



Following in the footsteps of Jesus, we learn, love and laugh together

Friday 24th January 2025

Dear Parents and Carers,

We are very proud of our team of gymnasts this week who competed against other schools in Frodsham and Ellesmere Port, coming in fourth place overall! They were extremely dedicated to practicing and learning their routines and they all performed the best they ever had on the day. Well done team!



Year 6 parents attended the SATs information meeting this week, which was very informative. The notes have been sent via email and the revision books are available to order.

Parents of children who are hoping to start the Sacramental programme of First Holy Communion this year, met this week to discuss what the programme will involve. The first session will be on the 1st February.

Jubilee Year

This year is the Jubilee Year, the **Year of Hope**. We have enjoyed launching this in school, learning about what this means and things that we can do to take part.



Regular Reading

Thank you to the children who have been reading regularly this week. Please can you ensure that All children read at least 3 times a week, even the older children, and record when they have read in their reading diary or log.

SCHOLASTIC
SCHOLASTIC BOOK CLUBS

READING EVERY DAY...

- ...**CREATES** lifelong readers.
- ...**TEACHES** children to find adventure, ideas, and answers through books.
- ...**STRENGTHENS** relationships and creates memories as a family activity.
- ...**OPENS DOORS** through which children can learn about themselves.
- ...**BUILDS** a diverse vocabulary and strengthens fluency in reading.
- ...**ALLOWS** a child's imagination and creativity to blossom.
- ...**GIVES** children the tools needed to become successful students.
- ...**TAKES** the "scary" out of reading in the classroom.
- ...**HELPS** children make connections to new places, people, and concepts.
- ...**AWAKENS** children to the world around them.

READ
Every Day
Lead a Better
LIFE

Why Read at home?

Student	Reading Habits	Test Score Percentile
STUDENT A	20 minutes per day 3,600 minutes per school year 1,800,000 words per year	90th Percentile
STUDENT B	5 minutes per day 900 minutes per school year 282,000 words per year	50th Percentile
STUDENT C	1 minute per day 180 minutes per school year 8,000 words per year	10th Percentile

If they start reading for 20 minutes per night in Kindergarten, by the end of 6th grade, Student A will have read for the equivalent of 60 school days, Student B will have read for 12 school days, and Student C will have read for 3.

WANT TO BE A BETTER READER? SIMPLY READ.
www.bettefetter.com

Please see dates below for future events.

Thank you for your continued support.

Nic Jevons
Deputy Head Teacher

Attendance

Overall Attendance this week **87.97%**.

Across the school, **55 minutes** of learning time was lost this week through late arrivals.

Don't underestimate the importance of 100% attendance. Even one day missed can have an effect on learning.

98% attendance means **4** school days missed
95% attendance means **10** school days missed
90% attendance means **19** school days missed
80% attendance means **38** school days missed
5 minutes late each day means **3** school days missed

Lower than 90% Attendance	90-95% Attendance	96-100% Attendance
Class 1 Class 2 Class 5 Class 6	Reception	Class 3 Class 4

Please be aware that requests for children to take holidays during term time will be classed as an unauthorised absence.

Please be aware that unauthorised absences that exceed 5 school days during term time will receive a fixed penalty notice (FPN).

Little Church

Come and join us at Little Church on Sunday 26th January during 11am mass where we will be carrying out some activities about this week's Gospel.

QR codes



Twitter Page

@stlukesfrodsham



Facebook Page

St. Luke's Catholic Primary School Frodsham

St Luke's Lion Cubs

We loved seeing our St. Luke's Lion Cubs again this week. Come and join us again next week!

Come and Play
St Luke's Lion Cubs

Everyone Welcome!
Babies and Tot's Group

Every Wednesday 9.15am—11.15am during Term Time
(see school website for dates)

St Luke's Catholic Primary School,
The Willows, Frodsham, WA6 7QP

For more information contact St Luke's main office
admin@stlukes.cheshire.sch.uk 01244 259999

All Lions and Cubs welcome
£2 voluntary contribution

Dates for your diary 2025

Phonics Workshop—3.30pm Wednesday 29th January

Individual & sibling photographs— Tuesday 4th February

Multiplication Meeting—3.30pm Thursday 6th February

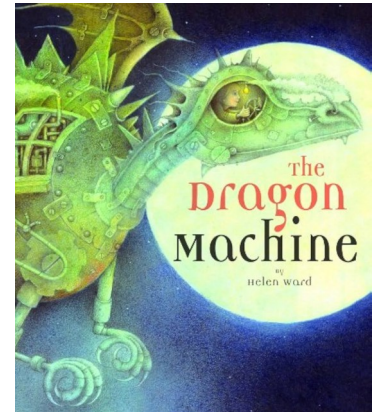
Spring Half Term—School closes on 14th February and reopens on 24th February

Spring Parents Evening— 12th & 13th March

Marigold Class

English

We have started our new book this week, The Dragon Machine. We have been predicting what the story might be about and writing a story about dragons for our cold task.



Maths

Year 2 have started learning about money and how to make different amounts using the coins we have. Year 1 have been learning about numbers to 20 and what this looks like on a tens frame. Reception have been learning numbers to 10 and how to make them in different ways.

Science

We started to learn about seeds and bulbs and how they change over the course of their life. We went on a hunt around school to see if we could find any seeds or bulbs and what they might be for.

History

We have started our topic, The Great Fire of London. We used different sources, including books, pictures, artefacts and a diary, to see what we could find out about the fire and how it started. We presented the facts in our own way so we could remember them.

Vines and Branches

We have been learning about the temptation of Jesus and how we might be tempted in our lives. We wrote a prayer asking for help when we feel tempted.



Tulip Class

In Maths this week, Year 4 were very excited to start their new workbook, developing their knowledge of multiplication to looking at factor pairs and making numbers 10, and 100 times larger. Year 3 are working hard at their multiplication too, applying their knowledge of the 4 times table to progress to their 8s.

In English, we have read a few pages of 'Stone Age Boy' and have used role play to consider the thoughts and feelings of Joe and Om, comparing their experiences and how things are different. We used this to recap speech punctuation, and started creating dialogue to show their relationship. Year 4 took their speech to the next level, adding detail about each character.

This week we started a new Geography topic: 'Why do people live near volcanoes?' To kick off the term, we looked at the layers of the Earth and their key properties, including the inner core, outer core, mantle and crust.

In Science, we conducted an experiment to determine which surfaces had more or less friction. We discussed why fair testing was important, and worked in groups to test our predictions and record the results. We concluded that the less friction there was, the further and quicker objects travelled.

Our final swimming session did not disappoint, as both years had the chance to take part in lifesaving skills! We wore pyjamas and were taught some key aspects of self-rescue, as well as helping others. To end the session, we practiced swimming through 'waves' which we thoroughly enjoyed.

In Art this week, we began our new topic looking at the work of Vincent Van Gogh, discovering some of his most famous paintings and forming our own opinions about them. We looked at his Self Portrait, Starry Night, Café Terrace, and more! We recreated some of his styles and patterns too.



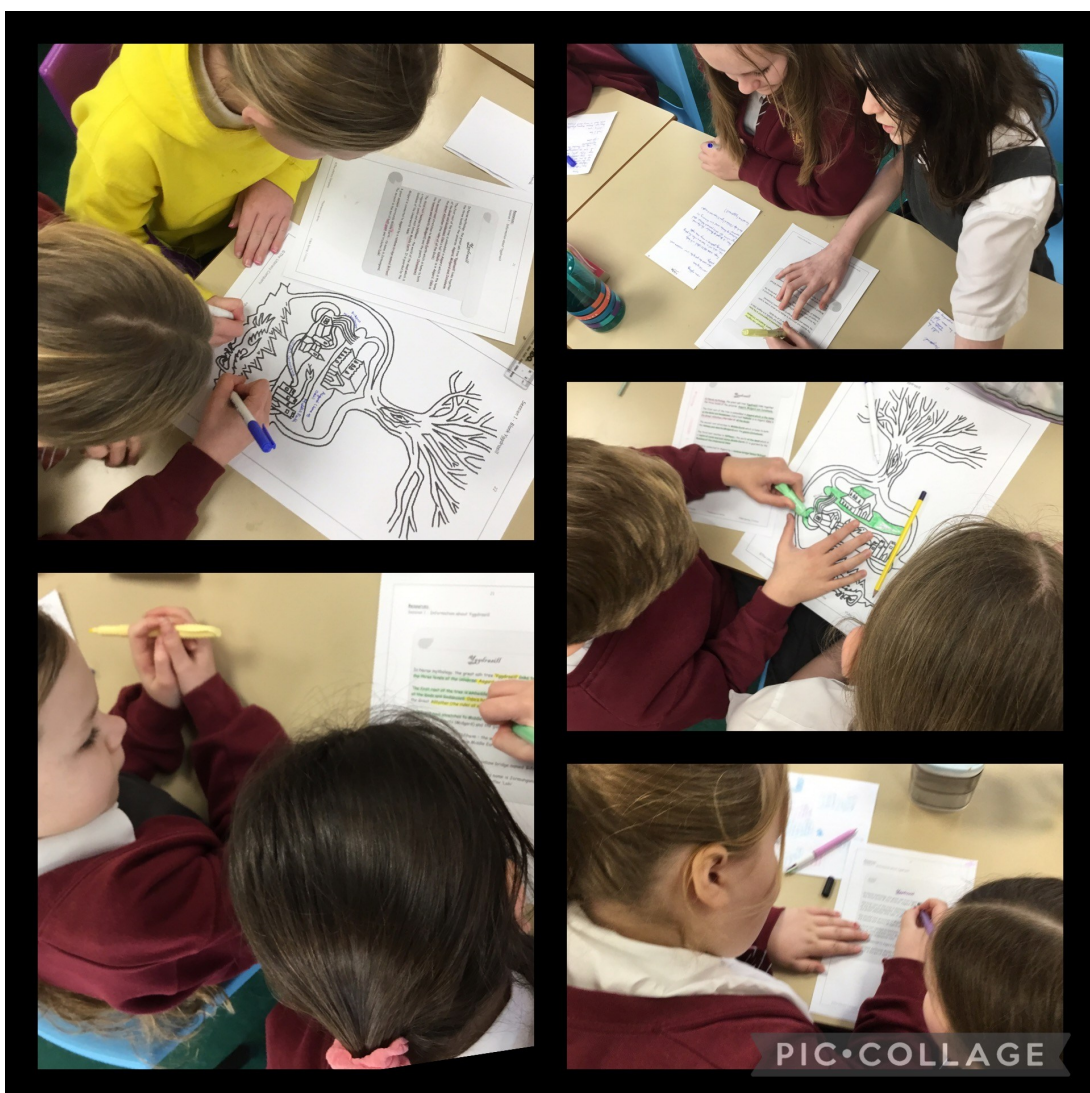
Bluebell Class

We have had a great week in Bluebell class with so many wonderful learning opportunities and achievements to celebrate.

After completing our previous unit in English, it was time to start exploring our new genre. On Monday, we discovered our new text was linked to Norse Mythology and we explored why myths were written before investigating the different layers on the Yggdrasil Tree. We really enjoyed working in partners to retrieve information from different texts and found lots of new facts and information that left us wondering what our new text will be about. Throughout the week, we have thoroughly enjoyed writing our own myth (as part of our independent writing task) and researching more about this interesting world.

Fractions has been a big focus in maths for both year groups this week. Year 5 have been working on ordering and comparing different fractions (including mixed and improper), whilst Year 6 have been working on multiplying and dividing fractions. It has been great to see so many people working hard to master the strategies and work towards applying to worded and reasoning problems.

In our Personal Development lesson this week, we read a book called 'The Only Way is Badger'. The underlying theme of the book was all about freedom of speech and it led onto a great class discussion about how people's words can impact on others (both positively and negatively). After reading the book, the class were asked to create a comic strip about what they think would have happened next (after Badger realised his mistake). There were lots of good ideas and excellent creations.



Award winners

Well done to this week's award winners...

Please note we can only invite parents/carers of headteacher and subject award winners

Headteacher Awards



Subject Awards



Pride Award



Award winners

Well done to this week's award winners...

Please note we can only invite parents/carers of headteacher and subject award winners

Sports Superstars



Gymnastic Competition

