

Following in the footsteps of Jesus, we learn, love and laugh together

Friday 11th October 2024
Dear Parents and Carers
We are always very proud of the children at St. Luke's. We are privileged to see outstanding behaviour, in many different ways and on many different occasions. I thought it was important to share the message below. It is good to see that others recognise how wonderful our pupils are too.
Yesterday, I received a message to say that the coach driver taking the children in Bluebell class, to the swimming baths, had phoned the school. He wanted to pass on his thanks for a wonderful class. He said that every child was polite and considerate and it was a joy to drive them all.
He also wanted to also pass on his thanks to all the children for being so great!
No doubt today, when years two and three visit Safety Central, they will be equally as impressive.
Wishing you all an enjoyable weekend.
Best wishes
Eileen Murtagh

Attendance

Overall Attendance this week 93.8%.

Across the school, **1 hour and 30 minutes** of learning time was lost this week through late arrivals.

Don't underestimate the importance of 100% attendance. Even one day missed can have an effect on learning.

98% attendance means 4 school days missed 95% attendance means 10 school days missed 90% attendance means 19 school days missed 80% attendance means 38 school days missed 5 minutes late each day means 3 school days missed

Lower than 90% Attendance	90-95% Attendance	96-100% Attendance
Class 6	Reception Class 3	Class 1 Class 2 Class 4 Class 5

Please be aware that requests for children to take holidays during term time will be classed as an unauthorised absence.

Please be aware that unauthorised absences that exceed 5 school days during term time will receive a fixed penalty notice (FPN).

Friends of St Luke's

Children will have received a leaflet and donation bag for the Bag2School collection—the collection is on Thursday, (17th October).

Bags can be dropped off in the gazebo (next to the daily mile track) from Monday 14th October and all bags must be dropped off before 9am on Thursday 17th October otherwise they will not be collected.

QR codes



Twitter Page

@stlukesfrodsham



Facebook Page

St. Luke's Catholic Primary School Frodsham

Dates for your diary

Tuesday 15th October—Open day for Reception 2025 1.30pm

Wednesday 16th October—Year 5 and 6 library visit

Wednesday 23rd October—FoSL Halloween Disco

Friday 25th October—School closes

St Luke's Lion Cubs

We loved seeing our St. Luke's Lion Cubs again this week. Come and join us again next week!

St Luke's Lion Cubs

Babies and tots group

Everyone welcome!

Every Wednesday morning during term time

9.15am-11.15am

(See school website for term dates)

£2 voluntary contribution

For further information contact the main office

admin@stlukes.cheshire.sch.uk 01244 259 999





Marigold Class

English—This week we have been pretending to be the Timothy Lumpit and Tabitha Limpit and we used the magic microphone to talk about what the characters might be thinking. We have been writing sentences from the point of view of the character.

Maths—Reception have been representing numbers to 4 in different ways and forming numbers correctly. Year 1 have been ordering numbers to 10 both backwards and forwards. Year 2 have been counting in 2s, 5s and 10s in different ways and solving problems.

Geography- Year 1 have been using iPad to locate St. Luke's school and creating a sketch of the UK.

Science- We have been talking about the difference between evergreen and deciduous trees and we sketched our school pear tree to identify features of trees. We have been sorting different trees into evergreen and deciduous tree and we are going to survey the trees around our school to see which types we have.

Safety Central—Year 2 had a great time at Safety Central this week. They were full of enthusiasm when they returned and were excited to tell year 1 and Reception all about it!



Tulip Class

Maths

In year 4 we continued our work on place value, focusing on rounding numbers to the nearest 1000, 100, or 10. In year 3 we worked on addition and subtraction, using our place value knowledge to add and subtract 1, 10 and 100 from three-digit numbers.

English

We continued working with our text 'Seal Surfer,' and this week have used group work to investigate why and when paragraphs are used. Towards the end of the week, we put this into practice by re-telling part of the story using three paragraphs.

Science

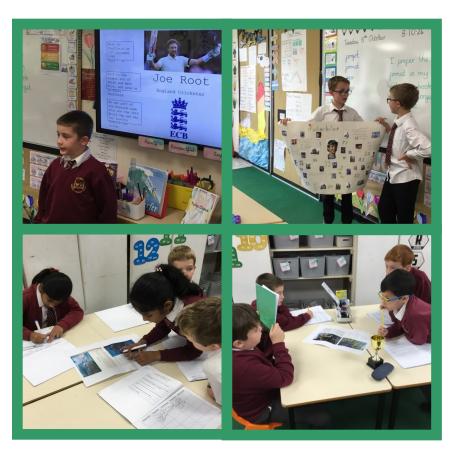
Our topic of 'Rocks' is now well underway, and we advanced our learning about sedimentary rocks to discovering why fossils are found inside them and how fossilisation occurs. We carried on using our biscuit analogy to remember it easier!

History

We moved on from the Stone Age to our next period; the Bronze Age. We focused on Bronze Age tools and how these were made using mining and smelting. We used Minecraft to help us to understand the process better, and discussed how the material advancements impacted people in this era.

Homework Projects

We have started presenting our homework projects about inspirational Sports people and so far we are really amazed and proud of our classmates! Everyone has worked really hard and have all found the confidence to stand up and present in front of the class. Well done!



Bluebell Class

We have been so busy in Bluebell Class that it feels like the week has flown by! Year 5 started their week off with a great violin lesson where they are working hard to use the bow correctly and count the beats in time to the music; in just a short space of time, they have already made great progress. When we all came back together after their music lesson, we completed our first whole class reading session of the week which we all really enjoyed. This week's theme is based around Black History Month and we read an article all about Rosa Parks. Lots of class members were keen to share facts that they knew from previous learning and research and we had a fantastic reading lesson.

As spelling is a key focus this term, we have introduced individual dictionaries where the class can write any words they find difficult to spell as well as new ambitious vocabulary that they might like to include within their writing in the future. It has been great to see so many people make use of these throughout the week and it has already made a positive difference to the work completed in English lessons.

In this week's science lesson, we were exploring materials. We started by thinking about the purposes of the different materials and then moved on to discuss how appropriate they would be to make different every day objects. Whilst many had a clear answer, some involved more discussion and investigation.

On Thursday, we really enjoyed our history lesson. Using iPads, we researched all about Athens and Sparta during the Ancient Greece period. We were specifically focusing on the similarities and differences and were surprised to find there were quite a lot of differences between them.

