



St. Luke's Catholic Primary School

As God's family we Learn, Love and Laugh



Key Priorities 2023-24

QUALITY OF EDUCATION KEY PRIORITIES

Key Priority 1

Further develop the curriculum to reflect mixed age classes, determined by a clearly identified intent, implementation and impact, to ensure that it reflects and serves the needs of the children within the community in which they are geographically and culturally located

Key Priority 2

Ensure consistently good or better teaching, with a secure knowledge of a broad and balanced curriculum and accurate use of assessment in all foundation subjects, linked to assessment tool (Balance)

Key Priority 3

Ensure there is a secure understanding of pupils and their needs, leading to timely and accurate identification of SEND and appropriate support.

LEADERSHIP AND MANAGEMENT KEY PRIORITIES

Key Priority 1

Support staff with the transition to mixed age classes and monitor the implementation mixed age curriculum

Key Priority 2

Monitor the changes to school structure and ensure effective communication between school, governors and parents.

Key Priority 3

Implement a strategic plan to ensure long-term financial and resource stability

Extend the age range of provision offered by school to include 3-year olds in order to increase pupil numbers



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BEHAVIOUR AND ATTITUDES PLAN KEY PRIORITIES

Key Priority 1

Pupils behave with a high level of respect for others across all areas of school in the context of mixed age classes

Key Priority 2

Ensure that all children's attendance is in line with national expectations (at least 97%), and reduce the level of persistent absence in all classes

Key Priority 3

Ensure that pupil voice is central to any changes to school life and the curriculum

PERSONAL DEVELOPMENT AND WELL-BEING KEY PRIORITIES

Key Priority 1

Develop and embed a clear understanding of Diversity throughout a broad and balanced curriculum supported through memorable experiences and high-quality resources

Key Priority 2

Develop and embed a clear understanding of British Values throughout a broad and balanced curriculum supported through memorable experiences and high-quality resources

Key Priority 3

Review and embed RSE Scheme reflecting catholic values within a mixed age curriculum including mental health and financial curriculum