



*Following in the footsteps of Jesus, we learn, love and laugh together*

Friday 31st January 2025

Dear Parents and Carers,

We are very proud of our Maths team this week, who competed against other schools in Frodsham and Helsby. We went on to win the Interprimary Quiz and are through to the final! Well done team!

Our Sports Ambassadors completed Bronze Award training this week and have lots of games and skills they can use now in school to make our sports and playtime activities even better!

Children who are commencing the Sacramental programme of First Holy Communion this year have their first session this week on Saturday, 1st February, at 4.15pm. Please keep them in your prayers as they begin this important journey.

On Wednesday, Father James celebrates a "Big" birthday, and the community is invited to attend mass at 12.00 to celebrate. Year 6 will be attending as representatives from school. Please complete the survey if you are able to help us walk the children to church and back.

### Jubilee Year

This year is the Jubilee Year, the **Year of Hope**. We have enjoyed launching this in school, learning about what this means, and things that we can do to take part.



## Regular Reading

Thank you to the children who have been reading regularly this week. Please can you ensure that All children read at least 3 times a week, even the older children, and record when they have read in their reading diary or log.

**SCHOLASTIC**  
SCHOLASTIC BOOK CLUBS

# READING EVERY DAY...


- ...**CREATES** lifelong readers.
- ...**TEACHES** children to find adventure, ideas, and answers through books.
- ...**STRENGTHENS** relationships and creates memories as a family activity.
- ...**OPENS DOORS** through which children can learn about themselves.
- ...**BUILDS** a diverse vocabulary and strengthens fluency in reading.
- ...**ALLOWS** a child's imagination and creativity to blossom.
- ...**GIVES** children the tools needed to become successful students.
- ...**TAKES** the "scary" out of reading in the classroom.
- ...**HELPS** children make connections to new places, people, and concepts.
- ...**AWAKENS** children to the world around them.

**READ**  
Every Day  
Lead a Better  
**LIFE**

# Why Read at home?

**STUDENT A READS**


- 20 minutes per day
- 3,600 minutes per school year
- 1,800,000 words per year



**SCORES IN THE 90TH PERCENTILE ON STANDARDIZED TESTS**

**STUDENT B READS**


- 5 minutes per day
- 900 minutes per school year
- 282,000 words per year



**SCORES IN THE 50TH PERCENTILE ON STANDARDIZED TESTS**

**STUDENT C READS**

- 1 minute per day
- 180 minutes per school year
- 8,000 words per year



**SCORES IN THE 10TH PERCENTILE ON STANDARDIZED TESTS**

If they start reading for 20 minutes per night in Kindergarten, by the end of 6th grade, Student A will have read for the equivalent of 60 school days, Student B will have read for 12 school days, and Student C will have read for 3.

**WANT TO BE A BETTER READER? SIMPLY READ.**

[www.bettefetter.com](http://www.bettefetter.com)

Please see the dates below for future events.

Thank you for your continued support.

*Nic Jevons*

*Deputy Head Teacher*

# Attendance

Overall Attendance this week **91.6%**.

Across the school, **45 minutes** of learning time was lost this week through late arrivals.

Don't underestimate the importance of 100% attendance. Even one day missed can have an effect on learning.

**98%** attendance means **4** school days missed  
**95%** attendance means **10** school days missed  
**90%** attendance means **19** school days missed  
**80%** attendance means **38** school days missed  
5 minutes late each day means **3** school days missed

Lower than 90% Attendance	<b>90-95% Attendance</b>	<b>96-100% Attendance</b>
Class 1 Class 5 Class 6	Class 2 Class 4	Reception Class 3

**Please be aware that requests for children to take holidays during term time will be classed as an unauthorised absence.**

**Please be aware that unauthorised absences that exceed 5 school days during term time will receive a fixed penalty notice (FPN).**

# Little Church

Come and join us at Little Church during 6pm mass on Saturday 1<sup>st</sup> February, where we will be carrying out some activities about this week's Gospel.

# QR codes



Twitter Page

@stlukesfrodsham



Facebook Page

St. Luke's Catholic Primary School Frodsham

# St Luke's Lion Cubs

We loved seeing our St. Luke's Lion Cubs again this week. Come and join us again next week!

**Come and Play**  
**St Luke's Lion Cubs**

**Everyone Welcome!**  
**Babies and Tot's Group**



Every Wednesday 9.15am—11.15am during Term Time  
(see school website for dates)

St Luke's Catholic Primary School,  
The Willows, Frodsham, WA6 7QP

For more information contact St Luke's main office  
admin@stlukes.cheshire.sch.uk 01244 259999

All Lions and Cubs welcome  
£2 voluntary contribution

## Dates for your diary

Individual & sibling photographs— Tuesday 4th February

Father James Birthday Mass— 12 noon, Wednesday 5th February

Multiplication Meeting—3.30pm Thursday 6th February

Spring Half Term—School closes on 14th February and reopens on 24th February

Spring Parents Evening— 12th & 13th March

## Cyber Security

Continue to have online safety chats with your children at home.

# Tips to Teach Kids About CyberSecurity

- Start with the Basics
- Use Relatable Examples
- Encourage Responsible Online Behavior
- Importance of Privacy Settings
- The Dangers of Cyberbullying
- Identify Fake Emails and Phishing Scams
- The Risks of Public Wi-Fi and Downloading Apps and Files
- Keep Software and Antivirus Programs Updated



# Marigold Class

## English

We have been describing dragons this week, using adjectives and expanded noun phrases and putting them into sentences to talk about what the mischievous dragons have been up to.

## Maths

Year 2 have started learning about money and how to count pounds and pence. This is a tricky concept because we generally don't use coins very often anymore. Any extra practice at home with counting money and recognising coins would be very beneficial to the children.

Year 1 have been learning about numbers to 20 and what this looks like on a tens frame. Reception have been ordering numbers to 10 and fixing numbers that are out of order. They are very hard to "trick"!

## Art

We started our painting topic and have been experimenting with colour shades — how to add black and white to make them lighter and darker.

## Geography

We have started our topic Coasts, and we have been looking at which seas and oceans we have around the UK. Reception have been finding familiar places in Frodsham on maps, including the Fire Station and Leisure Centre.

## Vines and Branches

We have been learning about Storm at Sea and how this shows us that Jesus is both human and God. We have written prayers asking for help when we are feeling afraid.

## Curriculum Homework

We have enjoyed presenting our homework about Inspirational Musicians and learning all about different types of music. Thank you for your support with these projects.



## Tulip Class

In Maths this week Year 3 started their brand new workbook and have now begun to consolidate their multiplication knowledge, using related facts to multiply larger numbers. Year 4 have started building up to using the formal written method for multiplication.

In English, we are well underway with Stone Age Boy, and this week have focused on using the past and present tense consistently within our writing. We have written comparatives about events that happened in the past versus the present, have looked at how verb endings change depending on the tense, and have tried writing some longer pieces too.

In History, our learning progressed from looking at Roman buildings to looking at *why* the Romans invaded countries in the first place. We combined some of our Geography skills of using maps and identifying countries, with applying research to label our maps. We were intrigued to discover that some countries were invaded because they had good resources, whereas others were invaded to make sure Rome was protected.

In Science, we enjoyed our second experiment of our topic, discovering which objects are magnetic. Year 4's worked independently to plan their investigative questions, decide their variables, and record their results. In Year 3, we focused on recording our results this lesson using whiteboards. We were mostly correct with our predictions about which objects were magnetic, but were interested to know that mirrors are not (even though they look metallic!)

In Vines and Branches this week, we moved on to look at the Kingdom of God and how something small can become something much larger. We thought of examples in our own lives, including acts of kindness, and how we can behave with Jesus in mind everyday.



## Bluebell Class

What a week we have had in Bluebell Class! As always, everyone is working hard to achieve their targets set and reach their full potential, and it has been great to see so many people now beginning to see how much progress they have made since the start of the year, which is giving them the confidence to try new challenges.

We have particularly enjoyed writing this week and have used our new text, Arthur and the Golden Rope, to inspire our writing. Throughout the week, we have been developing the use of different grammatical features and then worked on applying these to our writing. Year 5 have been focusing on developing concise expanded noun phrases, using relative clauses and ensuring accurate speech punctuation is used, whereas Year 6 have been focusing on using semi-colons within their writing and incorporating the passive voice, where appropriate. Handwriting remains a big focus for many as we work towards developing our own personal cursive style that is consistent in size and legible to the reader.

This week's science lesson was really interesting and lots of people enjoyed finding out the different gestation periods of different mammals. Using iPads to conduct research, we also looked at the average size and the average life span of each mammal. Did you know that the gestation period for an African elephant is 669 days - which is 22 months?!

Alongside all of this wonderful learning in the classroom, we have also had a number of events taking place outside of the classroom. Two of our sports ambassadors attended the Sports Ambassador Bronze Training day on Wednesday and learnt all about how to be successful sports leaders. They came back full of enthusiasm and keen to put their new skills into practice. Also taking place on Wednesday was the Inter Primary Maths Quiz, which took place at Helsby High School. Four members of our Year 6 cohort came together to create our St Luke's maths quiz team and completed a number of different rounds, competing against the local primary schools. We are delighted to say that they not only won their heat but also had the highest points for the entire day and sailed through to the final. We are so incredibly proud of them and we are all behind them for the final, which takes place in March. Watch this space to see how they get on!





## Award winners

Well done to this week's award winners...

### Maths Quiz Team



### Bronze Ambassadors



## Award winners

Well done to this week's award winners...

### Sports Superstars



### Football Trials



### Pride Award

