

#### Following in the footsteps of Jesus, we learn, love and laugh together

Friday 29th November 2024

**Dear Parents and Carers** 

We would like to like to extend a big thank you to FoSL for arranging the Christmas Movie Night. There was wonderful atmosphere, with everyone in their pyjamas, they quickly snuggled down to watch their favourite movie. Thank you also to all the staff who supported this event.

This weekend we have the Frodsham Christmas Festival to look forward to, and on Monday evening the annual Christmas wreath making night will be taking place. It certainly feels like we have truly entered the Christmas season.

Please see dates below for future events.

Wishing you all an enjoyable weekend.

#### Eileen Murtagh



# **Dates for your diary**

Saturday 30<sup>th</sup> November – Frodsham Festival

Monday 2<sup>nd</sup> December – FoSL Wreath Night here at school 7 pm

Friday 6th December—Year 2 at Main Street Community Church for Christmas Journey

Wednesday 11<sup>th</sup> December—EYFS/KS1 Nativity Play (10am and 2pm)

Thursday 12<sup>th</sup> December—Piano Concert

Friday 13<sup>th</sup> December- St Luke's Lion Cub's Christmas Party

Monday 16th December—Whole school trip to Christmas Panto at The Brindley

Tuesday 17th December—KS2 Carols by candlelight 6pm

Wednesday 18th December — Christmas Dinner day

Thursday 19th December—Christmas Party afternoon

Friday 20th December—School closes for Christmas

## **FoSL**

Tickets for the FoSL Christmas raffle have been sent home, if you need any extra tickets please let the office know.



## **Attendance**

Overall Attendance this week 98.8%.

Across the school, **51 minutes** of learning time was lost this week through late arrivals.

Don't underestimate the importance of 100% attendance. Even one day missed can have an effect on learning.

98% attendance means 4 school days missed
95% attendance means 10 school days missed
90% attendance means 19 school days missed
80% attendance means 38 school days missed
5 minutes late each day means 3 school days missed

Lower than 90% Attendance	90-95% Attendance	96-100% Attendance
		Reception Class 1 Class 2 Class 3 Class 4 Class 5 Class 6

Please be aware that requests for children to take holidays during term time will be classed as an unauthorised absence.

Please be aware that unauthorised absences that exceed 5 school days during term time will receive a fixed penalty notice (FPN).

# **Little Church**

Come and join us at Little Church during 11am mass on Saturday 7<sup>th</sup> December where we will be carrying out some Advent activities.

## **QR** codes



Twitter Page

@stlukesfrodsham



Facebook Page

St. Luke's Catholic Primary School Frodsham

# St Luke's Lion Cubs

We loved seeing our St. Luke's Lion Cubs again this week. Come and join us on Wednesday for our St. Luke's Lion Cubs Christmas Party for our last Wednesday session of 2024!

You are also welcome to come and join our Tots Christmas Party on Friday 13th December at 2pm.





# **Marigold Class**

The children have been working very hard this week completing assessments and showing off what they can do! We have also been hard at work learning the songs for our Nativity play, sorting costumes and rehearsing our lines. We are getting very excited!

We enjoyed our FoSL Movie Night this week and especially the popcorn and chips! We are definitely feeling festive now!

Maths—Year 1 and 2 have been working hard with fluency of number and applying numbers in different ways. Reception have been learning about part and whole of different objects and beginning to learn how to split numbers in to different parts.

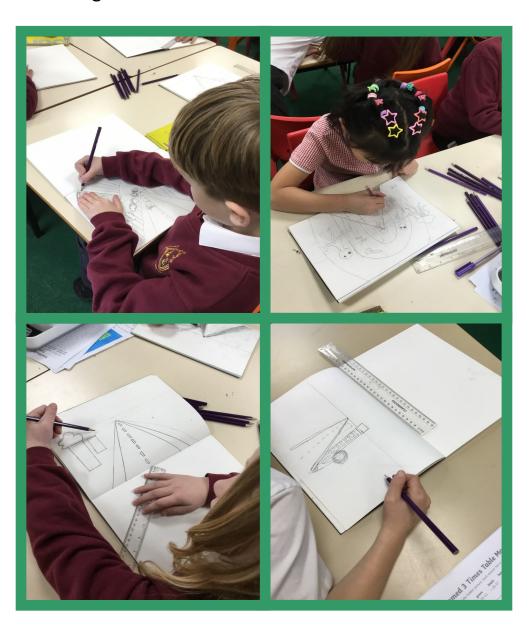
Vines and Branches—As well as learning about the Christmas story through the Nativity plan, we have been learning what scripture tells us about when the Angel Gabriel visited Mary to tell her the news and how Mary might have felt.



# **Tulip Class**

This week in Tulip class, we have been working hard on our Autumn term assessments! We have tried extremely hard in our Spelling, Grammar and Vocabulary, Reading, and Maths. In the afternoons, we have enjoyed our Art topic and have been exploring what perspective is. We used one-point perspectives as a reference, and enjoyed creating our own scenes and experimenting with how objects look closer to and further away from the viewer. We can't wait to start work on our final pieces soon.

We had our third swimming lesson of the half term this week, and we have become efficient at getting changed, taking care of our belongings, and being confident in the water! Everyone is making good progress and has a really positive outlook. We look forward to each session, and can't wait to progress further in the coming weeks.



# **Bluebell Class**

This week, it has been assessment week and, whilst assessments aren't our favourite things to complete, we have worked hard to apply our knowledge and use our skills to complete them to the best of our ability. Although we are only coming to the end of the first term, it is great to see the progress that has been made since we started in September.

Alongside completing assessments, we have enjoyed developing our art skills in our art lesson focusing on one-point perspective. This is the first time that Year 5 have worked with one-point perspective and their first task was to learn about vanishing points and explore how we could use this to enhance our drawings. They created beautiful images of shapes that looked like they were being drawn into the vanishing point. Next lesson, the children will explore how to apply this to more landscape style drawings and use a horizon line to help with this. Year 6 explored one point perspective when they were in Year 5 and are now working up to using 2-point perspective within their drawings. This week's lesson was recapping on skill before working on developing a drawing with 2-point perspective and it was great to see how their drawing skills have progressed since last year.

In our Personal Development lesson, we enjoyed reading the book called 'King of the Sky' which focused on a little boy who was learning to adapt to life in a different country. We had a class discussion all about the themes and it was great to see how the class handled more sensitive topics in a mature way. We worked on creating story maps of the story and then added the boy's feelings at each stage and included ways that we could help him if he was someone who had arrived at our school. It was an excellent lesson with really important messages/ themes within it.



## **Award winners**

Well done to this week's award winners...

Please note we can only invite parents/carers of headteacher and subject award winners

### **Headteacher Awards**



#### **Subject Awards**



### **Pride Award**



## **Sports Superstars**

