



*Following in the footsteps of Jesus, we learn, love and laugh together*

Friday 17th May 2024

Dear Parents and Carers

We would like to congratulate those children who made their First Forgiveness this week. The children have all been working very hard to prepare for this sacrament. We are very proud out of each and every one of them.

We would also like to congratulate all members of year six . They were an absolute credit as they conducted themselves in a very calm and focused way.

We would also like to thank all the parents who organised the pre SAT's breakfast throughout the week. This is always a positive start to the day, time to socialise and to relax a little.

Thank you to all who have sent in sponsor money. To date we have raised £296. Please can we have all money paid in by next Friday.

After such a busy week, we wish you all an enjoyable weekend.

Best wishes

Eileen Murtagh

## Environment day

Next Friday we plan to have an environment day—weather permitting we would like to enhance our school grounds with plants and flowers. If you would like to donate any plans or wildflower seeds etc then we would be very grateful.

## Dinner money

Thank you to those who brought dinner money balances up to date this week, we will now be sending weekly reminders of outstanding balances. We encourage adding funds to accounts in advance so that they don't go into arrears.

## Lion Cubs

We have missed the Lion Cubs this week! Come and join us again on Wednesday 22nd May. (We will be closed Wednesday 29<sup>th</sup> May due to half term)

## Little Church

Come and join us at Little Church on Saturday 18th May during 6pm mass.

## Dates for your diary

Tuesday 21st May—Class 3 and 4 trip to The Jewish Museum

Friday 24th May—EYFS and Year 1 Stay and learn

Friday 24th May—School closes

## Attendance

Overall Attendance this week **98.4%**.

Across the school, **0 minutes** of learning time was lost this week through late arrivals.

Don't underestimate the importance of 100% attendance. Even one day missed can have an effect on learning.

**98%** attendance means **4** school days missed  
**95%** attendance means **10** school days missed  
**90%** attendance means **19** school days missed  
**80%** attendance means **38** school days missed  
**5** minutes late each day means **3** school days missed

Lower than 90% Attendance	90-95% Attendance Class 4	96-100% Attendance Reception Class 1 Class 2 Class 3 Class 5 Class 6
---------------------------	------------------------------	--

**Please be aware that requests for children to take holidays during term time will be classed as an unauthorised absence.**

**Please be aware that unauthorised absences that exceed 5 school days during term time will receive a fixed penalty notice (FPN).**

## Assembly dedicated to Our Lady

We gathered together as a school community to pray to and to show devotion. The children placed flowers around the statue of Our Lady.



## Friends of St Luke's

Friends of St Luke's will be hosting a summer fair on 21st June and are looking for volunteers to help on the day.

We will be holding a non-uniform day on Fri 7th June, in return for donations to our treat jar tombola.

We're also asking for any donations of unwanted teddies and wine for our other stalls.

Also, if you know of any local businesses that might be willing to donate a small prize to our summer raffle, then we'd be very grateful!

Please let us know if you can help with any of the above - email

[friendsofstlukes100@gmail.com](mailto:friendsofstlukes100@gmail.com)

## Cherry Class

We have been enjoying our Toys in Space story in English. We have created our own space creature and used adjectives to describe them. We have been working especially hard with spelling tricky words and using our phonics knowledge correctly.

Reception have been using positional language to direct each other around mazes and treasure maps. Year 1 have been creating tricky arrays and representing them using pictures.

In Science we have been sorting different plants according to different criteria. We can't believe there are so many different types of plants that all look different!

We have started to learn about holidays in the past and we have begun to compare some differences between holidays past and present.

We have been practicing our skills in art using paper to create patterns and shapes in different ways. We will use these skills to design and create our own paper sculpture.

We have been talking about Mental Health Awareness and ways that we can keep mentally healthy. We focused on eating healthily, moving in different ways and how exercise and movement makes us feel.





## Elm Class

Year 2 have had a busy week this week.

In Science, we have started an experiment where we have planted seeds, and are going to grow them in different conditions to see if this impacts their growth. The children made some fantastic predictions for which plant should grow the best.

In Geography, we have used interactive maps to find physical features along the coastline of Cornwall, we found lots of beaches, cliffs and caves!

Our English and Maths have looked a little bit different this week as Year 2 have completed four of their summer assessments, I am so proud of them! They have two more next week and I know they will be amazing.



## Yew Class

In geography this week, we learned about food exports and imports. We deduced that 'import' means to bring goods and services to a country, while export means to provide other countries with goods. We reviewed our learning from last lesson about climate zones and ideal growing conditions for crops to consider why the UK imports food. We were shown pictures of different foods and tried to determine whether they are imported to the UK or exported to other countries. We were then provided with a list of the UK's most popular imports and exports and located these countries on a world map by using an atlas. We used the contents page to help us find the different continents.

In art we experimented different ways of joining card by to make 2d shapes freestanding. We joined our card by creating slits and slotting them together, gluing and curving the card. We investigated circuits. We looked at a picture of an incomplete circuit and discussed whether we thought the bulb would light. We discovered that all the components in a circuit need to be connected correctly for a bulb to light or a buzzer to make a sound. We were given pictures of incomplete circuits. We predicted whether we thought the bulbs would light. We then built the circuit and observed what happened. We drew diagrams and labelled them and wrote an explanation of our observations





## Cypress Class

SATs 2024 are complete! After lots of hard work Year 6 sat their End of Key Stage 2 Assessments this week and we couldn't be prouder of them; they remained calm, focused and determined to show off their knowledge and try their very best throughout the week. The SATs breakfast certainly helped start the day in a positive way! Thank you to all of the parents for organising and helping to facilitate this this week.

Whilst Year 6 completed their SATs, Year 5 have also been working hard. They have been exploring shapes in Maths and enjoyed using the manipulatives to explore the number of faces, vertices and edges of 3D shapes. In this week's English lessons, they have been working on a special poetry project. Using Michael Rosen as inspiration, they have created poems about their family members and what they often say/ do which makes them laugh. They were so enthusiastic to share them with each other so part of the lesson was dedicated to performing them in front of the class.

During the afternoons, we have enjoyed being back together to continue with our foundation subject lessons. In science, we used the data that we collected last week to draw our own line graphs and look at the results in more detail. We have also been finding out more about our new focus artists and have been appraising their work.

