

Following in the footsteps of Jesus, we learn, love and laugh together

Friday 15<sup>th</sup> November 2024

#### **Dear Parents and Carers**

This week has provided many opportunities for our pupils to recognise how **British Values** are used to shape our lives. It began last weekend when pupils from Year Six represented our school at the community memorial services. Again, on Monday, our Junior Leaders along with Ambassadors for Charity attended the Armistice Day service on Frodsham hill. It is always a privilege to take part in these services as it instils within our young people a sense of what has been sacrificed so that we can enjoy our civil liberties.

As part of **Anti-Bullying week**, everyone was invited to wear **Odd Socks**, symbolising that we are all different and that children should be themselves, accepting of one another and celebrate difference. Our school council have also been reviewing our child friendly anti-bullying policy, it is important that our young people are able to recognise their opinion matters. This afternoon, Year Six, joined with their Buddies for a creative afternoon, with the focus being Anti-Bullying. It is always a pleasure watching these two groups work together.

Yesterday, Tulip class had a very busy but active day. In the morning they went swimming for the first time this term. For year three, this was the first time to attend in Key Stage Two. Everyone really enjoyed the session and behaved brilliantly. After a quick lunch, they headed off, together with the local schools, to join in the FAVSP multi skills event. Thank you to Mrs Jevons for taking the children along, she said how proud she was of each and every one of them.

Wishing everyone an enjoyable weekend.

Best wishes

Eileen Murtagh

#### Attendance

Overall Attendance this week 96.8%.

Across the school, **2 hours and 14 minutes** of learning time was lost this week through late arrivals.

Don't underestimate the importance of 100% attendance. Even one day missed can have an effect on learning.

98% attendance means 4 school days missed
95% attendance means 10 school days missed
90% attendance means 19 school days missed
80% attendance means 38 school days missed
5 minutes late each day means 3 school days missed

Lower than 90% Attendance	90-95% Attendance	96-100% Attendance
Reception	Class 2 Class 5	Class 1 Class 3 Class 4 Class 6

Please be aware that requests for children to take holidays during term time will be classed as an unauthorised absence.

Please be aware that unauthorised absences that exceed 5 school days during term time will receive a fixed penalty notice (FPN).

# **QR** codes



Twitter Page

@stlukesfrodsham



Facebook Page

St. Luke's Catholic Primary School Frodsham

### **St Luke's Lion Cubs**

We loved seeing our St. Luke's Lion Cubs again this week. Look out for details about a Tots Christmas Party on Friday 13<sup>th</sup> December at 2pm.











2pm-3pm









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#### **Dates for your diary**

Wednesday 27<sup>th</sup> November – FoSL Movie Night Saturday 30<sup>th</sup> November – Frodsham Festival Monday 2<sup>nd</sup> December – FoSL Wreath Night here at school 7 pm Friday 6th December—Year 2 at Main Street Community Church for Christmas Journey Wednesday 11<sup>th</sup> December—EYFS/KS1 Nativity Play (morning and afternoon) Thursday 12<sup>th</sup> December—Piano Concert Friday 13<sup>th</sup> December- St Luke's Lion Cub's Christmas Party Monday 16th December—Whole school trip to Christmas Panto at The Brindley Tuesday 17th December—Carols by candlelight Wednesday 18th December—Christmas Dinner day Thursday 19th December—Christmas Party afternoon Friday 20th December—School closes for Christmas

# Year 3 and 4 Multi Skills at Frodsham Leisure Centre

Tulip Class had a fantastic day on Thursday this week competing in the Mulitiskills competition at Frodsham Leisure Centre with over 200 children from other Frodsham schools. They took part in 6 events and were excellent representatives for St. Luke's. They even won several events. Well done Tulip Class!







# **Marigold Class**

English—This week we have been working hard to describe the new characters in our book and the settings. We think our new character is ambitious and brave!

Maths—Reception have been representing the number 5 in different ways and solving problems. Year 1 have been adding and subtracting numbers to 10 using objects, images and recall. Year 2 have been working very hard to become more fluent in their times tables. Ask them to sing you our times tables songs!

History—We have started to learn about Florence Nightingale and why she was important in making hospital conditions better for people.

Art—We have been finishing our final pieces of artwork and evaluating what we liked and what we would change next time. We have also be talking about where we took inspiration from the artist and why we made changes.

Science—We have been learning about the seasons and why they change. We found out there are many more changes other than the leaves changing colour and we even found out about the tilt of the earth towards and away from the sun and the effect this has on the weather.

Anti-Bullying week—We had good fun wearing odd socks today and we spent lots of time talking about what bullying means, what to do about it and how we can Respect each other.

Nativity—We are very excited to have started talking about our Nativity play! We have been choosing parts and beginning to listen to the songs. Look out for children bringing their scripts home!



## **Tulip Class**

This week in Tulip class, we have started our new text: Counting on Katherine as part of October's Black History Month. We made plot predictions based on the front cover, identified links between our work on space and the new book, and discussed what we already knew about Katherine Johnson. We recapped using speech and role-played some dialogue between Katherine and her friend about why it wasn't fair that she was unable to go to school.

In Maths, Year 3 have begun using the column method to work out additions and subtractions without an exchange. Year 4 have been consolidating work on addition and subtraction, using efficient methods to calculate larger sums. We have continued to work hard on our MICE, and have aspired to completing challenges to stretch us in our work.

This week in Science, we continued to learn more about balanced diets, exploring how each food group benefits our body, and creating leaflets to promote the importance of being healthy.

In Geography, we started to study Ordinance Survey map symbols, playing a matching game to identify the meaning of each symbol. Next lesson, we will put our findings into practice and identify symbols on an OS scaled map!

We enjoyed our first swimming lesson this week. We were all very excited to get into the water, and everyone was successful in swimming assisted or unassisted across the width of the pool. Now we have our groups, we're excited to progress in the coming weeks.

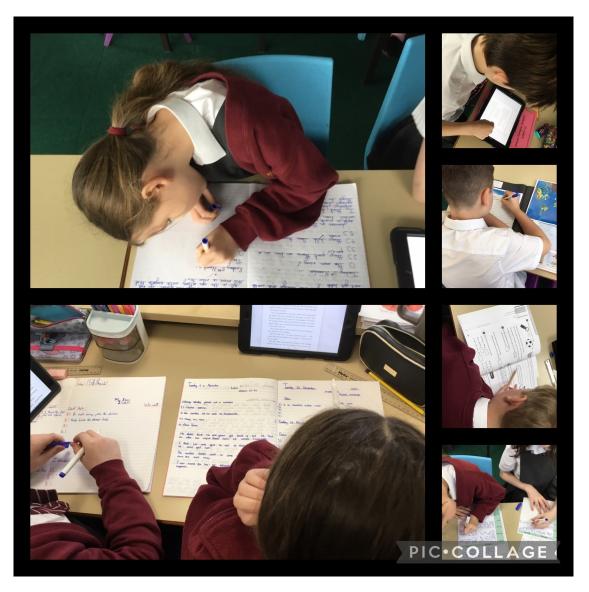


#### **Bluebell Class**

It has been another busy week in Bluebell Class with lots of progress being made. We started the week off with a very special assembly dedicated to Remembrance Day and joined the nation in the two minutes silence to take time to think about those who have fought in war. We were particularly proud of our class members who represented our school at the ceremony that took place at the monument on Frodsham Hill. With Remembrance Day being a key focus this week, we researched and found out more about why poppies are a symbol and also discovered that there are different coloured poppies which have their own meaning on this special day.

In our English lessons, we started our new focus text 'Young, Gifted and Black' which is a collection of biographies about inspirational black people. We focused on Jesse Owens and Simone Biles in our first lesson and enjoyed writing social media posts using a range of sentence openers. Following on from this hook lesson, we then completed a diary entry as one of the two athletes and worked on using a range of grammatical features to make our writing interesting to read.

We all found our geography lesson really interesting this week and had lots of questions and contributions to add to our class discussion. What started off as a lesson based on tectonic plates soon turned into a discussion around the problem of climate change and the impact this has on our world as we know it. We discussed the movement that is caused by tectonic plates and how this impacts on weather and natural disasters. We concluded the lesson by identifying the different tectonic plates of the world and locating the different mountain ranges in relation to the plates.



#### Award winners

Well done to this week's award winners...

Please note we can only invite parents/carers of headteacher and subject award winners

#### Headteacher Awards



Subject Awards



#### Pride Award



#### **Sports Superstars**

