



St Luke's Catholic Primary School Catch Up Premium 2020-21



At St Luke's Catholic Primary we believe that pupils benefit most when exposed to **Quality First Teaching**. Therefore we have **prioritised the first phase of the Catch up Premium** to ensuring our Recovery Curriculum is underpinned by quality first teaching.

With the second phase of Catch up Premium we continue to prioritise quality first teaching, ensuring that a consistent approach is offered throughout the school. Furthermore, quality interventions have now been purchased to provide highly effective targeted support as well as quality CPD for the personnel delivering.

Date	Total Amount Received	Expenditure	Intervention/Resource	Training	Impact
Autumn 2020 Purchased: 04.11.20 Started being used: w/c 23.11.20	£3.300 £2.200	£1,200 Purchased: 04.11.20 Started being used: w/c 23.11.20	Pathways to Progress – A Writing Intervention programme	Subject Lead attended a webinar which discussed: <ul style="list-style-type: none">- How to use session plans to effectively deliver the interventions- How to measure progress- How the programme works to complement and support the current learning taking place in the classroom	Class teachers identified children who needed more support in achieving Exp. Standard of writing. TA's delivered high-quality catch-up sessions to consolidate learning from previous year group. Interventions are linked to the books being studied in class, which allows children to directly use their new skills independently in their English lessons.

				<p>Subject Lead Cascaded training to TA's</p> <p>TAs delivering the interventions had access to online CPD videos to support their subject knowledge.</p>	<p>Delivering interventions linked to the book allows the pupils to engage and effectively access the support.</p> <p>-Alison Philipson grid to assess gaps</p>
Spring 2021	£2,100	<p>£100 Purchased: 04.01.21 Started: 11.01.21</p>	<p>Pathways to Home Learning EYFS – Year 6 Spring 1</p>		<p>Texts and planning linked to their 'in-class book'.</p> <p>Planning included 'subject knowledge for parents' to support those completing their learning at home.</p> <p>The sessions were an introduction to remote learning and allowed children to follow a similar structure as they would in the classroom. Sessions were a mix of reading and writing.</p> <p>Sessions were broken down to allow children to consolidate skills they had been previously taught in class before using</p>

					them independently in their writing.
Spring 2021	£2,065	£35 Purchased: 10.02.21 Started being used: w/c 22.02.21	Pathways to Write PowerPoints for Spring 2 (to support remote learning)	Subject Lead attended a webinar which discussed: <ul style="list-style-type: none"> - How to effectively use the PowerPoints to support our teaching - How to model writing live/virtually How to support children's writing during remote learning – Cascaded training	Training/resources shared with Teaching staff PowerPoints supported their English units. Examples of how to teach the sessions remotely providing quality and consistency. - English sessions were successfully delivered remotely, with children being made aware of the standard of work expected. High quality writing was modelled for children during the period of remote learning
Spring 2021 Spring Allocation	£1,615 £4,300 Total: £5,915	£450	Frist4Maths – Recovery Intervention	Subject lead attended webinar -	Training resources shared with Y5/6 for TA's to deliver 4 sessions a week x6 weeks.
Summer 2021	£4,705	£1200	Step Up to Y4/5/6		Each of these three interventions contains 24 lessons for children to secure their understanding of Number to allow them to confidently access learning in their new year group.

					4 x 30 minute lessons delivered online by a Maths specialist each week and facilitated by a Teaching Assistant who benefits from CPD to support the children.
Summer 2021	£4,155	£550	Becoming 1 st Class@Number		<p>This intervention has been recommended by EEF (Education Endowment Foundation)</p> <p>Becoming 1stClass@Number has been designed to support children in Year 1 who have not yet achieved the Early Learning Goal for Number.</p> <p>The mathematics teaching and learning in Becoming 1stClass@Number has been carefully structured to develop and deepen children's number sense in relation to numbers to 20. A high quality box of lesson plans, teaching guides and resources are included.</p> <p>A link teacher and a TA receive two online training sessions.</p>
Summer 2021	£3,605	£550	1 st Class@Number1		This intervention has been recommended by EEF

					<p>(Education Endowment Foundation)</p> <p>1stClass@Number 1 will train a teaching assistant to deliver 30 half-hour sessions to a group of up to four Y2 children who need support to achieve the Y1 expectations.</p> <p>The lessons focus on number and calculation, developing children's mathematical understanding, communication and reasoning skills. A Post Office theme runs throughout, engaging children in real life contexts that are both stimulating and fun. Children make an average Number Age gain of 12 months in only 3.5 months - over 3 times the expected progress</p> <p>A high quality box of lesson plans, teaching guides and resources are included.</p> <p>A link teacher and a TA receive two 3/4 online training sessions.</p>
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Summer 2021	£3,055	£550	1 st Class@Number 2		<p>1stClass@Number 2 will train a teaching assistant to deliver 30 half-hour sessions to a group of up to four Y2/Y3 children who need support to achieve the Y2 expectations.</p> <p>The lessons focus on number and calculation, developing children's mathematical understanding, communication and reasoning skills. A Post Office theme runs throughout, engaging children in real life contexts that are both stimulating and fun. Children make an average Number Age gain of 12 months in only 3.5 months - over 3 times the expected progress.</p>
Summer 2021	£1,480	£1575	Pathways to Read (Y2-Y6)		<p>Pathways to Read is a programme designed to equip pupils from Year 2 onwards with key skills to move them through the reading process towards becoming competent and fluent readers. To support this approach, clear detailed lesson plans and resources are linked to high-quality</p>

					<p>texts. <i>Pathways to Read</i> ensures engaging and purposeful reading lessons.</p> <p>The units can be used thematically alongside our award-winning programme <i>Pathways to Write</i> to encourage a whole school curriculum approach with the opportunity for topics to link across all year groups. Both programmes complement one another.</p> <p>Pathways to Read follows a mastery approach to learning with three categories of skills developed each half term:</p> <p>Ongoing skills - linked to text choices and achieved through selection of teaching activities</p> <p>Core skills - prediction, vocabulary development and retrieval</p> <p>Mastery skills - 2-3 objectives are focused on for pupils to master over the course of the half-term</p>
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Summer 2021	£1,165	£315	Pathways to Spell		A progressive spelling programme for Yrs 1-6
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