks.</li> </ul> 	<p><b>Extras</b></p> <ul style="list-style-type: none"> <li>- Access <a href="#">Daily Phonics on Youtube</a></li> <li>- Choose a spelling activity to do from the <a href="#">School Website</a></li> <li>- Access Phonics activities on <a href="#">Phonics Play</a></li> </ul> 

<p><b>Weekly Writing Tasks</b></p> <p>Oak Academy Focus – Information texts.</p>	<p><b>Weekly Maths Tasks- Subtraction</b></p> <p>Oak Academy Focus – Doubling and halving and equal groups. BBC Bitesize Focus and White Rose Focus – Place value within 100.</p>
<p><b>Monday-</b> Ask your child to create a leaflet about a place in the world they would like to visit/have visited. Include the weather, landmarks and cuisine.</p> <p>BBC Bitesize Lesson – Identifying verbs - <a href="#">Click Here</a></p>	<p><b>Monday-</b> Get your child to have a go at the online <a href="#">game</a> for subtraction facts up to 20.</p> <p>Watch the on <a href="#">White Rose Video</a> on counting to 100, then complete <a href="#">Day 1 worksheet</a></p> <p>BBC Bitesize Lesson – Counting to 100 - <a href="#">Click Here</a></p> <p>Oak Academy Lesson – Finding double and half of an amount of money - <a href="#">Click Here</a></p>
<p><b>Tuesday-</b> Draw a picture of 10 different pieces of fruit or vegetables from around the world and label them using adjectives e.g. fresh, juicy pineapple.</p> <p>Oak Academy Lesson – Creating your own creature - <a href="#">Click Here</a></p>	<p><b>Tuesday-</b> Give your child a number between 1 and 50 and ask them to list how many ways they could make the number using subtraction. Try 20 if this is too hard.</p> <p>Watch the on <a href="#">White Rose Video</a> on partitioning numbers, then complete <a href="#">Day 2 worksheet</a></p> <p>BBC Bitesize Lesson – Partitioning tens and ones - <a href="#">Click Here</a></p> <p>Oak Academy Lesson – Recognising and adding equal groups - <a href="#">Click Here</a></p>
<p><b>Wednesday-</b> Your child could write a set of instructions for a meal they would love to share with family and friends. They can use illustrations too.</p> <p>BBC Bitesize Lesson – National Writing Day Lesson - <a href="#">Click Here</a></p> <p>Oak Academy Lesson – Developing detail for your creature - <a href="#">Click Here</a></p>	<p><b>Wednesday-</b> Get your child to write a subtraction number bond to or within 10 - e.g. <math>9 - 4 = 5</math> or <math>7 - 2 = 5</math>. Can they use these facts to find out the subtraction facts up to 100? E.g. <math>90 - 40 = 50</math> and <math>70 - 20 = 50</math>.</p> <p>Watch the on <a href="#">White Rose Video</a> on comparing numbers, then complete <a href="#">Day 3 worksheet</a></p> <p>BBC Bitesize Lesson – Comparing objects to 100 - <a href="#">Click Here</a></p> <p>Oak Academy Lesson – Adding equal groups - <a href="#">Click Here</a></p>
<p><b>Thursday-</b> Your child could write a letter to a friend or a family member who lives in a different part of the world - describe where they live and describe school. Think of questions to ask about where they live and about their school.</p> <p>BBC Bitesize Lesson – Using one armed robot letters in description - <a href="#">Click Here</a></p> <p>Oak Academy Lesson – Beginning to write an information text - <a href="#">Click Here</a></p>	<p><b>Thursday (theme)-</b> Look at flags from around the world either in books or on the <a href="#">internet</a>. Ask your child to list any shapes they see and name the properties of the shapes they find. Ask your child how many lines of symmetry the flag has.</p> <p>Watch the on <a href="#">White Rose Video</a> on comparing numbers, then complete <a href="#">Day 4 worksheet</a></p> <p>BBC Bitesize Lesson – Comparing numbers to 100 - <a href="#">Click Here</a></p> <p>Oak Academy Lesson – Solving problems using repeated patterns - <a href="#">Click Here</a></p>
<p><b>Friday-</b> Visit the Literacy Shed for this wonderful resource on <a href="#">The Black Hat</a> or your child could write their own version of <a href="#">When I Coloured in the World</a>.</p> <p>Oak Academy Lesson – Continuing to write your information text - <a href="#">Click Here</a></p>	<p><b>Friday-</b> Encourage your child to practise different ways to subtract by playing these different <a href="#">activities</a>.</p> <p>BBC Bitesize Lesson – Challenge of the week - <a href="#">Click Here</a></p> <p>Oak Academy Lesson – Sharing a total equally between a set number of groups - <a href="#">Click Here</a></p>

Access writing activities on the [Extras School Website](#)



Access the activities set on [Extras MyMaths](#)  
- Try out some [Creative Maths](#)



## Learning Project - to be done throughout the week

The project this week aims to provide opportunities for your child to learn more about countries and cities around the world. Learning may focus on different cultures and traditions, famous landmarks, food and clothing.

- **Flags-** Look at [flags from around the world](#) with your child. Discuss which are your child's favourites and why? Ask your child to recreate their favourite; this could be through drawing, collaging etc. Can they place the flag on a map? There are some quizzes that your child can have a go at [here](#). Can they create their own quiz about the UK?
- **Dance Around the World-** Watch the following dances: [Diwali Stick Dance](#), [Maypole Dancing](#) and [Spanish Flamenco Dancing](#). Encourage your child to have a go at some of the moves used in these videos. Record the dances and ask your child to evaluate what they did well and what they could do even better when watching them back. Can your child recreate one of the costumes using items from their wardrobe? Perform the dance to a family member.
- **Food Tasting Fun-** Find some different fruits from around the world. This could include: mangos, kiwis, pineapples, bananas. Encourage your child to try them and have a discussion about which ones they liked and which ones they did not like. Cut the fruits open and task your child with sketching the inside of each fruit. Remind them to look closely at the patterns and shapes.
- **Where in the World? -** Have a discussion with your child about your own family heritage. Discuss with them your traditions and where your family originates from. This may be where you live now or it could be somewhere completely different. Ask your child to create a poster or PowerPoint all about their own family. Can they include a map identifying the country they're from?

**Speak the Language-** There are lots of different ways to say hello around the world. Learn how to say hello in Spanish, French, Mandarin, German, Arabic and Italian with your child using [Google Translate](#). Practise writing hello using the colours of the flag for each country.

Please tweet any pictures or activities for Mr Taylor to see on Twitter! @Y1stlukesfrod

It has also been great to see the work and photographs that have been uploaded onto the scrapbook area of the website. Please continue to upload them whenever you can!



**Remember to check in on the class discussion page at least once every week!**

## Coronavirus and Wellbeing- Coping with Change

The change that Covid-19 has caused to our lives has been difficult and has provided countless challenges. For many children, the uncertainty and disruption to everyday life has caused worry and anxiety. These tasks are designed to help children process the current situation, begin to make sense of it and plan for returning to a different normal.

### Think

- We are experiencing an unusual time and your child probably has lots of questions about the changes to their life. The book '[Staying Home](#)' is a great starting point in answering many of the questions your child might have. '[Good Days in Unusual Times](#)' offers child-friendly tips for coping with change.

### Talk

- Talk to your child about a skill they would like to develop or an activity they would like to complete during this extra time at home. Together, create a plan of when and how this could be achieved. This could be illustrated on a weekly timetable or added to your family calendar.

### Do

- Go on a Rainbow Walk together. Ask your child to identify things that are red, orange, yellow, green, blue, purple, pink, brown and black.

### Visit

- [This document](#) from Emerging Minds offers evidence based advice for anyone supporting children and young people with their worries.

### STEM Learning Opportunities #sciencefromhome

#### Engineering Around the World - World's Largest Steel Structure

- The Bird's Nest is the world's largest steel structure and was built in China for the 2008 Olympic Games. It is made out of 26 miles of steel.
- Use strips of paper, card or wool to create your own bird nest style building. You might like to search for photos of the 'Birds nest' to help you with your design.

### Additional learning resources parents may wish to engage with

This week's [BBC Bitesize Foundation Subjects](#) timetable:

Monday	Tuesday	Wednesday	Thursday	Friday
<b>History</b> Mary Seacole	<b>Geography</b> Cities, towns and villages	<b>Science</b> What is sound	<b>Design and Technology</b> Food and nutrition	<b>French</b> Food and drink

#### **This week's Oak Academy Foundation subjects:**

**Monday** – A Geography Lesson – What is an ocean? [Click Here](#)

**Tuesday** – A Spanish Lesson – Learning to describe physical appearance. [Click Here](#)

**Wednesday** – A Science Lesson – How do we hear? [Click Here](#)

**Thursday** – A Geography Lesson – Where are the world's oceans? [Click Here](#)

**Friday** – An Art Lesson – Patterns inspired by William Morris. [Click Here](#)

#### Other resources to access:

- [White Rose Maths](#) online maths lessons. Watch a lesson video and complete the worksheet (can be downloaded and completed digitally).
- [Numbots](#). Your child can access this programme with their school login.
- IXL- Click here for [Year 1](#) . There are interactive games to play and guides for parents.
- [Mastery Mathematics Learning Packs](#) Learning packs with different activities and lessons. Includes notes on how to do these activities with your children.
- [Y1 Talk for Writing Home-school Booklets](#) are an excellent resource to support your child's speaking and listening, reading and writing skills.
- [Elsa Support](#) - Support for children's wellbeing.
- [Code Studio](#) - Children can continue to work through their code studio programme using their login details provided.
- [Joe Wicks](#) - Joe Wicks, the Body Coach, will be delivering a daily physical workout for all ages.
- [MyHappyMind](#) - Please remember you have access to our mindfulness and wellbeing programme via the parent app.
- [BBC Supermovers](#)

If your child requires more of a challenge, or you believe that there are some gaps in their learning then [Century Tech](#) is a fantastic resource that is currently free for home learning. The app is designed to address gaps and misconceptions, provide challenge and enables children to retain new knowledge. It uses artificial intelligence to tailor the learning to your child's needs. Sign up [here](#).

## #TheLearningProjects

