



Frodsham St Luke's Catholic Primary School



Following in the footsteps of Jesus, we learn, love and laugh together

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Learning Project Week Commencing 22/6/20 - Around the World

Year 3

Weekly Reading Tasks	Weekly Spelling and Grammar Tasks
<p>Monday- Share a story together, perhaps a story from another culture? Ask your child to identify any countries, cultures or food that are referenced in the story.</p> <p>BBC Bitesize Lesson – Reading and understanding texts - Click Here</p> <p>Oak Academy Lesson – Reading comprehension - Click Here</p>	<p>Monday- Your child can learn to spell the continents of the world. Practise writing them using pencils, pens, chalk, sticks, typing, etc.</p>
<p>Tuesday- Visit Ducksters and let your child choose a region to learn about. Ask them to identify major cities, rivers and information on its landscape.</p> <p>BBC Bitesize Lesson – Understanding what authors do and reviewing a book that you have enjoyed - Click Here</p> <p>Oak Academy Lesson – Reading comprehension - Click Here</p>	<p>Tuesday- Practise spelling these words: sadly, completely, usually, finally, comically. Can your child identify the spelling rule for adding the 'ly' suffix?</p>
<p>Wednesday- Can your child design a book cover for a well-known myth e.g. Romulus and Remus? Or can they write an alternative ending instead?</p> <p>Oak Academy Lesson – Read the example and identify key features of a newspaper report - Click Here</p>	<p>Wednesday- Can your child create their very own 'Around the World' crossword puzzle? Help them write clues and a family member can complete it.</p>
<p>Thursday- Visit Story Nory and let your child choose a story from around the world to listen to. Can they summarise the main events by drawing a comic strip?</p>	<p>Thursday- Trace it. Choose 5 Common Exception words and trace around each word. What does your child notice about the shape of each word?</p> <p>Oak Academy Lesson – SPAG focus on inverted commas - Click Here</p>
<p>Friday- Look at this world flag poster together. How many flags does your child recognise? Ask your child to choose one of the countries and read online about their culture, cuisine, popular sport and significant/famous people from this country.</p> <p>BBC Bitesize Lesson – A Midsummer Night's Dream retold by Marcia Williams - Click Here</p>	<p>Friday- Ask your child to list adjectives and place names that begin with the same letter e.g. fascinating France, sweltering Sri Lanka, exquisite England. Can they put these into a list poem?</p>

<p style="text-align: center;">Extras</p> <ul style="list-style-type: none"> - Check for new activities on Active Learn - Visit Storylineonline.net to listen to books read by famous people. 	<p style="text-align: center;">Extras</p> <ul style="list-style-type: none"> - Check for new tasks on Spag.com - Choose a spelling activity to do from the School Website - Practise previous spellings on Spelling Frame - Use Vocab Ninja to explore new vocabulary every day! 
<p style="text-align: center;">Weekly Writing Tasks</p> <p style="text-align: center;">Oak Academy Focus – Newspaper reports</p>	<p style="text-align: center;">Weekly Maths Tasks- Multiplication and Division</p> <p style="text-align: center;">Oak Academy Focus – Capacity and volume BBC Bitesize and White Rose Focus – Turns and angles</p>
<p>Monday- Visit the Literacy Shed for this wonderful resource on The Blackhat. Or your child could design a new island for people to visit by creating a detailed map from a bird's eye view.</p>	<p>Monday- Your child can try to find real life arrays -this could be eggs in a tray, candles in a row, etc. Once found, get your child to write the calculation for that array. Can they find the fact family? (E.g. $3 \times 4 = 12$, $4 \times 3 = 12$, $12 \div 3 = 4$ & $12 \div 4 = 3$).</p> <p>White Rose Maths – Watch the White Rose Video on right angles in shapes, then complete Day 1 worksheet</p> <p>BBC Bitesize Lesson – Turns and angles - Click Here</p> <p>Oak Academy Lesson – Comparing capacity and volume - Click Here</p>
<p>Tuesday- Ask your child to write a set of instructions explaining how to make an African mask. Remind them to include: equipment, headings, imperative verbs (bossy words), adverbs (e.g. carefully, slowly) and a handy hint.</p>	<p>Tuesday- Choosing a times table of choice, ask your child to write a rap/song to help them remember the multiplication facts linked to this time table. Can they include the corresponding division facts in their rap/song too?</p> <p>White Rose Maths – Watch the White Rose Video on comparing angles, then complete Day 2 worksheet</p> <p>BBC Bitesize Lesson – Comparing angles - Click Here</p> <p>Oak Academy Lesson – Ordering capacity and volume - Click Here</p>
<p>Wednesday- Discuss a holiday that your child has been on or a place they've visited. Get them to design a postcard and write about what they did there.</p> <p>BBC Bitesize Lesson – National Writing Day Challenge - Click Here</p>	<p>Wednesday- Get your child to make a multiplication flower for a times table of their choice like the one here.</p> <p>White Rose Maths – Watch the White Rose Video on horizontal and vertical lines, then complete Day 3 worksheet</p> <p>BBC Bitesize Lesson – Describing lines - Click Here</p> <p>Oak Academy Lesson – Adding and subtracting capacity and volume - Click Here</p>
<p>Thursday- Get your child to listen to some Anasi stories. Ask them to write their own story featuring Anasi. What is she going to teach them? Encourage them to create their own book with a front and back cover and illustrations.</p> <p>BBC Bitesize Lesson – Creating characters - Click Here</p>	<p>Thursday (theme)- Ask your child to think about the products that they use at home and how far these have travelled. Food, clothing, toys and electrical items often carry 'Made in...' labels. Calculate distances travelled and order from those made closest to home to those made furthest away.</p> <p>White Rose Maths – Watch the White Rose Video on parallel and perpendicular lines, then complete Day 4 worksheet</p> <p>BBC Bitesize Lesson – Parallel and perpendicular lines - Click Here</p>

	Oak Academy Lesson – Solving problems with capacity and volume - Click Here
<p>Friday- After the reading task, your child can create an information report on their chosen country and organise their paragraphs using these headings: culture, cuisine, popular sport and significant/famous people.</p> <p>Oak Academy Lesson – Using key features to write own newspaper report - Click Here</p>	<p>Friday (theme)- Encourage your child to explore different currencies of money used around the world. How do these compare to pounds? E.g £1= \$1.25.</p> <p>BBC Bitesize Lesson – Challenge of the week - Click Here</p> <p>Oak Academy Lesson – Estimating mass and capacity - Click Here</p>
<p>Extras</p> <ul style="list-style-type: none"> - Choose a daily Pobble activity. - Access writing activities on the School Website 	<p>Extras</p> <ul style="list-style-type: none"> - Your child should continue to practise their times tables for at least 20 minutes every day! Access TTRS or Hit the Button . - Complete the daily Daily Arithmetic questions. - Access the activities set on MyMaths



Learning Project - to be done throughout the week

The project this week aims to provide opportunities for your child to learn more about countries and cities around the world. Learning may focus on different cultures and traditions, famous landmarks, food and clothing.

- **Virtual Explorer** - What are the continents of the world? Where are they located? What languages are spoken in these continents? Ask your child to use Google Maps to explore a continent of their choice. Can they create a continent fact file or choose a particular country they are interested in and create an information guide including the weather, tourist locations, landmarks, weather, traditional music, food, flags..
- **Mask Making** - Ask your child to use paper or cardboard and a range of materials around the home to design and create their own African mask. Can they find out their importance to African culture by watching this [clip](#)?
- **Dance Around the World** - Use [SafeYoutube](#) to dance along to some different cultural dances from around the world, such as the Brazilian Samba, the traditional Diwali stick dance or the Spanish Flamenco. Your child can design a cultural costume for their favourite dance and label it with suitable materials. Why not record a video to share with your school's Twitter? Encourage your child to watch the recording back and evaluate their dance. **Recommendation at least 2 hours of exercise a week.**
- **Speak the Language** - Encourage your child to discuss with their family the links they and their family have to the wider world. Find out places family members have visited on holiday, work/business links or simply countries they would like to visit in the future. Have a go at learning some simple phrases in different languages from around the world and write the phrases using the colours of the flag for that country. You could visit the Mrs Mandarin website [here](#).
- **Tribal Traditions** - Ask your child to find out about the cultural differences, customs and traditions of an indigenous group/tribe from around the world such as the Maori people, Native Americans, the Yanomami tribe or the African Maasai tribe. Ask your child, why it is important indigenous people are remembered? Can your child create some artwork inspired by one of the tribes?



Please tweet any pictures or activities for Miss Mcveigh to see on Twitter! @Y3stlukesfrod

It has also been great to see the work and photographs that have been uploaded onto the scrapbook area of the website. Please continue to upload them whenever you can!



Remember to check in on the class discussion page at least once every week!

Coronavirus and Wellbeing- Coping with Change

The change that Covid-19 has caused to our lives has been difficult and has provided countless challenges. For many children, the uncertainty and disruption to everyday life has caused worry and anxiety. These tasks are designed to help children process the current situation, begin to make sense of it and plan for returning to a different normal.

Think

- Explaining to children what the Coronavirus is and how to stop the spread can be a challenging task. [This fact sheet](#) does this in a child-friendly way. Alternatively, there is an animated version [here](#).

Talk

- Talk to your child about their worries and anxieties, considering what they can control and what they cannot control e.g. *I can keep up with my home learning by checking which tasks I have to do today. I cannot control when this will all be over. Scientists, doctors and governments will help to manage this.*

Do

- Ask your child to make 2 lists: one listing all of the issues that are not within their control and the other listing issues that are within their control. After this, support your child with listing who is responsible for the issues out of their control and then what they can do to support the issues within their control. This activity should help your child feel more in control about the current situation.

Visit

- [This document](#) from Emerging Minds offers evidence based advice for anyone supporting children and young people with their worries.

STEM Learning Opportunities #sciencefromhome

Engineering Around the World – World's Tallest Tower

- In 2020 the new world's largest tower will be the Jeddah Tower, in Saudi Arabia. It will have 200 floors and will reach 1008 meters high.
- Use scrap paper and junk box materials to build a tower. You might like to search for photos of the 'Jeddah Tower' to help you with your design.
- What is the tallest tower you can build?

Staying Safe Online

Staying safe online is called 'digital literacy' and this means having the skills and knowledge to use the internet safely and responsibly. It is where someone can manage online content and communication, spot possible risks, and find ways to protect themselves from these risks. You can find out more by visiting [Childnet](#).

Your child could have a go at entering **The Childnet Film Competition** which invites young people aged 7-18 to create a 2 minute online safety film to inspire their peers to create a safe, supportive and fun online world around the theme '**We want an internet where we're free to...**' The entries that make into the final shortlist will be judged by a prestigious panel made up of representatives from BAFTA, the BBC, the British Board of Film Classification, the BFI, Disney and the Motion Picture Association. The young people who create winning films and storyboards will receive great filmmaking and creative prizes for their school or youth group. Whether used at school or as a home learning project, the competition is a great way of exploring important internet safety messages with young people of all ages. Find out more [here](#).



Additional learning resources parents may wish to engage with

This week's [BBC Bitesize Foundation Subjects](#) timetable:

Monday	Tuesday	Wednesday	Thursday	Friday
History Maya civilisation	Geography Rivers	Science How we hear sound	Design and Technology Technical knowledge - Marble run	French Family and hobbies

This week's Oak Academy Foundation subjects:

Monday – A Geography Lesson – The Water Cycle and water on Planet Earth - [Click Here](#)

Tuesday – A Spanish Lesson – Learning to give an opinion about your town or city. [Click Here](#)

Wednesday – A Science Lesson – Learning about making frequency and pitch of sound. [Click Here](#)

Thursday – A Geography Lesson – What makes up the weather? [Click Here](#)

Friday – A Music Lesson – Learning to sing a major and minor scale. [Click Here](#)

Other resources to access:

- [Classroom Secrets Learning Packs](#) - Reading, writing and maths activities for different ages.
- [Twinkl](#) - Click on the link and sign up using your email address and creating a password. Use the offer code UKTWINKLHELPS.
- [White Rose Maths](#) online maths lessons. Watch a lesson video and complete the worksheet (can be downloaded and completed digitally).
- [Times Table Rockstars](#) and [Numbots](#). Your child can access both of these programmes with their school logins. On Times Table Rockstars, children should aim to play Soundcheck for 20 minutes daily.
- IXL online. Click here for [Year 3](#) . There are interactive games to play and guides for parents.
- [Mastery Mathematics Learning Packs](#). Take a look at the mastery mathematics home learning packs with a range of different activities and lessons.
- [Y3 Talk for Writing Home-school Booklets](#) are an excellent resource to support your child's speaking and listening, reading and writing skills.
- [Duolingo](#) – Use your log in details to access your account and practice your French skills! You can also access French activities under the Home Learning Tab.
- [Elsa Support](#) - Support for children's wellbeing.
- [Code Studio](#) - Children can continue to work through their code studio programme using their login details provided.
- [Joe Wicks](#) - Joe Wicks, the Body Coach, will be delivering a daily physical workout for all ages.
- [MyHappyMind](#) - Please remember you have access to our mindfulness and wellbeing programme via the parent app.

If your child requires more of a challenge, or you believe that there are some gaps in their learning then [Century Tech](#) is a fantastic resource that is currently free for home learning. The app is designed to address gaps and misconceptions, provide challenge and enables children to retain new knowledge. It uses artificial intelligence to tailor the learning to your child's needs. Sign up [here](#).

#TheLearningProjects