

Following in the footsteps of Jesus, we learn, love and laugh together

Friday 13th September 2024

Dear Parents and Carers

Hopefully, your day has been a lucky one so far! We have now come to the end of the first full week of the academic year. This has been a positive week in school with the children settling into their new classes and adapting to new routines.

On Wednesday morning, we gathered together as a school and parish community to celebrate the first Mass of our academic year. I was so proud of all our pupils, especially our youngest members. Thank you to the children who led us in the liturgy of the word, and to Father James for celebrating mass. It was a beautiful mass!

We were delighted to welcome Rachel from Life Education once again this year, sharing workshops with an overall focus on PSHE. All year groups have taken part in bespoke sessions, that are interactive and engaging. This morning I sat in on the year four session entitled 'It's great to be me'. One of the activities was looking at the workings of the inside of the human body. I was really impressed with their responses, they had quite clearly remembered a lot from Science in year three.

We are delighted to announce that the Buddy Bench arrived in school last Friday. It is already a great addition to the Key Stage 1 playground. You will remember from last year that our Junior Leaders; Hattie and Jamie organized the sponsored litter pick to fund raise for this project.

PE/ and Swimming

Health and Safety is always a priority. During PE and Swimming sessions all jewellery must be removed. We advise that on the day of PE earrings are not worn to school.

The Adventure Climbing Equipment

We would like to remind parents that this equipment is only for use during school time where a member of school staff is available to monitor.

Wishing you all an enjoyable weekend.

Best wishes

Eileen Murtagh

Buddy Bench





Attendance

Overall Attendance this week 96.8%.

Across the school, 1 hour and 37 minutes of learning time was lost this week through late arrivals.

Don't underestimate the importance of 100% attendance. Even one day missed can have an effect on learning.

98% attendance means 4 school days missed
95% attendance means 10 school days missed
90% attendance means 19 school days missed
80% attendance means 38 school days missed
5 minutes late each day means 3 school days missed

Lower than 90% Attendance	90-95% Attendance	96-100% Attendance
	Class 3	Reception Class 1 Class 2 Class 4 Class 5 Class 6

Please be aware that requests for children to take holidays during term time will be classed as an unauthorised absence.

Please be aware that unauthorised absences that exceed 5 school days during term time will receive a fixed penalty notice (FPN).

Dates for your diary

Wednesday 18th September—Year 5 trip to Safety Central

Wednesday 25th September—Flu sprays

Wednesday 25th September—KS1 library visit

Wednesday 2nd October—Year 3 and 4 library visit

Friday 11th October—Year 2 and 3 trip to Safety Central

Wednesday 16th October—Year 5 and 6 library visit

Little Church

Come and join us at Little Church during 6pm mass on Saturday.

Lion Cubs

We look forward to St. Luke's Lion Cubs starting again on Wednesday 18th September. Come and join us for a play and new friends!

Friends of St Luke's

Don't forget to vote for St Luke's in the Tesco Stronger Starts at Tesco Helsby until the end of September. It's a scheme which gives community projects like us grants of up to £1,500.

QR codes



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St. Luke's Catholic Primary School Frodsham

Marigold Class

We are proud of how well the children have settled back into school already, especially the reception children! Everyone has come back ready to learn and is already trying their best.

English

We have started our new class text, Troll Swap. We have predicted what the story might be about and we have designed our own troll!

Maths

We have been working hard in our new Power Maths books, practicing counting carefully and exploring problems using resources and manipulatives.

Science

We are loving all of the wildflowers in school at the moment. We have completed a tally to find out which was the most common wildflower in school.

Geography

We have been finding out where school is in Frodsham by using Google Maps on the iPads. We crew our own map of Frodsham and created a key of places in the area.

Life Education

We have a great time in our PSHE workshop and loved meeting Gerald the Giraffe.



Tulip Class

During our first full week back, Tulip class have been busy immersing themselves into their new class novel, Seal Surfer. We've written our own version of the story based on predictions, and started to identify prepositions in year three, whilst year four spotted expanded noun phrases and fronted adverbials.

In Maths, we are looking at Place Value. Year 3 have been partitioning numbers in the hundreds whilst Year 4 have progressed to the thousands! We have been using vocabulary such as place value, ones, tens, hundreds, and thousands. We've also used our MICE Maths to practice explaining and reasoning.

We also started our new History topic, The Stone Age, Bronze Age and Iron Age. Did you know that during the Stone Age, their best method of communication was cave paintings? We looked at a selection and tried to decide what story they told. Interestingly, they were far more detailed than what we first assumed!

In Science, we made observations about different types of rocks including: slate, marble, chalk, sandstone and granite. It was interesting to feel the different rocks and compare their texture. We're excited to make some comparisons next week and discover what they can be used for.

Our class enjoyed the first Mass of the year on Wednesday, focusing on friendship and caring for others. We were really proud of the speakers from our class who led some prayers - well done! Both year groups have made a fantastic start to the year.





Bluebell Class

Bluebell Class have had a wonderful first full week back! Throughout the week, we have been working hard to recap and build upon our place value knowledge from the previous year and have been working with some very big numbers. We enjoyed using place value grids and counters to help us partition them.

After starting our class novel last week, we were really excited to find out what our first English text would be. We started off the lesson by piecing together different parts of the front cover to reveal the image displayed. There were lots of interesting predictions based on clues from the blurb and, after finding out title, we were intrigued to read more - What will 'The Lost Happy Endings' be about?

In this week's history lesson, we started our new topic based on 'What the Ancient Greeks did for us?'. We found out the different periods of Ancient Greek history and then used this information to draw our own timelines; Year 5 sequenced events whilst Year 6 focused on drawing timelines to scale. We are really looking forward to finding out more about the Ancient Greeks this term.

