



Frodsham St Luke's Catholic Primary School

Following in the footsteps of Jesus, we learn, love and laugh together

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Learning Project w/c 27th April 2020 – Environment

Year 6

Maths Tasks

- Complete the daily [White Rose](#) activities on angles – this will be new learning but the videos give a very clear explanation and the answers to the worksheets can also be found with the videos 😊
- Now access the allocated [Abacus Angles in 3d shapes](#) resources to recap on what you have learnt with White Rose (I have allocated the answers, too, so that you can check your work 😊)
- Take part in [Y6 BBC Bitesize Daily Lessons](#) for Maths before completing [Factors, Primes and Squares](#) on Wednesday and [BIDMAS](#) on Thursday. Then, complete some of the many activities that I have set on [MyMaths](#) – particularly *Factors and Primes* and *Squares and Cubes* – look out for my comment on your score 😊
- [Oak National Academy](#) will be delivering live daily maths lessons for Year 6 on fractions – an excellent way to embed your prior knowledge from Spring Term 😊
- Play on [Times Table Rockstars](#)
- Play on [Hit the Button](#) - focus on times tables, division facts and squared numbers.
- [Compare decimal numbers](#) on this game – you need to be quick!
- Continue arithmetic practise on [Maths Frame](#) and [My Mini Maths](#) – keep up the good work from Spring Term!
- Continue working through your Maths SATs revision books

Reading Tasks

- Take part in [Y6 BBC Bitesize Daily Lessons](#) as Friday's English lesson will be a Reading Lesson exploring the text 'The London Eye Mystery' by Siobhan Dowd
- Read this week's addition of [First News](#)
- [Oak National Academy](#) will be delivering reading comprehension lessons on *Information Leaflets* for Year 6 on Monday and Tuesday – well worth checking out!
- Continue reading for at least 20 minutes every day: this can be using a book that you have at home, [Oxford Owl](#) or by accessing one of the newly set [Bug Club](#) texts – don't forget to answer the questions 😊
- Log on to [Read Theory](#) and complete some quizzes – I'll be checking to see how you are getting on!
- Read [David Attenborough](#) and answer the comprehension questions (there are 3 stages of differentiation and the answers are provided so that you can check your work when you have finished)
- Take a look at this week's [Picture News](#)!

Spelling, Grammar and Punctuation Tasks

- Take part in [Y6 BBC Bitesize Daily Lessons](#) on Tuesday, Wednesday and Thursday before completing *Dashes, Hyphens and Bullet Points* tests which have been set for you on [Spag.com](#)
- Activities on *Hyphens and Bullet Points* have been set on [Grammar and Spelling Bug](#)
- [Oak National Academy](#) will have a SPAG focus in their live Year 6 lesson on *Information Leaflets* on Thursday 😊
- Continue to practise the Year 5/ 6 Common Exception Words. Choose 5 thinking about a synonym, antonym, the meaning and an example of how to use the word in a sentence. Remember to use a dictionary 😊
- Practise previous spellings on [Spelling Frame](#)
- Choose a [Spelling activity](#) to do from the school website
- Each day, investigate a new piece of vocabulary using [Ninja Vocab](#)

Writing Tasks

- We have started our journey towards becoming an Eco-School and you have come up with many ideas already. Write a persuasive letter to Miss Murtagh about the importance of recycling at school. Research the impact of recycling using books or the internet to find facts and statistics to support your argument and use the skills that you learnt in Spring Term to help you 😊
- Write a biography about David Attenborough (use the reading comprehension to help you). Include information about his life, how he has helped the environment and the positive impact he has had on global changes. Look under 'Homework' in the Pupil Area for more information! I have also allocated some biography planning information on [Power Writing](#)
- **Statement: Seaworld should close.** Seaworld is a theme and marine park based in Orlando, America. It is home to giant turtles, orcas and bottlenose dolphins to name a few. Do you agree/disagree with the above statement? Write a discussion based on the above statement considering both sides of the argument
- **Story Task:** Your child has now written the opening of their story. They can continue writing their story thinking carefully about the range of conjunctions, pronouns and adverbials that are most suitable.
- Choose a daily [Pobble](#) activity
- [Oak National Academy](#) will look at the key features of *Information Leaflets* on Wednesday before showing you how to write your own on Friday 😊

Learning Project Activities

The project this week aims to provide opportunities for your child to learn more about the environment. Learning may focus on changes to different environments, the impact of humans on environments, climate change etc.

- **Endangered Species-** The tiger, Amur leopard, orangutan, sea turtle and the Sumatran elephant are some of the most endangered animals on the planet. Choose an animal from one region and describe how it has evolved to suit its habitat. Now consider how your chosen animal may need to adapt due to the current environment and human threats it faces. Create an informative leaflet about the threat the animal faces and what humans can do to minimise these threats.
- **Upcycling, upcycling-** Choose an item within the house that you do not really use anymore - this could be an old item of clothing, accessory or household item - and upcycle it to make a new item that you will use. Evaluate the product and identify any areas that you could improve if you were to make it again. You may even want to write a set of instructions so that other people can upcycle the same item too.
- **Protecting our Oceans-** Marine life faces a number of threats including plastic pollution, tourism, habitat destruction, ocean warming and overfishing. How can we make a difference now? Sketch an image representing the impact society is having on today's oceans using a drawing material of their choice. Afterwards, sketch an image of an ideal ocean environment. Use websites and books to find out what makes the best environment for marine life to flourish (the Great Barrier Reef and its significance is a great place to start!).
- **Do People Intentionally Damage an Area? -** Imagine that a new park, housing development, restaurant or other structure is being built on green land near your home. How might this be positive for the environment? How might this be negative for the environment? Create a poster that explains the pros and cons of this new development. Consider wildlife, air and noise pollution and jobs.
- **Air Quality Improvement** – Air pollution across the UK is declining due to the country entering a lockdown as a result of Covid-19. With this in mind, create a set of questions that you could ask your parents, grandparents or other family members about how the local area has changed in the past couple of months. Interview your family members (via video messaging!) and then make a video news report about what you have discovered.

*****Please remember to share any activities that your child completes with [@stlukesfrodsham](#) and [@Y6StLukesFrod](#) or log onto the Pupil Area of the website and create a Scrapbook*****

Thank you to those who have already shared what they have been up to! Mrs Grealis is looking forward to seeing lots more over the coming weeks 😊 #staysafe #bekind

Additional learning resources

This week's [Y6 BBC Bitesize Daily Lessons](#) timetable:

Year 6/ P7 online lessons Monday 27 April - Friday 1 May				
Monday	Tuesday	Wednesday	Thursday	Friday
English Punctuation and paragraphs	English Using commas and brackets	English Using bullet points	English Using hyphens and dashes	English Reading lesson: London Eye Mystery by Siobhan Dowd
Maths Multistep addition and subtraction problems	Maths Short and long multiplication	Maths Identify common factors, common multiples and prime numbers	Maths Order of operations	Maths Challenge of the week
History What was life like for the Ancient Egyptians?	Geography The World	Science Mixing, dissolving and separation	Religious Studies The story of Rama and Sita	Music Rhythm and percussion

Find all this content and more at: bbc.co.uk/bitesize/dailylessons

This week, as well as the English and Maths lessons previously mentioned, [Oak National Academy](#) also have a lesson on fossils (embed your knowledge from earlier in the term!), two lessons linked to War (this can recap our work from last year), an introduction to Spanish (learn to say your name and age) and an art lesson focussing on proportion when drawing. All of the lessons are live with a qualified teacher and are very structured 😊

[Code Studio](#) - Continue to work through your Code Studio programme

[ELSA](#) - Support for children's wellbeing and to understand why school is closed.

[myHappymind](#)- Remember you also have access to our mindfulness and wellbeing programme via the parent app (see letter sent out last term) Module 2: Celebrate resources have now been added to the website. There is also a [Transition webinar](#) for Year 6 parents to sign up for

[The Body Coach](#) - Joe Wicks, the Body Coach, will be delivering a daily physical workout

[French](#) activities can also be found under the Home Learning Tab

[Active Learn](#) Activities have been set on the Active Learn website. Children should use their individual login details to access this. If you are having trouble, please email the school office

[National Online Safety](#) have provided some excellent guides for parents and children regarding online safety, especially as children are currently spending more time on screens

[Espresso](#) have a wide range of resources for children to access (use login details)