



Following in the footsteps of Jesus, we learn, love and laugh together

Friday 17th January 2025

Dear Parents and Carers

We have enjoyed having our first full week back in school, with no snow and ice causing problems! The children have settled back into the routine well and we are very proud of how hard they have been working.

After school clubs have started this week and the children were very enthusiastic. Thankyou to our volunteers who are providing these clubs, including several parents. This is fantastic as it means we can offer even more opportunities to our children. If you are interested in providing an afterschool club or even just helping out, please get in touch!

The year 5/6 volleyball team were fantastic this week, trying out an unfamiliar sport and both teams managed to WIN the tournament overall! Thankyou to our parent volunteers who made this possible.

Year 1 and 2 have been very lucky to have the opportunity to write a poem with a poet and several of these have been published in a book, which is available on Amazon! Some of year 2 were excellent this week when they performed their poems at Norley Community Primary School.

Reminder—There is a meeting on Tuesday 5.00pm at St. Luke's Church for children who are planning to make their First Holy Communion this year.

Appropriate Content

We are receiving increasing reports about children having access to content that is inappropriate and age restricted, for example Squid Games (Netflix - age 17+), You Tube and some games on Roblox. Lots of content on You Tube and Roblox is added by members of the public and unregulated. Inappropriate content can appear automatically in a reel following an appropriate clip/game.

Some children are also reporting that they are having negative interactions with people online and people are saying nasty things. We are dealing with these issues on an individual basis but please ensure you are aware of what your children are watching/playing and who they are speaking to and that it is appropriate for their age.

Please see poster further on for more help and guides.

Regular Reading

We are seeing an overall decrease in children reading regularly at home. Reading is one of the best ways to improve spelling, which is a whole school focus. Please can you ensure that All children read at least 3 times a week, even the older children, and record when they have read in their reading diary or log.

SCHOLASTIC
SCHOLASTIC BOOK CLUBS

READING EVERY DAY...

- ...**CREATES** lifelong readers.
- ...**TEACHES** children to find adventure, ideas, and answers through books.
- ...**STRENGTHENS** relationships and creates memories as a family activity.
- ...**OPENS DOORS** through which children can learn about themselves.
- ...**BUILDS** a diverse vocabulary and strengthens fluency in reading.
- ...**ALLOWS** a child's imagination and creativity to blossom.
- ...**GIVES** children the tools needed to become successful students.
- ...**TAKES** the "scary" out of reading in the classroom.
- ...**HELPS** children make connections to new places, people, and concepts.
- ...**AWAKENS** children to the world around them.

READ
Every Day
Lead a Better
LIFE







Please see dates below for future events.

Thankyou for your continued support

Nic Jevons

Deputy Head Teacher

Why Read *at home?*

STUDENT A READS <ul style="list-style-type: none">• 20 minutes per day• 3,600 minutes per school year• 1,800,000 words per year 	 <p>SCORES IN THE 90TH PERCENTILE ON STANDARDIZED TESTS</p>
STUDENT B READS <ul style="list-style-type: none">• 5 minutes per day• 900 minutes per school year• 282,000 words per year 	 <p>SCORES IN THE 50TH PERCENTILE ON STANDARDIZED TESTS</p>
STUDENT C READS <ul style="list-style-type: none">• 1 minute per day• 180 minutes per school year• 8,000 words per year 	 <p>SCORES IN THE 10TH PERCENTILE ON STANDARDIZED TESTS</p>

If they start reading for 20 minutes per night in Kindergarten, by the end of 6th grade, Student A will have read for the equivalent of 60 school days, Student B will have read for 12 school days, and Student C will have read for 3.

WANT TO BE A BETTER READER? SIMPLY READ.
www.bettefetter.com

ONLINE CONTENT

10 tips to keep your children safe online

The internet has transformed the ability to access content. Many apps that children use are dependent on user-generated content which can encourage freedom of expression, imagination and creativity. However, due to the sheer volume uploaded every day, it can be difficult for platforms to regulate and moderate everything, which means that disturbing or distressing images, videos or audio clips can slip through the net. That's why we've created this guide to provide parents and carers with some useful tips on keeping children safe online.



1 MONITOR VIEWING HABITS

Whilst most apps have moderation tools, inappropriate content can still slip through the net.



2 CHECK ONLINE CONTENT

Understand what's being shared or what seems to be 'trending' at the moment.



3 CHECK AGE-RATINGS

Make sure they are old enough to use the app and meet the recommended age-limit.



4 CHANGE PRIVACY SETTINGS

Make accounts private and set content filters and parental controls where possible.



5 SPEND TIME ON THE APP

Get used to how apps work, what content is available and what your child likes to watch.



6 LET CHILDREN KNOW YOU'RE THERE

Ensure they know that there is support and advice available to them if they need it.



7 ENCOURAGE CRITICAL THINKING

Talk about what people might post online and why some posts could cause distress.



8 LEARN HOW TO REPORT & BLOCK

Always make sure that children know how to use the reporting tools on social media apps.



9 KEEP AN OPEN DIALOGUE

If a child sees distressing material online; listen to their concerns, empathise and offer reassurance.



10 SEEK FURTHER SUPPORT

If a child has been affected by something they've seen online, seek support from your school's safeguarding lead.

 **National Online Safety**
#WakeUpWednesday





7 questions to help you start a conversation with your child about online safety

#WakeUpWednesday



1



Which apps/games are you using at the moment?

THIS WILL GIVE YOU A GOOD OVERVIEW OF THE TYPES OF THINGS YOUR CHILDREN ARE DOING ON THEIR DEVICES, ALONG WITH THEIR INTERESTS. REMEMBER THAT THEY MIGHT NOT TELL YOU EVERYTHING THEY ARE USING, SO IT IS A GOOD IDEA TO ASK THEM TO SHOW YOU THEIR DEVICE. BECAUSE NEW APPS AND GAMES ARE RELEASED REGULARLY, IT IS IMPORTANT TO HAVE THIS CONVERSATION OFTEN TO ENSURE YOU ARE UP TO DATE WITH WHAT THEY ARE DOING.

Which websites do you enjoy using and why?

AS IN THE TIP ABOVE, ASKING THIS QUESTION WILL ALLOW YOU TO FIND OUT WHAT YOUR CHILD IS DOING ONLINE, AND ENCOURAGE POSITIVE CONVERSATIONS ABOUT THEIR ONLINE ACTIVITY. ASK THEM HOW THEY USE THE WEBSITES, AND TAKE AN INTEREST IN HOW THEY CAN USE THEM IN A POSITIVE WAY, ALSO ASKING THEM TO SHOW YOU IF POSSIBLE.



2

3

PLAY AGAIN?
YES NO



How does this game/app work? Can I play?

SHOW A GENUINE INTEREST IN WHAT THEY ARE DOING. WHILST YOU ARE PLAYING A GAME OR USING AN APP WITH THEM, IT MIGHT HIGHLIGHT SOMETHING THAT THEY DON'T NECESSARILY THINK IS A DANGER TO THEM. IF THEY ACT LIKE THEY DON'T WANT TO SHARE THEIR ACTIVITIES WITH YOU, QUESTION WHY.

Do you have any online friends?

CHILDREN CAN FORM POSITIVE RELATIONSHIPS WITH PEOPLE ONLINE, AND THIS HAS BECOME MORE COMMON THANKS TO ONLINE MULTI-PLAYER OPTIONS, BUT THEY MAY NOT FULLY UNDERSTAND THE DIFFERENCE BETWEEN A FRIEND AND A STRANGER. YOU COULD MAKE THE QUESTION MORE SPECIFIC TO YOUR CHILD. FOR EXAMPLE: "HAVE YOU MET ANYONE ONLINE THAT YOU LIKE TO PLAY GAMES WITH?" THEY MAY NOT WANT TO SHARE THIS INFORMATION WITH YOU, SO ENSURE YOU TEACH THEM ABOUT HEALTHY RELATIONSHIPS.



4

5



Do you know where to go for help?

ALTHOUGH YOU MAY BE THE ADULT THEY TRUST THE MOST, SOME CHILDREN STRUGGLE TO TALK ABOUT WHAT HAPPENS ONLINE DUE TO CONFUSION OR EMBARRASSMENT. BECAUSE OF THIS THEY MAY STRUGGLE TO APPROACH THE NORMAL PEOPLE WHO WOULD HELP, SUCH AS YOURSELF OR A TEACHER. HAVE A CHAT TO YOUR CHILD ABOUT EXACTLY WHERE THEY CAN GO FOR HELP, AND HOW THEY CAN REPORT ANY ACTIVITY THAT THEY BELIEVE IS INAPPROPRIATE ONLINE.

Do you know what your personal information is?

YOUR CHILD MAY ALREADY KNOW WHAT THEIR PERSONAL INFORMATION IS BUT THEY MIGHT NOT THINK ABOUT HOW IT CAN BE SHARED. HAVE A CONVERSATION ABOUT WHAT PERSONAL INFORMATION IS AND HOW THIS CAN AFFECT THEM IF IT IS SHARED BEYOND THE INTENDED RECIPIENT. IT IS IMPORTANT THAT YOUR CHILD UNDERSTANDS THE DANGERS OF SHARING CONTACT DETAILS OR PHOTOS, AS INFORMATION SUCH AS THIS CAN SPREAD QUICKLY ONLINE.



6

7



Do you know your limits?

CHILDREN MAY NOT UNDERSTAND THE NEGATIVE IMPACTS OF DEVICE OR GAME ADDICTION. TALK TO THEM OPENLY ABOUT HEALTHY HABITS AND ASK WHETHER OR NOT THEM SPENDING TIME ONLINE OR PLAYING A GAME IS AFFECTING THEIR SLEEP, PERFORMANCE AT SCHOOL OR IF THEY ARE GENERALLY LOSING INTEREST IN OTHER ACTIVITIES. YOU MAY LEAD ON TO ENCOURAGING ALTERNATIVE ACTIVITIES AND DISCUSSING THE INTRODUCTION OF TIME LIMITS WHEN AT HOME.



Attendance

Overall Attendance this week **97.88%**.

Across the school, **1 hour and 5 minutes** of learning time was lost this week through late arrivals.

Don't underestimate the importance of 100% attendance. Even one day missed can have an effect on learning.

98% attendance means **4** school days missed
95% attendance means **10** school days missed
90% attendance means **19** school days missed
80% attendance means **38** school days missed
5 minutes late each day means **3** school days missed

Lower than 90% Attendance	90-95% Attendance	96-100% Attendance
		Class 1 Class 2 Class 3 Class 4 Class 5 Class 6 Reception

Please be aware that requests for children to take holidays during term time will be classed as an unauthorised absence.

Please be aware that unauthorised absences that exceed 5 school days during term time will receive a fixed penalty notice (FPN).

Little Church

Come and join us at Little Church on Sunday 26th January during 11am mass where we will be carrying out some activities about this week's Gospel.

QR codes



Twitter Page

@stlukesfrodsham



Facebook Page

St. Luke's Catholic Primary School Frodsham

St Luke's Lion Cubs

We loved seeing our St. Luke's Lion Cubs again this week. Come and join us again next week!

Come and Play
St Luke's Lion Cubs

Everyone Welcome!
Babies and Tot's Group

Every Wednesday 9.15am—11.15am during Term Time
(see school website for dates)

St Luke's Catholic Primary School,
The Willows, Frodsham, WA6 7QP

For more information contact St Luke's main office
admin@stlukes.cheshire.sch.uk 01244 259999

All Lions and Cubs welcome
£2 voluntary contribution

Dates for your diary

First Holy Communion—5.00pm Tuesday 20th January 2025, St Luke's Catholic Church

Year 6 SATs Meeting— 3.30pm Wednesday 22nd January 2025

Phonics Workshop—3.30pm Wednesday 29th January 2025

Multiplication Meeting—3.30pm Thursday 6th February 2025

Spring Parents Evening— 12th & 13th March 2025

Marigold Class

We have enjoyed having a full week back this week. We have settled back into school life well and have been working very hard.

English—We have been planning and writing our hot tasks. We have been including all of our mastery keys and showing off what we can write about for our trip to space. Reception have blow us away with how much they have written!

Maths—Year 2 have been practicing 2 digit addition and subtraction and are getting very good at this. We have also been learning about shapes and lines of symmetry. Reception have made some fantastic shape pictures.

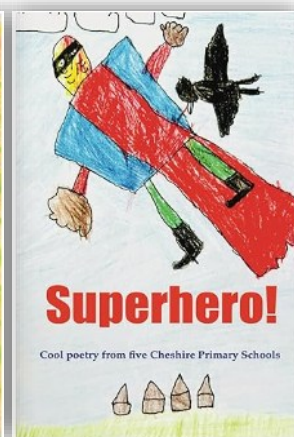
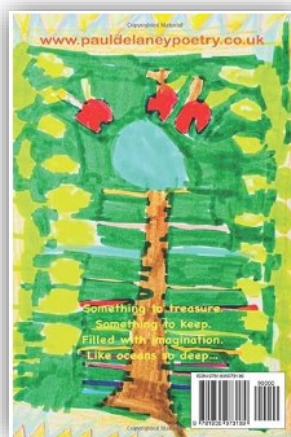
Science—We have finished our topic Seasons and have been writing about which season we would prefer and why. We have been trying to use as many scientific words as possible, for example, temperature, earth's axis etc

History—We have been learning about Mary Seacole and how determined she was despite her set backs. We have also been comparing her to Florence Nightingale and how they were similar and different.

Vines and Branches—We have been learning about John the Baptist and the Baptism of Jesus and why these people/events were important in Jesus' life.

We are so proud of the children who are now Published Authors and are now featured in the book Superheroes which is available to buy on Amazon! Well done to the children who performed at the poetry festival this week.

A special mention to Thomas who is the illustrator to the back cover.



Tulip Class

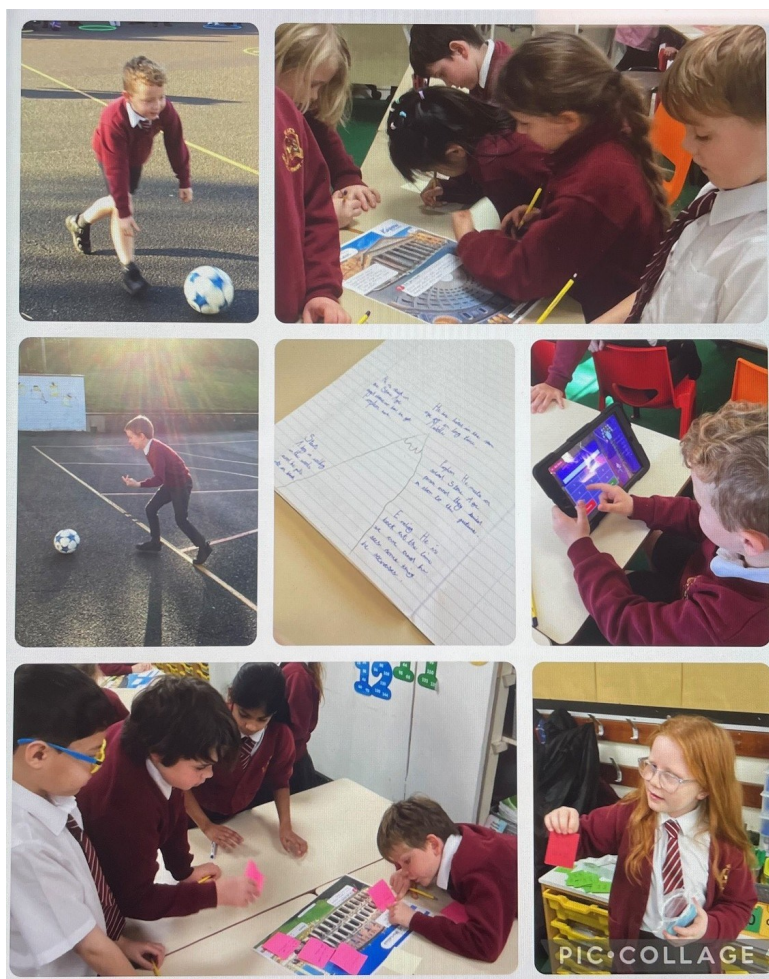
This week, Tulip class are well underway with our exciting new topics for the Spring Term. In English, we have started our new class book: 'Stone Age Boy,' and have been remembering some facts from our History topic last half term. We explored the first couple of pages, and were inspired by the story starter, 'Once I was walking in the woods, when suddenly I fell down, down, down...'. We wrote some creative pieces about what we predicted would happen after this point. Some examples included going into a vortex, a time machine, or even going to the future!

In Maths, both year groups have been continuing learning about multiplication. In Year 3, we have been trying to master our 3 and 4 times table, whilst in Year 4 we are working our 11s and 12s! We have spotted some patterns which have helped us in our learning.

In Science, we started our new topic: Forces and Magnets. We conducted an investigation outside to see which force was easier; push or pull. We made predictions and then reflected afterwards, comparing what we initially thought to what we actually found. We also started talking about what 'friction' is, and we are excited to conduct a full experiment next week!

In History, we started our new topics of the Romans. We started off by discussing where Rome was, and were really interested to learn about some of its buildings including the Roman Baths, the Pantheon, and the Colosseum. We explored some images and research which gave us insight into what life was like for the Romans!

We have also enjoyed starting our new Vines and Branches topic, and this week we learnt about the Epiphany and who the Magi were. We learnt about who Herod was, and how God helped to guide Mary, Joseph and baby Jesus to safety. We are looking forward to learning all about miracles next week.



Bluebell Class

Our first full week of Spring Term has been great! Everyone has returned after the Christmas break feeling refreshed and ready to focus and embrace challenges. A big focus this week has been our writing. Following on from last term, this week we were focusing on writing our hot tasks. After using an example to identify the key features of a diary, we then focussed on our mastery keys and worked with a partner to find where they had been used in an example piece. This activity was really useful and, after reading another good example, we were ready to plan our own piece. The remainder of the week was focused on writing our own diary entry and everyone worked hard to ensure they used a range of grammatical features effectively.

As well as writing our hot tasks, we have been working hard to improve our spelling and focused on 'ie' words and explored the spelling rule for this. We particularly enjoyed creating our own word search using the words that we were working with.

Fractions have been a focus for both year groups in maths this week; Year 5 have been focusing on finding equivalent fractions whilst Year 6 have been exploring adding and subtracting mixed numbers. Although many found this tricky to begin with, it has been great to see the resilience and perseverance from people as they work towards mastering the strategy.

On Wednesday, Year 5 took part in a very important fire safety workshop delivered by the fire service. They learnt about how to prevent fires and what to do if there was a fire. It was an important workshop and lots of important messages were shared.

A highlight for many this week was our art lesson. Year 6 worked on developing their 2-point perspective drawing skills (something that they have been very keen to do since they saw last year's year 6 group complete this!), and, after some practise and demonstration, it was a great success with lots of great drawings produced. Year 5's focus was 1point perspective and it was great to see how so many had picked up some tips from the year 6 group and were able to identify the horizon line and vanishing points well.



Our volleyball winning team

Award winners

Well done to this week's award winners...

Please note we can only invite parents/carers of headteacher and subject award winners

Headteacher Awards



Subject Awards



Pride Award



Award winners

Well done to this week's award winners...

Please note we can only invite parents/carers of headteacher and subject award winners

Sports Superstars



Volleyball Tournament



Poetry Buzz Awards

